

The stage first  
course first

Rayid mahmud  
first course

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Memorizing and Recitation

**Final Certificate Name:** Memorizing and Recitation

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 27\_10\_2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:					
Memorizing and Recitation					
2. Course Code:					
The Stage First					
3. Semester / Year:2024 _ 2025					
Semester First					
4. Description Preparation Date:					
27_10_2024					
5. Available Attendance Forms:					
In-person _ online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15Units-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Rayid Mahmud Eabd Alshaykh					
Email: raed1980ah@gmail.com					
8. Course Objectives					
Course Objectives			<p>•• ....tatwir aljanib almaerifii liltulaab wakayfiat tamakun altaalib min alnaazirat walhiwar mimaa yusaaiduh ealaa takhatiy aleaqabat waysal alfikrat waiktisab almaharat fi hali alnizaeat</p>		
9. Teaching and Learning Strategies					
Strategy		<p>• aliastratijiati : hunak astiratijiati fi fahm alhiwar ean tariq alhalaqat alnazariat waleilmia .</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		taerif almunazara	almunaqasha	amtihan
2	2	fahum altaalib lildars	hukm almunazara	walhiwar	shafahi
3	2	fahum altaalib lildars	shurut almunazara	taktab calaa	almunaqashat
4	2	fahum altaalib lildars	fawayid almunazara	allawha	walhiwar
5	2	fahum altaalib lildars	baed almunazarat fi	almunaqashat	aimtihan
6	2	fahum altaalib lildars	alquran	walhiwar	yawmiun
7	2	fahum altaalib lildars	munazarat fi alsunat	halq thaqafia	almunaqashat
8	2	fahum altaalib lildars	alnabawia	halq thaqafia	walhiwar
9	2	fahum altaalib lildars	almunazara	almunaqashat	aimtihan
10	2	fahum altaalib lildars	altaerif bi'adab	walhiwar	yawmiun
11	2	fahum altaalib lildars	almunazara	suaal wajawab	aimtihan
12	2	fahum altaalib lildars	shurut alhiwar	almunaqashat	yawmiun
			hukm alhiwar	walhiwar	aimtihan
			fawayid adib alhiwar	suaal wajawab	yawmiun
					almunaqashat
					walhiwar
					amtihan
					shahriun
					aimtihan
					yawmiun
					aimtihan
					yawmiun
					amtihan
					shafawiun
					amtihan
					shahriun

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Mawj  
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**Ministry of Higher Education and Scientific Research  
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Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**UniversityName:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**ScientificDepartment:** Department of Comparative Religions

**AcademicorProfessionalProgramName:**

**FinalCertificateName:**

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 10/10/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**Thefileischeckedby:**

**DepartmentofQualityAssuranceandUniversityPerformance**

**Director of the Quality Assurance and University Performance**

**Department:Date:**

**Signature:**

**Approval of the Dean**

## CourseDescriptionForm

1. CourseName:Grammar	
2. CourseCode:	
The Stage First	
3. Semester/ Year:	
Semester the first 2024-2025	
4. DescriptionPreparationDate:	
12/10/2024	
5.AvailableAttendanceForms: (2) One hour of attendance for each course	
In-person and online lecture	
6.NumberofCreditHours(Total)/NumberofUnits (Total)	
15 units-30 hours	
7.Courseadministrator'sname(mentionall,ifmorethanonename)	
Name: mawjshujajamil	
Email: mawj.sh@tu.edu.iq	
.....	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• • That students know grammar and its sections</li> <li>•Prepare sentences and examples related to the material</li> <li>•The student's ability to infer and deduce</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Via the board (blackboard)
	-Via PowerPoint presentation

	Through discussion circles
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2				
2	2		Grammar, its meaning - its		
3	2		history		
4	2				
5	2		The Arabized and the		
6	2		built		
7	2				
8	2		The various types of		
9	2		building signs		
10	2				
11	2		Arabized names		
12	2				
13	2		-Pronouns		
14	2				
15	2		The six names		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the students such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

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first course

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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Introduction to the study of Religion

**Final Certificate Name:** Introduction to the study of Religion

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 27\_10\_2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

<b>1. Course Name:</b>					
Introduction to the study of Religion					
<b>2. Course Code:</b>					
The Stage First					
<b>3. Semester / Year:</b>					
Semester first /2024-2025					
<b>4. Description Preparation Date:</b>					
27_10_2024					
<b>5. Available Attendance Forms:</b>					
In-person _ online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
15 units- 30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Zeyad Kalaf Hmood					
Email: <a href="mailto:zeyad.kalaf24@tu.edu.iq">zeyad.kalaf24@tu.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>....tatwir aljanib almaerifii liltulaab wakayfiat tumakun altaalib min fahm aldiyanat waitibatiha bialadian alakharaa wamaerifat alhiwar bayn tilk aldiyanat wamaerifat kutubihim alsamawiat almunzilat wamaerifat tuqusihim wamuqaranatiha bialdayn alaslamii wanashr altasamuh bayn aladian alakhraa wamaerifat muetaqadatihim</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		aliastiratijiati : hunak astiratijiati fi fahm alhiwar can tariq alhalaqat alnazariat waleilmia .			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2	fahum altaalib lildars	alfarq bayn almilat walnahl	almunaqasha walhiwar	amtihan shafahi
2	2	fahum altaalib lildars	alldyn	taktab ealaa	almunaqashat
3	2	fahum altaalib lildars	almadhhab	allawha	walhiwar
4	2	fahum altaalib lildars	alama	almunaqashat	amtihan
5	2	fahum altaalib lildars	alhadarat alqadima	walhiwar	yawmiun
6	2	fahum altaalib lildars	albabiliat wadianuha	halq thaqafia	almunaqashat
7	2	fahum altaalib lildars	alhadarat almisriat	halq thaqafia	walhiwar
8	2	fahum altaalib lildars	wadianiha	almunaqashat	amtihan
9	2	fahum altaalib lildars	alyunaniat wadianuha	walhiwar	yawmiun
10	2	fahum altaalib lildars	alfiniqiat alhathiyuwn	suaal wajawab	amtihan
11	2	fahum altaalib lildars	madkhal eilm liladian	almunaqashat	yawmiun
12	2	fahum altaalib lildars	alsamawiat	walhiwar	amtihan
13	2	fahum altaalib lildars	watasmiyatuha	suaal wajawab	yawmiun
14	2	fahum altaalib lildars	alkitabiat alrasuliat		almunaqashat
15	2	fahum altaalib lildars	alabarahimiat taerif		walhiwar
16	2	fahum altaalib lildars	bialkutub		amtihan
17	2	fahum altaalib lildars	lisamawiat alzubur		shahriun
18	2	fahum altaalib lildars	altawrat alianjil alquran		amtihan
19	2	fahum altaalib lildars	alkarim taerif aldiyanat		yawmiun
20	2	fahum altaalib lildars	alwadeiat muqaranatan		amtihan
21	2	fahum altaalib lildars	bialsamawiat albudhiat		yawmiun
22	2	fahum altaalib lildars	walbarahimat		amtihan
23	2	fahum altaalib lildars	alhindusia		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Falah

First course

### Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Name of academic or professional program:** Computer

**Final Certificate Name:** Geographic Religion

**Academic system:** Courses

**Description preparation date:** 2024-2025

**Date of filling the file:** 2024/11/12

Signature:

Signature:

Head of Department Name: Dr. Rahim Saloom

Scientific Associate Name: Dr. Falah Hassan Mohammed

Date:

Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval

## Course Description Form

<b>1. Course name:</b>					
First course					
<b>2. Course code</b>					
Computer					
<b>3. Semester/Year:</b>					
The Stage first /2024-2025					
<b>4. Date of preparation of this description:</b>					
2024/11/10					
<b>5. Available forms of attendance:</b>					
In-person and online lectures					
<b>6. Number of study hours (total) / Number of units (total):</b>					
15 Unites-30 hours					
<b>7. Name of the course supervisor (if more than one name is mentioned)</b>					
Name: Dr. Faten Hussein Aziz.					
Email: <a href="mailto:fatin.azez@tu.edu.iq">fatin.azez@tu.edu.iq</a>					
<b>8. Course objectives</b>					
1- The course helps develop the student's cognitive side. 2- It helps the student develop his ability in debate. 3- The student's ability to reason and deduce. 4- Developing the student's ability to complete his assignments.				Subject objectives	
<b>9. Teaching and learning strategies</b>					
There are several strategies used for learning: 1- Board (blackboard) and others 2-Power Point presentation 3- Discussion sessions				Strategy	
<b>10. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>

**Course structure**

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Microsoft program definition	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Microsoft program features	Student understanding of the lesson	2	the second
General questions and discussion	practical	Dealing with texts	Student understanding of the lesson	2	the third
General questions and discussion	theoretical And practical	Computer operating systems	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical And practical	Text formatting	Student understanding of the lesson	2	Fifth
General questions and discussion	theoretical	Paragraph Formatting	Student understanding of the lesson	2	Sixth
General questions and discussion	practical	Dealing with images	Student understanding of the lesson	2	Seventh
General questions and discussion	practical	Dealing with fees	Student understanding of the lesson	2	The eighth
General questions and discussion	theoretical And practical	How to create tables	Student understanding of the lesson	2	Ninth
General questions and discussion	theoretical	Document preparation	Student understanding of the lesson	2	tenth

General questions and discussion	practical	Print document	Student understanding of the lesson	2	eleventh
General questions and discussion	theoretical And practical	Spreadsheet program	Student understanding of the lesson	2	twelfth
General questions and discussion	theoretical	Excel definition	Student understanding of the lesson	2	thirteenth
General questions and discussion	theoretical And practical	Excel components and formulas	Student understanding of the lesson	2	fourteenth
Monthly exam	theoretical	General review	General review	2	fifteenth

### **11. Course Evaluation**

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### **12. Learning and teaching resources**

Comprehensive Library	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / BooksCalculators/Internet	Electronic references, websites

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first course



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

## **Academic Program and Course Description Guide**

## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Christianity

**Final Certificate Name:** Christianity Its Origin

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 9/12/2024

**Signature:**

**Head of Department Name:** Dr.

Raheem Saloum

**Date:**

**Signature:**

**Scientific Associate Name:**

Dr. Falah Hasan Mohammed

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
First Course	
2. Course Code:	
Christianity	
3. Semester / Year:	
The Stage First/ 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units- 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Marwa Muzahem shihab	
Email <a href="mailto:marwa.muzahem@tu.edu.iq">marwa.muzahem@tu.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b> 1-Introducing the prophets and messengers in the Holy Qur'an. 2- Follow methods to introduce students to the Prophets of Determination among the Messengers. 3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	* * *
9. Teaching and Learning Strategies	
<b>Strategy</b>	
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
the first	2	Student knowledge of the Christian religion before and after distortion	Definition of Christianity and Christianity	theoretical	General questions and discussion
the second	2	Knowing the most prominent Christian figures	Student evaluation by observation and reasoning	theoretical	Definition of prophets and messengers
the third	2	The nature of Christ	Christians after the ascension of Christ, peace be upon him	theoretical	Introducing the Prophets from among the Messengers
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	2	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	

eleventh	2	Student understanding of the lesson	Spinoza's life	historical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc))

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first course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Department of Comparative Religions

**Academic or Professional Program Name:**

**Final Certificate Name:**

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 10/10/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name: Grammar	
2. Course Code:	
The Stage First	
3. Semester / Year:	
Semester the first 2024-2025	
4. Description Preparation Date:	
12/10/2024	
5. Available Attendance Forms: <del>(2) One hour of attendance for each course</del>	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: mawj shujae jamil	
Email: mawj.sh@tu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• That students know grammar and its sections</li> <li>• Prepare sentences and examples related to the material</li> <li>• The student's ability to infer and deduce</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Via the board (blackboard)
	-Via PowerPoint presentation

Through discussion circles					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2				
2	2		Grammar, its meaning - its		
3	2		history		
4	2				
5	2		The Arabized and the		
6	2		built		
7	2				
8	2		The various types of		
9	2		building signs		
10	2				
11	2		Arabized names		
12	2				
13	2		-Pronouns		
14	2				
15	2		The six names		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

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**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** university of Tikrit .

**Faculty/Institute:** Islamic sciences.

**Scientific Department:** comparative religions

**Academic or Professional Program Name:** bachelor's of Islamic sciences

**Final Certificate Name:** bachelor's of comparative religions

**Academic System:** Semester courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:					
Jewish origins and beliefs					
2. Course Code:					
The Stage first					
3. Semester / Year:					
Second course ٢٠٢٠-٢٠٢١					
4. Description Preparation Date: ٢٠٢١/١٠/٢١					
5. Available Attendance Forms: In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total) ١٨٢					
15 unit-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Dr. Emad thaker Ahmed emad.th.ahmed@tu.edu.iq					
8. Course Objectives					
<b>Course Objectives</b> 1- Getting to know Jewish philosophers, their philosophy and their books  2- Getting to know the most controversial figures in Arab history.  3- Getting to know the pioneers of Islamic philosophy from the Jews			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Christianity and Judaism	theoretical	General questions and discussion

the second	2	Student understanding of the lesson		theoretical	General questions and discussion
the third	2	Student understanding of the lesson		theoretical	General questions and discussion
Fourth	2	Student understanding of the lesson		theoretical	General questions and discussion
Fifth	2	Student understanding of the lesson		theoretical	General questions and discussion
Sixth	2	Student understanding of the lesson		theoretical	General questions and discussion
Seventh	2	Student understanding of the lesson		theoretical	General questions and discussion
Eighth	2	Student understanding of the lesson		theoretical	General questions and discussion
Ninth	2	Student understanding of the lesson		theoretical	General questions and discussion
tenth	2	Student understanding of the lesson		theoretical	General questions and discussion
eleventh	2	Student understanding of the lesson		theoretical	General questions and discussion
twelfth	2	Student understanding of the lesson		theoretical	General questions and discussion
thirteenth	2	Student understanding of the lesson		theoretical	General questions and discussion
fourteenth	2	Student understanding of the lesson		theoretical	General questions and discussion
fifteenth	2			theoretical	General questions and discussion

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily, daily oral, monthly, or written exams, reports.....etc 1- muhadarat fi alnasrania : Muhammad abo zabras					
12. Learning and Teaching Resources					
2- muhadarat fi alnasrania: dr- akram nayif aleikaydi					
Required textbooks (curricular books, if any)					
Muhadarat fi alnasrania: dr- mahmood mohammed mazruea					
Recommended references					
1- muhadarat fi alnasrania: dr- abbas shalabi					
(scientific journals, reports)					
5- Comparative religions muqaranat aladyan: d r- muhammed ahmed alkhatib-					
Electronic References, Websites					

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2-Course

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative of Religion

Academic or Professional Program Name: Bergner- Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: ~~22-9-2023~~ 2024

File Completion Date: 5-10-2023

Signature:

Head of Department Name:

Dr: Rhim Salom

Date:

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### **1. Program Vision**

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### **2 Program Mission**

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

### **3 Program Objectives**

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

### **4. Program Accreditation**

In the process of obtaining

### **5 Other external influences**

Tikrit University – College of Islamic Sciences, Department of Hadith and its Sciences

### **6 Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

## 8 Expected learning outcomes of the program

<b>Knowledge</b>	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
<b>Skills</b>	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

## 9 Teaching and Learning Strategies

1. \*\*Explaining the academic material according to the prescribed curriculum.\*\*
2. \*\*Encouraging students to engage in interactive participation.\*\*
3. \*\*Solving exercises for each topic with student involvement and including as many students as possible.

## 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

## **12 Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13 The most important sources of information about the program**

State briefly the sources of information about the program.

## **14 Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
English Language( Bergner– Intermediate	
<b>2 Course Code:</b>	
The stage first	
<b>3 Semester / Year:</b>	
Semester second <del>2023-2024</del>	
<b>4. Description Preparation Date:</b>	
<del>2023-2024</del> /11/11	
<b>5. Available Attendance Forms:</b>	
Attendance and online lecture	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
15 units-30 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dalal Fanar Abdulbaqi	
Email: <a href="mailto:dalal.fanar@tu.edu.iq">dalal.fanar@tu.edu.iq</a>	
<b>8 Course Objectives</b>	
<b>Course Objectives</b>	<b>Cognitive Objectives:</b> <ul style="list-style-type: none"> <li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li> <li>- Learning the rules of eloquence.</li> <li>- Teaching students the art of expressing the same meaning in different ways.</li> <li>- Training students in the arts of rhetoric.</li> </ul>
<b>9 Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Statement of the Miraculous Nature of the Prophetic Sunnah: Textual Science and the Methodologies of Scholars Involved.</p> <p>- Familiarization with the miracles of the Sunnah and the methodologies of scholars in authorship.</p>

	<ul style="list-style-type: none"> <li>-Understanding the methods used by authors to compile their sources.</li> <li>-Clarifying the methods of books and their original sources.</li> </ul>
--	--

## 10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding the Lesson	introduction	Theoretical	General Question and Discussion
Second	2	Student's Understanding the Lesson	Introduction Scientific Miraculousness the Sunnah and the Need for This Science	Theoretical	General Question and Discussion
Third	2	Student's Understanding the Lesson	The Validity of the Text as Evidence of Miraculousness	Theoretical	General Question and Discussion
Fourth	2	Student's Understanding the Lesson	The Construct of Miraculousness One of the Five Miracles	Theoretical	General Question and Discussion
Fifth	2	Student's Understanding the Lesson	The Rhetorical Miraculousness	Theoretical	General Question and Discussion
Sixth	2	Student's Understanding the Lesson	The Extent of Miraculousness Metaphor	Theoretical	General Question and Discussion
Seventh	2	Student's Understanding the Lesson	**The Legislative Miraculousness**	Theoretical	General Question and Discussion
eighth	2	Student's Understanding the Lesson	**The Miraculousness Punishments**	Theoretical	General Question and Discussion
ninth	2	Student's	**The Scientific	Theoretical	General

		Understanding the Lesson	Miraculousness Various Sciences**		Question and Discussion
Tenth	2	Student's Understanding the Lesson	**In the Universe and Astronomy**	Theoretical	General Question and Discussion
eleventh	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Question and Discussion
Twelfth	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Question and Discussion
Thirteenth	2	Student's Understanding the Lesson	**Legal Miraculousness Treaties and Messages**	Theoretical	General Question and Discussion
fourteenth	2	Student's Understanding the Lesson	**Legal Miraculousness Treaties and Messages**	Theoretical	General Question and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

## 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

## 12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Contemporary Research Studies on the Miraculousness of the Quran and Prophetic Sunnah**
Main references (sources)	**Sources of Hadith Literature**
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive library

# The stage

## Second

course First

Lupgib  
first course

**Academic Program Description Form**

**University Name:** University of Tikrit.

**College/Institute:** College of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Judaism

**Final Degree Name:** Bachelor of Jewry its Origin

**Study System:** Courses

**Description Preparation Date:** 2024-2025

**File Filling Date:** 12/9/2024

**The signaturethe signature:**

**Name:**Head the Department

**Name:** Scientific Assistant

**the datethe date:**

**The file was reviewed by:**

**Quality Assurance and University Performance Division**

**Name of the Director of Quality Assurance and University Performance Division:**

**Date**

**Signature**

**Approval of the Dean.**

## Course Description Form

<b>1-Course name:</b>	
First Course	
<b>2- .Course code</b>	
The stage second	
<b>3- .Semester / Year</b>	
Semester first	
<b>4- .Date of preparation of this description:</b>	
10/26/2024	
<b>.<sup>o</sup>Available forms of attendance: in-person and online</b>	
In-person and online lecture	
<b>.<sup>1</sup>Number of study hours (total) / Number of units (total)</b>	
15 Units/ 30 hours	
<b>.<sup>2</sup>Name of the course administrator (if more than one name is mentioned)</b>	
Name: Assist. Lecturer:Lubab Ibrahim TahaYassin	
Email:lubab.taha@tu.edu.iq	
<b>.<sup>3</sup>Course objectives</b>	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
<b>.<sup>4</sup>Teaching and learning strategies</b>	
There are strategies followed for education, including: - <sup>1</sup> Through the board (blackboard) - <sup>2</sup> Through presentation (PowerPoint) 1- - <sup>3</sup> Through discussion groups.	Strategy

**Course Description Form10 .Course Structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>

Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament – Definition – Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson	2	Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson	2	Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly exam	theoretical	General review	General review	2	Fifteenth

### 11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12 .Learning and teaching resources

Judaism Dr. Ahmed Shalaby	Required textbooks (methodology if any)
Encyclopedia of Jews and Zionism: Abdullah Al-Masry.	Main References (Sources)

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al-Shanti The book of Judaism - Dr. Ahmed Shalabi	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Dalal  
First course

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Pre-Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: 12-9-2024-2025

File Completion Date: 19-2-2024

Signature:

Head of Department Name:

Dr. Raheem Salourm

Date:

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### **1. Program Vision**

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### **2 Program Mission**

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

### **3 Program Objectives**

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

### **4. Program Accreditation**

In the process of obtaining

- 1-Scientific research skill
- 2- Thinking skills of different types.

### **5 Other external influences**

Tikrit University – College of Islamic Sciences, Department of Comparative religion

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	15		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
<del>2024-2025</del> Second stage studies	English language	First Course	theoretical	

## 8. Expected learning outcomes of the program

<b>Knowledge</b>	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
<b>Skills</b>	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	

Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

1. \*\*Explaining the academic material according to the prescribed curriculum.\*\*
2. \*\*Encouraging students to engage in interactive participation.\*\*
3. \*\*Solving exercises for each topic with student involvement and including as many students as possible.

## 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12 Acceptance Criterion**

(Headway plus book)

**13 The most important sources of information about the program**

Power point.

**14 Program Development Plan**



## Course Description Form

<b>1. Course Name:</b>					
English Language/Headway plus					
<b>2 Course Code:</b>					
Pre-intermediate / <i>The stage second</i>					
<b>3 Semester / Year:</b>					
Course First <i>2024-2025</i>					
<b>4 Description Preparation Date:</b>					
<i>11/11/2024</i>					
<b>5. Available Attendance Forms:</b>					
In-person and online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
8 units-32 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dalal Fanar Abaulbaqi Email: <a href="mailto:dalal.f.abd@tu.edu.iq">dalal.f.abd@tu.edu.iq</a>					
<b>8 Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>- <b>**Equipping students to learn more English vocabulary and to expr and speak in English.**</b></li> <li>- <b>**Teaching students the skill of reading in English.**</b></li> <li>- <b>**Learning English grammar rules.**</b></li> <li>- <b>**Developing listening skills.**</b></li> </ul>			
<b>9 Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- <b>**Cooperative Concept Planning Teaching Strategy.**</b> 2- <b>**Brainstorming Teaching Strategy.**</b> 3- <b>**Note-taking Teaching Strategy.**</b>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		Learning Outcomes	name	method	method	
First	2	Student's Understanding the Lesson	Unit 1 Tenses review	Theoretical	General Questions and Discussion	
Second	2	Student's Understanding the Lesson	Using questions	Theoretical	General Questions and Discussion	
Third	2	Student's Understanding the Lesson	Reading and n vocabulary	Theoretical	General Questions and Discussion	
Fourth	2	Student's Understanding the Lesson	Present tense	Theoretical	General Questions and Discussion	
Fifth	2	Student's Understanding the Lesson	Present exercises sim	Theoretical	General Questions and Discussion	
Sixth	2	Student's Understanding the Lesson	Have/ have got	Theoretical	General Questions and Discussion	
Seventh	2	Student's Understanding the Lesson	Rules of adding third personal	Theoretical	General Questions and Discussion	
eighth	2	Student's Understanding the Lesson	Monthly exam	Theoretical	General Questions and Discussion	
ninth	2	Student's Understanding the Lesson	Past tense	Theoretical	General Questions and Discussion	
Tenth	2	Student's Understanding the Lesson	Irregular verbs	Theoretical	General Questions and Discussion	
eleventh	2	Student's Understanding the Lesson	The rules of adding ed	Theoretical	General Questions and Discussion	
Twelfth	2	Student's Understanding the Lesson	Vocabulary pronunciation a	Theoretical	General Questions and Discussion	
Thirteenth	2	Student's Understanding the Lesson	Suffixes vocabularies a	Theoretical	General Questions and Discussion	

fourteenth	2	Student's Understanding the Lesson	Comprehension review	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

### 11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive library

2291  
first course



Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department

# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Theology

**Final Certificate Name:** Bachelor's degree in Comparative Religions .

**Academic System:** Courses

**Description Preparation Date:** 2 /10/ 2024

**File Completion Date:** 12 / 10 / 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
Theology	
2. Course Code:	
The Stage second	
3. Semester / Year:	
The first course 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total) <del>2-10</del>	
15 units- 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ezzat husenn Ali	
Email: ezzat.husenn@tu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b> 1-Introducing the prophets and messengers in the Holy Qur'an. 2- Follow methods to introduce students to the Prophets of Determination among the Messengers. 3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	. . .
9. Teaching and Learning Strategies	

<b>Strategy</b>	
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#### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation</b>
		<b>Outcomes</b>		<b>method</b>	
the first	2	Definition of theology	Definition of Christianity and Christianity	theoretical	General questions and discussion
the second	2	Definition of theology	Student evaluation by observation and reasoning	theoretical	Definition of prophets and messengers
the third	2	Definition of the subject of theology	Christians after the ascension of Christ, peace be upon him	theoretical	Introducing the Prophets from among the Messengers
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	2	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him
eleventh	2	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and

				the position of the Quraish towards him
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc))

Lnbaab  
first course

**Academic Program Description Form**

**University Name:** University of Tikrit.

**College/Institute:** College of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Judaism

**Final Degree Name:** Bachelor of Jewry its Origin

**Study System:** Courses

**Description Preparation Date:** 2024-2025

**File Filling Date:** 12/9/2024

**The signature**

**Name:** Head the Department

**the date**

**the signature:**

**Name:** Scientific Assistant

**the date:**

**The file was reviewed by:**

**Quality Assurance and University Performance Division**

**Name of the Director of Quality Assurance and University Performance Division:**

**Date**

**Signature**

**Approval of the Dean.**

## Course Description Form

<b>1-Course name:</b>	
First-Course <i>Judaism</i>	
<b>2- .Course code</b>	
The stage second	
<b>3- .Semester / Year</b>	
Semester first	
<b>4- .Date of preparation of this description:</b>	
10/26/2024	
<b>.° Available forms of attendance: in-person and online</b>	
In-person and online lecture	
<b>.^ Number of study hours (total) / Number of units (total)</b>	
15 Units/ 30 hours	
<b>.^ Name of the course administrator (if more than one name is mentioned)</b>	
Name: Assist. Lecturer: Lubab Ibrahim Taha Yassin	
Email: lubab.taha@tu.edu.iq	
<b>.^ Course objectives</b>	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
<b>.^ Teaching and learning strategies</b>	
There are strategies followed for education, including: -^ Through the board (blackboard) -^ Through presentation (PowerPoint) 1- -^ Through discussion groups.	Strategy

**Course Description Form10 .Course Structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>

Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament – Definition – Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson	2	Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson	2	Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly exam	theoretical	General review	General review	2	Fifteenth

### **11 .Course Evaluation**

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### **12 .Learning and teaching resources**

Judaism Dr. Ahmed Shalaby	Required textbooks (methodology if any)
Encyclopedia of Jews and Zionism: Abdullah Al-Masry.	Main References (Sources)

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al-Shanti The book of Judaism - Dr. Ahmed Shalabi	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Bahen  
First course

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Name of academic or professional program:** Geographic Religion

**Final Certificate Name:** Geographic Religion

**Academic system:** Courses

**Description preparation date:** 2024-2025

**Date of filling the file:** 2024/11/12

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

<b>1. Course Name:</b>	
First Course	
<b>2. Course Code:</b>	
Geographic Religion	
<b>3. Semester / Year:</b>	
The stage scond /2024-2025	
<b>4. Description Preparation Date:</b>	
2024/11/12	
<b>5. Available Attendance Forms:</b>	
In-person-online lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
15 Unites-30 Hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
<b>Name:</b> Dr. Faten Hussein Aziz.	
<b>Email:</b> fatin.azez@tu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>•1-yusacid almuqarar ealaa tatwir ayat al'iilham litaalib .....</li> <li>2-yusacid altaalib ealaa numui al'iqlae fi markazih</li> <li>3-quadrat altaalib ealaa aliastidlal waliastinbat</li> <li>4-tatwir quadrat altaalib ealaa iikmal wajibatih</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>hunak eidayat astiratijat mutabaeat litaacalumi:</p> <ul style="list-style-type: none"> <li>1- allawha (alssburatu) waghayruha</li> <li>2- aleard alhur buyint</li> <li>3-alhalaqat alniqashia</li> </ul>
<b>10. Course Structure</b>	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
1 <sup>awal</sup>	2	fahum altaalib lildars	muqadimat can	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	alfiraq alati zaharat fi easr altawhid	nazariana	
althaalith	2	fahum altaalib lildars	firaq aryws	nazariana	asyilat eamat w munaqasha
rabiean alkhamis	2	fahum altaalib lildars	ashab qurun	nazariana	asyilat eamat w munaqasha
	2	fahum altaalib lildars	alshashatii		
alsaadis	2	fahum altaalib lildars	dukhul alwathaniat	nazariana	asyilat eamat w munaqasha
alsaabic	2	fahum altaalib lildars	ealaa altawhid		
althaamin	2	fahum altaalib lildars	aitibae muraqiyuwn	camali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	albarbarania	camali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	nahl akhraa	camali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
	2	fahum altaalib lildars	dayae altawhid	nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
			bisabab tahrif al kutub	nazariana	
had eashar	2	fahum altaalib lildars	alfiraq alqadimat fi eahd tathlith	nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
althaani eashar	2	fahum altaalib lildars	firqat maqdunyus		

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Faraj  
first course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Psychology

**Final Certificate Name:** Developmental Psychology

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/10/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

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### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

#### 8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

#### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

#### 10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff      Lecturer
<p><b>Professional Development</b></p> <p><b>Mentoring new faculty members</b></p> <p>Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.</p> <p><b>Professional development of faculty members</b></p> <p>Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.</p>					
<p><b>12. Acceptance Criterion</b></p> <p>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</p>					
<p><b>13. The most important sources of information about the program</b></p> <p>State briefly the sources of information about the program.</p>					
<p><b>14. Program Development Plan</b></p>					



1. Course Name:	
First Course	
2. Course Code:	
<b>Developmental psychology</b>	
3. Semester / Year: -	
The stage second /2024-2025	
4. Description Preparation Date:	
11/11/2024	
5. Available Attendance Forms:	
<b>In person and online lecture</b>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 Unite-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: <b>Faraj Mishhin Hamdan</b> Email: faraj.m.h@tu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>• Describe as fully and accurately as possible the psychological processes of people at different ages and discover the characteristics of the change that occurs in these processes at each age.</li> <li>• Interpreting age-related changes in behavior, i.e. discovering the factors, forces and changes that determine these changes.</li> <li>• Predicting future behavior, helping the elderly, enabling parents to understand their children better, helping teenagers overcome their problems, treating learning difficulties.</li> </ul>	
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>11- One of the common learning strategies based on developmental psychology is the active learning strategy, which includes engaging in activities that promote active thinking and participation in the learning process.</p> <p>2- Cooperative learning involves working in small groups to solve problems and complete tasks. This approach is especially effective for infants and young children.</p> <p>3- Cognitive vocational training involves learning through observation and modeling of expert behaviors. This approach is particularly effective for adolescents and adults.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding, comprehension and application	Definition of developmental psychology	Presentation and discussion	oral exam
2	2	Understanding, comprehension and application	Some terms related to the study of growth	Presentation and discussion	oral exam
3	2	Understanding, comprehension and application	Subject of developmental psychology	Blackboard-based lecture	Daily exam
4	2	Understanding, comprehension and application	The importance of studying developmental psychology	Blackboard-based lecture	oral exam
5	2	Understanding, comprehension and application	Factors affecting growth	Panel discussion	Monthly exam
6	2	Understanding, comprehension and application	Growth stages	Presentation and discussion	Daily exam
7	2	Understanding, comprehension and application	Educational applications of developmental psychology	Blackboard-based lecture	oral exam
8	2	Understanding, comprehension and application	Childhood newborn, infant	Presentation and discussion	oral exam
9	2	Understanding, comprehension and application	Early childhood	Blackboard-based lecture	Daily exam
10	2	Understanding, comprehension and application	Middle childhood	Blackboard-based lecture	Daily exam
11	2	Understanding, comprehension and application	Late childhood	Panel discussion	oral exam
12	2	Understanding, comprehension and application	Adolescence, early adolescence	Blackboard-based lecture	oral exam
13	2	Understanding, comprehension and application	Middle adolescence	Blackboard-based lecture	Daily exam

14	1	Understanding, comprehension and application	Late adolescence	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Youth problems	Panel discussion	Monthly exam

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11. Course Evaluation					
Daily oral tests/monthly written tests/daily preparation/reports					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Curricula prescribed by the Ministry (developmental psychology)

Developmental Psychology, Childhood and Adolescence, by Dr. Hamid Abdel Salam Zahran

Developmental Psychology - Ahmed Abdel Latif Abu Asaad / The most important books within the specialty that may be of an academic nature

Relevant websites close to the prescribed material

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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Computer

**Final Certificate Name:** Automatic Computer

**Academic System:** Courses

**Description Preparation Date:**2024-2025

**File Completion Date:**2024-11/10

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

<b>1. Course Name:</b>	
First course	
<b>2. Course Code:</b>	
Computer	
<b>3. Semester / Year:</b>	
The stage second /2024-2025	
<b>4. Description Preparation Date:</b>	
2024/10/11	
<b>5. Available Attendance Forms:</b>	
In-person and online lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
15 unite-30 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Jenan hatm nuri mujawal	
Gmail: <a href="mailto:Jenan.hatm@tu.edu.iq">Jenan.hatm@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<div style="text-align: center;">.....</div> <ul style="list-style-type: none"> <li>•1-yusaeid almuqarar ealaa tatwir ayat al'ilham liitaalib</li> <li>2-yusaeid altaalib ealaa numui-al'iiqlac fi markazih</li> <li>3-qudrat altaalib ealaa aliastidlal waliastinbat</li> <li>4-tatwir qudrat altaalib ealaa 'iikmal wajibatih</li> <li>•</li> <li>•</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>hunak eizat astiratijat mutabaeat liitaalumi:</p> <ul style="list-style-type: none"> <li>1- allawha (alssburatu) waghayruha</li> <li>2- alcard albur buyint</li> <li>3-alhalaqat alniqashia</li> </ul>

# 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
1	2	fahum altaalib lildars	taerif alkumbuyutar	Nazariana	asyilat camat w munaqasha
2	2	fahum altaalib lildars	wanwae alajyal taerif alfayrusat wakayf mucalajatuha	nazariana	asyilat camat w munaqasha
3	2	fahum altaalib lildars	barnamaj alwurd/taerifati/khas ayisih	nazariana	asyilat camat w munaqasha
4	2	fahum altaalib lildars	nawafidh albarnamaj	nazariana	asyilat camat w munaqasha
5		fahum altaalib lildars	alwurd		
6	2	fahum altaalib lildars	kayf altaeamul mae alnusus	nazariana	asyilat camat w munaqasha
7	2	fahum altaalib lildars	kayf altaeamul mae almusandi/tansiq alnususi/tansiq alfaqqarat	eamali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
8	2	fahum altaalib lildars	altaeamul mae alsuwari/altacumul mae alrusumi.	eamali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
9	2	fahum altaalib lildars	kayfiat ainsha' aljadwli/tansiq	nazariana	kayfiat astiearat al kutub
10	2	fahum altaalib lildars	aljadwl/aedad almustandi/tibacat almustanid	nazariana	watartibiha ealaa alrufuf
11	2	fahum altaalib lildars	barnamaj aljadawil aliaktirunia		
12					
13	2	fahum altaalib lildars	wajihat		

		albamamiju/kifia		
11. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)				
Recommended books and references (scientific journals, reports...)				
Electronic References. Websites				

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# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:**

**Final Certificate Name:**

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
2. Course Code:	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>To help students perform acts of worship correctly.</li> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	

# The stage

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Islam in The West

**Final Certificate Name:** Bachelor's

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
<b>Islam in The West</b>	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hatim Khalaf Najm	
Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>• To help students perform acts of worship correctly.</li> <li>• To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	

Course structure:					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الأول	٢	Student understanding of the lesson	History of the relationship between Islam and the West	theoretical	General questions and discussion
الثاني	٢	Student understanding of the lesson	The relationship with others in light of Islamic moderation	theoretical	General questions and discussion
الثالث	٢	Student understanding of the lesson	Foundations and controls of the relationship with others (theoretically and practically)	theoretical	General questions and discussion
الرابع	٢	Student understanding of the lesson	Islamic foundations of the relationship with others	theoretical	General questions and discussion
الخامس	٢	Student understanding of the lesson	The cognitive qualifications of the dialogue parties	theoretical	General questions and discussion
السادس	٢	Student	Psychological and	theoretical	General

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	٢	السابع
General questions and discussion	theoretical	Challenges facing Muslims in Western societies	Student understanding of the lesson	٢	الثامن
General questions and discussion	theoretical	Western policy regarding Muslims	Student understanding of the lesson	٢	التاسع
General questions and discussion	theoretical	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	٢	العاشر
General questions and discussion	theoretical	Geographical distribution of Muslims according	Student understanding of the lesson	٢	الحادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretical 1	The jurisprudence of reality - Definition of jurisprudence of reality	Student understanding of the lesson	٢	الثاني عشر
General questions and discussion	theoretical 1	Elements of the jurisprudence of reality	Student understanding of the lesson	٢	الثالث عشر
General questions and discussion	theoretical 1	Positive effects of reality jurisprudence	Student understanding of the lesson	٢	الرابع عشر
Monthly exam	theoretical 1	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	٢	الخامس عشر

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Islam in The West

**Final Certificate Name:** Bachelor's

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
<b>Islam in The West</b>	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hatim Khalaf Najm	
Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>To help students perform acts of worship correctly.</li> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	

Course structure:					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الأول	٢	Student understanding of the lesson	History of the relationship between Islam and the West	theoretical	General questions and discussion
الثاني	٢	Student understanding of the lesson	The relationship with others in light of Islamic moderation	theoretical	General questions and discussion
الثالث	٢	Student understanding of the lesson	Foundations and controls of the relationship with others (theoretically and practically)	theoretical	General questions and discussion
الرابع	٢	Student understanding of the lesson	Islamic foundations of the relationship with others	theoretical	General questions and discussion
الخامس	٢	Student understanding of the lesson	The cognitive qualifications of the dialogue parties	theoretical	General questions and discussion
السادس	٢	Student	Psychological and	theoretical	General

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	٢	السابع
General questions and discussion	theoretical	Challenges facing Muslims in Western societies	Student understanding of the lesson	٢	الثامن
General questions and discussion	theoretical	Western policy regarding Muslims	Student understanding of the lesson	٢	التاسع
General questions and discussion	theoretical	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	٢	العاشر
General questions and discussion	theoretical	Geographical distribution of Muslims according	Student understanding of the lesson	٢	الحادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretical 1	The jurisprudence of reality - Definition of jurisprudence of reality	Student understanding of the lesson	٢	الثاني عشر
General questions and discussion	theoretical 1	Elements of the jurisprudence of reality	Student understanding of the lesson	٢	الثالث عشر
General questions and discussion	theoretical 1	Positive effects of reality jurisprudence	Student understanding of the lesson	٢	الرابع عشر
Monthly exam	theoretical 1	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	٢	الخامس عشر

Emad  
2-course

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** university of Tikrit .

**Faculty/Institute:** Islamic sciences.

**Scientific Department:** comparative religions

**Academic or Professional Program Name:** bachelor's of Islamic sciences

**Final Certificate Name:** bachelor's of comparative religions

**Academic System:** Semester courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

<b>1. Course Name:</b>					
Science Sociology Of Religion					
<b>2. Course Code:</b>					
The Stage Second					
<b>3. Semester / Year:</b>					
Semester second/ 2024-2025					
<b>4. Description Preparation Date:</b>					
22/9/2024					
<b>5. Available Attendance Forms:</b>					
In-person and online					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
15 units- 30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Emad Thaker Ahmed Email: Emad.th.ahmed@tu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b> 1- Getting to know Jewish philosophers, their philosophy and their books.  2- Getting to know the most controversial figures in Arab history.  3- Getting to know the pioneers of Islamic philosophy from the Jews			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation
the first	2	Student understanding of the lesson	Christianity and nationalism	theoretical	General questions and discussion

the second	2	Student understanding of the lesson		theoretical	General questions and discussion
the third	2	Student understanding of the lesson		theoretical	General questions and discussion
Fourth	2	Student understanding of the lesson		theoretical	General questions and discussion
Fifth	2	Student understanding of the lesson		theoretical	General questions and discussion
Sixth	2	Student understanding of the lesson		theoretical	General questions and discussion
Seventh	2	Student understanding of the lesson		theoretical	General questions and discussion
Eighth	2	Student understanding of the lesson		theoretical	General questions and discussion
Ninth	2	Student understanding of the lesson		theoretical	General questions and discussion
tenth	2	Student understanding of the lesson		theoretical	General questions and discussion
eleventh	2	Student understanding of the lesson		theoretical	General questions and discussion
twelfth	2	Student understanding of the lesson		theoretical	General questions and discussion
thirteenth	2	Student understanding of the lesson		theoretical	General questions and discussion
fourteenth	2	Student understanding of the lesson		theoretical	General questions and discussion
fifteenth	2			theoretical	General questions and discussion

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily, daily oral, monthly, or written exams, reports.....etc 1- muhadarat fi alnasrania : Muhammad abo zabras					
12. Learning and Teaching Resources					
2- muhadarat fi alnasrania: dr- akram nayif aleikaydi					
Required textbooks (particular books, if any)					
Muhadarat fi alnasrania: dr- mahmood mohammed mazruea					
Electronic References					
References: dr- ahmed shahbe references					
(scientific journals, reports, ...)					
3- Comparative religions muqaranat aladyan: d r- muhammed ahmed alkhatib-					
Electronic References, Websites					

Rayif mahmud  
2- course

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Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Bachelor's of Comparative Religion

**Final Certificate Name:** Bachelor's of Comparative Religion

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 27\_10\_2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

#### 8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

#### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

#### 10. Evaluation methods

Implemented at all stages of the program in general.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

State briefly the sources of information about the program.

## 14. Program Development Plan



## Course Description Form

<b>1. Course Name:</b>	
The biography of prophet Mohammed	
<b>2. Course Code:</b>	
The stage second	
<b>3. Semester / Year:</b>	
Semester second /2024-2025	
<b>4. Description Preparation Date://</b>	
11/10/2024	
<b>5. Available Attendance Forms:</b>	
Available and online lecture	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
15 units-30 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Rayid Mahmud Eabd Alshaykh Email:raed1980ah@gmail.com	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	1-yusaeid almuqataw ealaa tatwir ayat al'ilham liltaalib 2-yusaeid altaalib ealaa numui al'iqlae fi markazih 3-quadrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
awal	2	fahum altaalib lildars	tasis aldawlat wabina' almasjid	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	almuaskhaat bayn almuhajirin walainsar	nazariana	asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	almueahadat bayn almuslimin waghayrihim watahlil bunudiha (sahifat almadinati)	nazariana	
Rabiean	2	fahum altaalib lildars	aljihad mafhumuh mashru'iatuh dawabituh	nazariana	asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	ghazwat badr	nazariana	asyilat eamat w munaqasha
alsaadis	2	fahum altaalib lildars	ghazwat ahid	eamali	kayfiat astiearat alkutub
alsaabie	2	fahum altaalib lildars	salih alhudaybi. cumrat alqadia	eamali	watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	almubahalat , almueahadat mae nasaraa najran. dir kham	eamali nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	alnifaq walmunafiqun	nazariana	kayfiat astiearat alkutub
aleashir	2	fahum altaalib lildars	alsirae bayn almuslimin walyahud asbabahu.	nazariana	watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	alealaqat mae alnasaraa		kayfiat astiearat alkutub

althaani eashar	fahum altaalib lildars	hijat alwadaei, wafat alnabii salsa allah calayh wasalama.	watartibiha ealaa alrufuf
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<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

# The stage Third

course First

OSAMA  
First Course

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Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Department of Comparative Religions

**Academic or Professional Program Name:** Prophecies

**Final Certificate Name:** Bachelor's degree in Comparative Religion

**Academic System:** Courses

**Description Preparation Date:** 2024 - 2025

**File Completion Date:** ٢٠٢٤/١٠/١

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
Prophecies	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
First course / 2024-2025	
4. Description Preparation Date:	
15/10/2024	
5. Available Attendance Forms:	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours - 15 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Osama Khalaf Saleh Email: <a href="mailto:ama.k.1985@gmail.com">ama.k.1985@gmail.com</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• 1- Identifying what is meant by prophecies.</li> <li>2- Recognizing the difference between the science of theology and the science of belief.</li> <li>3- Instructing students on the importance of knowing the faith.</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	

Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the second	۲	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the third	۲	Student understanding of the lesson	The difference between the science of theology and the science of belief	theoretical	Questions and discussion
Fourth	۲	Student understanding of the lesson	What does belief in the prophecy of the prophets include?	theoretical	Questions and discussion
Fifth	۲	Student understanding of the lesson	Definition of prophet	theoretical	Questions and discussion
Sixth	۲	Student understanding of the lesson	Definition of messenger	theoretical	Questions and discussion
Seventh	۲	Student understanding of the lesson	The difference between a prophet and a messenger	theoretical	Questions and discussion
Eighth	۲	Student understanding of the lesson	Definition of prophecy	theoretical	Questions and discussion
Ninth	۲	Student understanding of the lesson	Definition of message	theoretical	Questions and discussion
tenth	۲	Student understanding of the lesson	Evidence of prophecy	theoretical	Questions and discussion
eleventh	۲	Student understanding of the lesson	Deniers of prophecies and suspicions of Brahmins	theoretical	Questions and discussion
twelfth	۲	Student understanding of the lesson	Proof of the Prophethood of the Messenger (may God bless him and grant him peace)	theoretical	Questions and discussion
thirteenth	۲	Student understanding of the lesson	Characteristics of the prophets	theoretical	Questions and discussion
fourteenth	۲	Student understanding of the lesson	Revelation and miracle	theoretical	Questions and discussion
fifteenth	۲	Student understanding of the lesson	General review	theoretical	Monthly exam



<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Sundus

First course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name

Final Certificate Name:

Academic System: COURSES

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

## Course Description Form

<b>1. Course Name:</b>					
Arabic Rhetoric					
<b>2. Course Code:</b>					
The Stage Three					
<b>3. Semester / Year:</b>					
Semester First/2024-2025					
<b>4. Description Preparation Date:</b>					
15/ 10/ 2024					
<b>5. Available Attendance Forms:</b>					
In-Person and Online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
15 Units -30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Sundus Mahmood Email: Sundus.mzher@tu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>•Students learn about semantics, rhetoric and stylistics. ....</li> <li>•Preparing sentences and examples specific to the subject .....</li> <li>•The student's ability to reason and deduce</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		There are valuable strategic ways to learn from it.. 1.by board or blackboard 2.via PowerPoint presentation 3. Through discussion groups			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2		Rhetoric and it's origins.	Discussion and dialogue	General question
2	2		Eloquence of speech	Theoretical	Discussion
3	2		Semantics	Discussion sessions	Daily exam
4	2		Request and creation	Question and answer	General questions for discussion
5	2				Monthly exam
6	2		Types of brevity and prolixity		Oral exam
7	2		Rhetoric	Theoretical	
8	2		Simile	Theoretical	Daily exam
9	2			Discussion and dialogue	General questions for discussion
10	2		Metaphor		Monthly exam
11	2		Metaphor	Question and Answer	General questions for discussion
12	2		Metaphor	Question and Answer	Daily exam
13	2		Rhetoric	Question and Answer	Oral exam
14	2		Verbal enhancements	Discussion sessions	General questions for discussion
15	2				Daily exam
				Discussion and dialogue	Monthly exam

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Mahammed Hamad  
first course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Bachelor's degree in Comparative Religions .

**Final Certificate Name:** Bachelor's degree in Comparative Religions .

**Academic System:** Courses

**Description Preparation Date:** 2 /10 / 2024

**File Completion Date:** 12 / 10 / 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:   Judaism: cults/rituals/ceremonies	
2. Course Code:	
The stage three	
3. Semester / Year:	
First course/year: 2024 - 2025	
4. Description Preparation Date:	
15/2/2024	
5. Available Attendance Forms:	
In person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 Units -30 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. D. Muhammad Hamad Mahdi Saleh	
Email: Mohamed.h.mahdi@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Helping the course develop the student's cognitive and scientific side.</li> <li>Getting to know the Jewish religion, including: (worship, rituals, rituals).</li> <li></li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	There are several strategies for teaching, including: 1. Discussions. 2. By using the blackboard while giving the lecture. 3. Through presentation using modern and electronic means: PowerPoint.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Definition of Judaism	Discussion and dialogue	Oral exam
2	2		Jewish designations	Discussion and dialogue	Oral exam
3	2		Worship among the Jews	Discussion panels	Daily exam
4	2		Prayer and its rituals	Discussion panels	Monthly exam
5	2		Obligatory prayers	Question and Answer	Oral exam
6	2		Recommended prayers	Question and Answer	Daily exam
7	2		Hajj among the Jews	Discussion and dialogue	Oral exam
8	2		Seasons of Jewish pilgrimage	Afforestation on the board	Monthly exam
9	2		Zakat among the Jews	Discussion panels	Daily exam
10	2		Provisions related to zakat	Discussion panels	Oral exam

11	2		Star of David and its symbolism	Afforestation on the board	Oral exam
12	2		Talit	Question and Answer	Monthly exam
13	2		Ark of the Covenant	Question and Answer	Oral exam
14	2		Candlestick	Discussion and dialogue	Oral exam
15	2		Cherubim	Afforestation on the board	Daily exam

**Course Evaluation**

tributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

**Learning and Teaching Resources**

Required textbooks (curricular books, if any)	The Book of Judaism / Ahmed Shalabi
Main references (sources)	1. The Book of Worship in the Divine Religions/ Abd al-Razzaq Rahim 2. Studies in Judaism and Christianity/ Muhammad Zia Rahman 3. Religious symbols/Rashad Abdullah
Recommended books and references (scientific journals, reports...)	1. The Story of Religions / Suleiman Mazhar. 2. Journal of Religious Studies.
Electronic References, Websites	Comprehensive library

Favaj  
first course



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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Methods of Teaching

**Final Certificate Name:**

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name: <b>Curricula and methods of teaching</b>					
First of Course					
2. Course Code:					
<b>Methods of teaching</b>					
3. Semester / Year:					
The Stage Third/2024-2025					
4. Description Preparation Date: ٢٠٢٤/١١/١١					
11/11/2024					
5. Available Attendance Forms:					
: <b>In person and online Lecture</b>					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 Unite-30 Hours					
7. Course administrator's name (mention all, if more than one name)					
Name: <b>Faraj Mishhin Hamdan</b>					
Email:					
faraj.m.h@tu.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>					
<ul style="list-style-type: none"> <li>• Introducing learners to the most effective teaching methods in education</li> <li>• Providing learners with planned educational experiences</li> <li>• For learners to become familiar with the message of the Muslim teacher in society</li> </ul>		.....			
		.....			
		.....			
9. Teaching and Learning Strategies					
<b>Strategy</b>	1- Using framework strategies (general) such as cooperative learning, brainstorming. 2- Using the inquiry strategy which enables the learner to solve problems by the learner planning, researching and solving them himself. 3- E-learning strategy which relies on interactive information and communication technology such as the Internet, television channels, e-mail and computers which help in presenting educational programs and seminars anywhere				
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

١	٢	Understanding, comprehension and application	School curriculum	Presentation and discussion	oral exam
٢	٢	Understanding, comprehension and application	Comparison between the old and new curriculum	Presentation and discussion	oral exam
٣	٢	Understanding, comprehension and application	Elements of the school curriculum	Blackboard-based lecture	Daily exam
٤	٢	Understanding, comprehension and application	Educational objectives	Blackboard-based lecture	oral exam
٥	٢	Understanding, comprehension and application	Education and Learning	Panel discussion	Monthly exam
٦	٢	Understanding, comprehension and application	Basics of Teaching and Learning	Presentation and discussion	Daily exam
٧	٢	Understanding, comprehension and application	methods of Teaching	Blackboard-based lecture	oral exam
٨	٢	Understanding, comprehension and application	method of Lecture	Presentation and discussion	oral exam
٩	٢	Understanding, comprehension and application	Discussion method	Blackboard-based lecture	Daily exam
١٠	٢	Understanding, comprehension and application	Question method	Blackboard-based lecture	Daily exam
١١	٢	Understanding, comprehension and application	Methods of solve the problem	Panel discussion	oral exam
١٢	٢	Understanding, comprehension and application	The way of the found	Blackboard-based lecture	oral exam
١٣	٢	Understanding, comprehension and application	Project method	Blackboard-based lecture	Daily exam
١٤	٢	Understanding, comprehension and application	Evaluation in teaching Islamic sciences	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Achievement tests	Panel discussion	Monthly exam

11. Course Evaluation					
Daily oral tests/monthly written tests/daily preparation/reports					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Methods of Teaching Islamic Sciences (Prof. Dr. Nidal Muzahim Al -Azzawi, Asst. Dr. Mahmoud Ali Al -Azzawi)

Methods of Teaching Islamic Sciences

Curricula (Elements, Foundations and Applications)

References Related to Teaching Methods

# The stage Third

course second

2-ainp

2- course

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Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** college of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Bachelor's Degree in  
Comparative Religions

**Final Certificate Name:** Fundamentals of Islamic Jurisprudence

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:					
<b>Fundamentals of Islamic Jurisprudence</b>					
2. Course Code:					
The Stage Three					
3. Semester / Year:					
Semester Second /2024-2025					
4. Description Preparation Date:					
21/ 10/2024					
5. Available Attendance Forms:					
In-person and online Lecture					
6. Number of Credit Hours (Total) / Number of Units (Total):					
15 units-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Zainab Ibrahim Hussein					
Email: <a href="mailto:zainq@tu.edu.iq">zainq@tu.edu.iq</a>					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>• To help students perform acts of worship correctly.</li> <li>• To guide students on the importance of acts of worship in Islamic law.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	٢	Student's understanding of the lesson	Definition of purification rulings and types of water	Theoretical	General questions and discussion
The second	٢	Student's understanding of the lesson	Types of Purification, Obligatory Actions of Wudu, and its Sunnahs	Theoretical	General questions and discussion
The third	٢	Student's understanding of the lesson	Nullifiers of Wudu and Wiping Over Socks and Headbands.	Theoretical	General questions and discussion
The fourth	٢	Student's understanding of the lesson	Prayer: Its Obligations and Sunnahs.	Theoretical	General questions and discussion
The fifth	٢	Student's understanding of the lesson	Recommended Prayers.	Theoretical	General questions and discussion
The sixth	٢	Student's understanding of the lesson	Definition of Zakat.	theoretical	General questions and discussion
The seventh	٢	Student's understanding of the lesson	Assets Subject to Zakat.	theoretical	General questions and discussion
the eight	٢	Student's understanding of the lesson	Fasting: Conditions and Obligations	theoretical	الثامن

The ninth	٢	Student's understanding of the lesson	Nullifiers of Fasting	theoretical	التاسع
The tenth	٢	Student's understanding of the lesson	Hajj and Umrah: Conditions of Obligatory Status, Pillars of Hajj, and Its Obligations	Theoretical	العاشر
The eleventh	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الحادي عشر
The twelfth	٢	Student's understanding of the lesson	Feedback and reflection on the course	theoretical	الثاني عشر
The thirteenth	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الثالث عشر
The fourteenth	٢	Student's understanding of the lesson	Pillars of Hajj	Theoretical	الرابع عشر
The fifteenth	٢	Feedback and reflection on the course	Feedback and reflection on the course	theoretical	الخامس عشر

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Infrastructure

1.

Systematic Fiqh According to the School of Imam Al-Shafi'i, may Allah have mercy on him. Co-authored by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and Ali Al-Sharbaji.

Beyond Fiqh by Muhammad Sadiq Al-Sadr.

2.

The Text of Abu Shu'ayb entitled Al-Ghayah and Al-Taqrīb by Ahmad ibn Al-Husayn ibn Ahmad, Abu Shu'ayb, Shihab Al-Din Abu Al-Tayyib Al-Isfahani (died 593 AH).

3.

The Wonderful Crafts in Organizing the Laws by Alaa Al-Din Al-Kasani Al-Hanafi,

Al-Um by Al-Shafi'i.

4.

Al-Maktabah Al-Shamilah / Fiqh Books.

Mawj

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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Bachelor's in Comparative religion

**Final Certificate Name:** Grammar

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name: Grammar	
2. Course Code: The stsge....	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mawj Shujae Jamil	
Email: <a href="mailto:mawj.sh@tu.edu.iq">mawj.sh@tu.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>To help students perform acts of worship correctly.</li> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	

Jenah  
2-course

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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Christian Religious and Sacraments

**Final Certificate Name:** Bachelors

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:

**Christian Religious and Sacraments**

2. Course Code:

The stage three

3. Semester / Year:

Courses second 2024-2025

4. Description Preparation Date: /

11/11/2024

5. Available Attendance Forms:

In-person and online Lecture

6. Number of Credit Hours (Total) / Number of Units (Total)

15 units-30 hours

7. Course administrator's name (mention all, if more than one name)

Name: Jinan Hatim Nuri Mujawal

[Jenan.hatm@tu.edu.iq](mailto:Jenan.hatm@tu.edu.iq)

8. Course Objectives

**Course Objectives**

- 1-yusaeid almuqarar ealaa tatwir ayat al'iilham liitaalib
- 2-yusaeid altaalib ealaa numui al'iqlac fi markazih
- 3-qudrat altaalib ealaa aliastidlal waliastinbat
- 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
- 
- 

9. Teaching and Learning Strategies

**Strategy**

hunaak eidaat astiratijat mutabaeat liitaalumi:

1- allawha (alssburatu) waghayruha

2- aleard albur buyint

3-alhalaqat alniqashia

10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
awal	2	fahum altaalib lildars	muqadimat ean	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	alfiraq alati zaharat fi easr altawhid	nazariana	asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	firaq aryws	nazariana	asyilat eamat w munaqasha
rabiean	2	fahum altaalib lildars	ashab qurun	nazariana	asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	alshashatii		
alsaadis	2	fahum altaalib lildars	dukhul alwathaniat	nazariana	asyilat eamat w munaqasha
alsaabie	2	fahum altaalib lildars	ealaa altawhid		
althaamin	2	fahum altaalib lildars	aitibae muraqiyuwn	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	albarbarania	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	nahl akhraa	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	dayae altawhid	nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
			bisabab tahrif alkutub	nazariana	kayfiat astiearat alkutub
			alfiraq alqadimat fi eahd tathlith	nazariana	watartibiha ealaa alrufuf
althaani eashar	4	fahum altaalib lildars	firqat maqdunyus		

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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Baseem  
2-Course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** The Sectarianism in Islam

**Final Certificate Name:** Bachelor's

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
<b>The Sectarianism in Islam</b>	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
Course second /2024-2025	
4. Description Preparation Date:	
21/9/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units -30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Basem Mohammed Haseen	
.....	
basem.hasan@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>•1-yusaeid almuqarar calaa tatwir ayat al'f'ilham liltaalib</li> <li>2-yusaeid altaalib calaa numui al'iqlae fi markazih</li> <li>3-qudrat altaalib calaa aliastidlal waliastinbat</li> <li>4-tatwir qudrat altaalib calaa 'iikmal wajibatih</li> <li>•</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	

<b>Strategy</b>	<p>hunaqat al-istira'at mutabaa'at liltalimi:</p> <p>1- al-lawha (al-sab'at) waghayruha</p> <p>2- al-ard al-bur buyint</p> <p>3- al-halaqat al-niqashia</p>
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#### 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
Awal	2	fahum altaalib lildars	Sectarianism in Islam	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	sectarian dispute	nazariana	asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	The dangers of sectarianism	nazariana	munaqasha
rabiean	2	fahum altaalib lildars	Types of sectarian risks, deviant Islamic sects	nazariana	asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	Solutions sought to prevent sectarian strife	nazariana	munaqasha

alsaadis		fahum altaalib lildars	Islamic unity for the	eamali	asyilat eamat w
2			common Islamic		munaqasha
alsaabie	2	fahum altaalib lildars	goal	eamali	kayfiat astiearat al kutub
2					watartibiha ealaa alrufuf
althaamin		fahum altaalib lildars	The dealing is not	eamali	kayfiat astiearat al kutub
2			based on sect, but		watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	rather on Islamic	eamali	kayfiat astiearat al kutub
2			dealings.	nazariana	watartibiha ealaa alrufuf
aleashir		fahum altaalib lildars	Spreading the spirit	nazariana	kayfiat astiearat al kutub
2			of tolerance among		watartibiha ealaa alrufuf
had eashar		fahum altaalib lildars	religious sects	nazariana	kayfiat astiearat al kutub
2			Urging to combat		watartibiha ealaa
			sectarian ideas that		alrufuf
			generate discord and		
			division		
althaani		fahum altaalib lildars	Maintaining the		
eashar	γ		golden Islamic		
			character		
			Preserving the		
			doctrine as Islamic		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Dalal  
second course

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name :Intermediate

Final Certificate Name: Headway Plus

Academic System: Courses

Description Preparation Date: 2023-2024

File Completion Date: 5-10-2024

Signature:

Head of Department Name:

Dr. Rahim Salom

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### **1. Program Vision**

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### **2 Program Mission**

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

### **3 Program Objectives**

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

### **4. Program Accreditation**

In the process of obtaining

### **5 Other external influences**

Tikrit University – College of Islamic Sciences, Department of Comparative Religion

### **6 Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

## 8 Expected learning outcomes of the program

<b>Knowledge</b>	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
<b>Skills</b>	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

1. \*\*Explaining the academic material according to the prescribed curriculum.\*\*
2. \*\*Encouraging students to engage in interactive participation.\*\*
3. \*\*Solving exercises for each topic with student involvement and including as many students as possible.

## 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

## **12 Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13 The most important sources of information about the program**

State briefly the sources of information about the program.

## **14 Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
English Language(Headway)-Intermediate					
<b>2 Course Code:</b>					
The Stage Three					
<b>3 Semester / Year:</b>					
Second Course <b>2024-2025</b>					
<b>4. Description Preparation Date:</b>					
<b>5-10-2024</b>					
<b>5. Available Attendance Forms:</b>					
Attendance and online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hourse-15 unite					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dalal.F.Abdulbaqi					
Email: <a href="mailto:dalal.f.abd@tu.edu.iq">dalal.f.abd@tu.edu.iq</a>					
<b>8 Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>- <b>**Equipping students to learn more English vocabulary and express and speak in English.**</b></li> <li>- <b>**Teaching students the skill of reading in English.**</b></li> <li>- <b>**Learning English grammar rules.**</b></li> <li>- <b>**Developing listening skills.**</b></li> </ul>			
<b>9 Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- <b>**Cooperative Concept Planning Teaching Strategy.**</b> 2- <b>**Brainstorming Teaching Strategy.**</b> 3- <b>**Note-taking Teaching Strategy.**</b>			
<b>10 Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		Learning Outcomes	name	method	method
First	2	Student's Understanding of the Lesson	English Alphabet	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	English Numbers	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	English Sentence structure.	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Writing date, hour	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Subjective pronouns -1	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Subjective pronouns - 2	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Possessive adjectives -1	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Possessive adjectives -2	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	General Auxiliary verbs	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Verb to be	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Verb to have	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Simple present	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

## 11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

## 12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive library

# The stage Third

course First

OSAMA  
First Course

**Ministry of Higher Education and Scientific Research  
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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Department of Comparative Religions

**Academic or Professional Program Name:** Prophecies

**Final Certificate Name:** Bachelor's degree in Comparative Religion

**Academic System:** Courses

**Description Preparation Date:** 2024 - 2025

**File Completion Date:** ٢٠٢٤/١٠/١

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
Prophecies	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
First course / 2024-2025	
4. Description Preparation Date:	
15/10/2024	
5. Available Attendance Forms:	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours - 15 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Osama Khalaf Saleh Email: <a href="mailto:ama.k.1985@gmail.com">ama.k.1985@gmail.com</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• 1- Identifying what is meant by prophecies.</li> <li>2- Recognizing the difference between the science of theology and the science of belief.</li> <li>3- Instructing students on the importance of knowing the faith.</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	

Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the second	۲	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the third	۲	Student understanding of the lesson	The difference between the science of theology and the science of belief	theoretical	Questions and discussion
Fourth	۲	Student understanding of the lesson	What does belief in the prophecy of the prophets include?	theoretical	Questions and discussion
Fifth	۲	Student understanding of the lesson	Definition of prophet	theoretical	Questions and discussion
Sixth	۲	Student understanding of the lesson	Definition of messenger	theoretical	Questions and discussion
Seventh	۲	Student understanding of the lesson	The difference between a prophet and a messenger	theoretical	Questions and discussion
Eighth	۲	Student understanding of the lesson	Definition of prophecy	theoretical	Questions and discussion
Ninth	۲	Student understanding of the lesson	Definition of message	theoretical	Questions and discussion
tenth	۲	Student understanding of the lesson	Evidence of prophecy	theoretical	Questions and discussion
eleventh	۲	Student understanding of the lesson	Deniers of prophecies and suspicions of Brahmins	theoretical	Questions and discussion
twelfth	۲	Student understanding of the lesson	Proof of the Prophethood of the Messenger (may God bless him and grant him peace)	theoretical	Questions and discussion
thirteenth	۲	Student understanding of the lesson	Characteristics of the prophets	theoretical	Questions and discussion
fourteenth	۲	Student understanding of the lesson	Revelation and miracle	theoretical	Questions and discussion
fifteenth	۲	Student understanding of the lesson	General review	theoretical	Monthly exam



<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Sundus

First course

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name

Final Certificate Name:

Academic System: COURSES

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

## Course Description Form

<b>1. Course Name:</b>					
Arabic Rhetoric					
<b>2. Course Code:</b>					
The Stage Three					
<b>3. Semester / Year:</b>					
Semester First/2024-2025					
<b>4. Description Preparation Date:</b>					
15/ 10/ 2024					
<b>5. Available Attendance Forms:</b>					
In-Person and Online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
15 Units -30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Sundus Mahmood Email: Sundus.mzher@tu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>•Students learn about semantics, rhetoric and stylistics. ....</li> <li>•Preparing sentences and examples specific to the subject .....</li> <li>•The student's ability to reason and deduce</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		There are valuable strategic ways to learn from it.. 1.by board or blackboard 2.via PowerPoint presentation 3. Through discussion groups			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2		Rhetoric and it's origins.	Discussion and dialogue	General question
2	2		Eloquence of speech	Theoretical	Discussion
3	2		Semantics	Discussion sessions	Daily exam
4	2		Request and creation	Question and answer	General questions for discussion
5	2				Monthly exam
6	2		Types of brevity and prolixity		Oral exam
7	2		Rhetoric	Theoretical	
8	2		Simile		
9	2			Theoretical	Daily exam
10	2		Metaphor	Discussion and dialogue	General questions for discussion
11	2		Metaphor	Question and Answer	Monthly exam
12	2		Metaphor	Question and Answer	General questions for discussion
13	2		Rhetoric	Question and Answer	Daily exam
14	2		Verbal enhancements	Discussion sessions	Oral exam
15	2				
				Discussion and dialogue	General questions for discussion
					Daily exam
					Monthly exam

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Mahammed Hamad  
first course

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** Comparative religions

**Academic or Professional Program Name:** Bachelor's degree in Comparative Religions .

**Final Certificate Name:** Bachelor's degree in Comparative Religions .

**Academic System:** Courses

**Description Preparation Date:** 2 /10 / 2024

**File Completion Date:** 12 / 10 / 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:   Judaism: cults/rituals/ceremonies	
2. Course Code:	
The stage three	
3. Semester / Year:	
First course/year: 2024 - 2025	
4. Description Preparation Date:	
15/2/2024	
5. Available Attendance Forms:	
In person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 Units -30 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. D. Muhammad Hamad Mahdi Saleh	
Email: Mohamed.h.mahdi@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Helping the course develop the student's cognitive and scientific side.</li> <li>Getting to know the Jewish religion, including: (worship, rituals, rituals).</li> <li></li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	There are several strategies for teaching, including: 1.Discussions. 2. By using the blackboard while giving the lecture. 3. Through presentation using modern and electronic means: PowerPoint.

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Definition of Judaism	Discussion and dialogue	Oral exam
2	2		Jewish designations	Discussion and dialogue	Oral exam
3	2		Worship among the Jews	Discussion panels	Daily exam
4	2		Prayer and its rituals	Discussion panels	Monthly exam
5	2		Obligatory prayers	Question and Answer	Oral exam
6	2		Recommended prayers	Question and Answer	Daily exam
7	2		Hajj among the Jews	Discussion and dialogue	Oral exam
8	2		Seasons of Jewish pilgrimage	Afforestation on the board	Monthly exam
9	2		Zakat among the Jews	Discussion panels	Daily exam
10	2		Provisions related to zakat	Discussion panels	Oral exam

11	2		Star of David and its symbolism	Afforestation on the board	Oral exam
12	2		Talit	Question and Answer	Monthly exam
13	2		Ark of the Covenant	Question and Answer	Oral exam
14	2		Candlestick	Discussion and dialogue	Oral exam
15	2		Cherubim	Afforestation on the board	Daily exam

**Course Evaluation**

tributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

**Learning and Teaching Resources**

Required textbooks (curricular books, if any)	The Book of Judaism / Ahmed Shalabi
Main references (sources)	1. The Book of Worship in the Divine Religions/ Abd al-Razzaq Rahim 2. Studies in Judaism and Christianity/ Muhammad Zia Rahman 3. Religious symbols/Rashad Abdullah
Recommended books and references (scientific journals, reports...)	1. The Story of Religions / Suleiman Mazhar. 2. Journal of Religious Studies.
Electronic References, Websites	Comprehensive library

Favaj  
first course



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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

# **Academic Program and Course Description Guide**

2024

## Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** Faculty of Islamic Sciences

**Scientific Department:** Comparative Religion

**Academic or Professional Program Name:** Methods of Teaching

**Final Certificate Name:**

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name: <b>Curricula and methods of teaching</b>					
First of Course					
2. Course Code:					
<b>Methods of teaching</b>					
3. Semester / Year:					
The Stage Third/2024-2025					
4. Description Preparation Date: ٢٠٢٤/١١/١١					
11/11/2024					
5. Available Attendance Forms:					
: <b>In person and online Lecture</b>					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 Unite-30 Hours					
7. Course administrator's name (mention all, if more than one name)					
Name: <b>Faraj Mishhin Hamdan</b>					
Email:					
faraj.m.h@tu.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>  <ul style="list-style-type: none"> <li>• Introducing learners to the most effective teaching methods in education</li> <li>• Providing learners with planned educational experiences</li> <li>• For learners to become familiar with the message of the Muslim teacher in society</li> </ul>			<div style="text-align: center;">.....</div> <div style="text-align: center;">.....</div> <div style="text-align: center;">.....</div>		
9. Teaching and Learning Strategies					
<b>Strategy</b>	1- Using framework strategies (general) such as cooperative learning, brainstorming. 2- Using the inquiry strategy which enables the learner to solve problems by the learner planning, researching and solving them himself. 3- E-learning strategy which relies on interactive information and communication technology such as the Internet, television channels, e-mail and computers which help in presenting educational programs and seminars anywhere				
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

١	٢	Understanding, comprehension and application	School curriculum	Presentation and discussion	oral exam
٢	٢	Understanding, comprehension and application	Comparison between the old and new curriculum	Presentation and discussion	oral exam
٣	٢	Understanding, comprehension and application	Elements of the school curriculum	Blackboard-based lecture	Daily exam
٤	٢	Understanding, comprehension and application	Educational objectives	Blackboard-based lecture	oral exam
٥	٢	Understanding, comprehension and application	Education and Learning	Panel discussion	Monthly exam
٦	٢	Understanding, comprehension and application	Basics of Teaching and Learning	Presentation and discussion	Daily exam
٧	٢	Understanding, comprehension and application	methods of Teaching	Blackboard-based lecture	oral exam
٨	٢	Understanding, comprehension and application	method of Lecture	Presentation and discussion	oral exam
٩	٢	Understanding, comprehension and application	Discussion method	Blackboard-based lecture	Daily exam
١٠	٢	Understanding, comprehension and application	Question method	Blackboard-based lecture	Daily exam
١١	٢	Understanding, comprehension and application	Methods of solve the problem	Panel discussion	oral exam
١٢	٢	Understanding, comprehension and application	The way of the found	Blackboard-based lecture	oral exam
١٣	٢	Understanding, comprehension and application	Project method	Blackboard-based lecture	Daily exam
١٤	٢	Understanding, comprehension and application	Evaluation in teaching Islamic sciences	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Achievement tests	Panel discussion	Monthly exam

11. Course Evaluation					
Daily oral tests/monthly written tests/daily preparation/reports					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Methods of Teaching Islamic Sciences (Prof. Dr. Nidal Muzahim Al -Azzawi, Asst. Dr. Mahmoud Ali Al -Azzawi)

Methods of Teaching Islamic Sciences

Curricula (Elements, Foundations and Applications)

References Related to Teaching Methods

# The stage Third

course second

2-ainp

2- course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** college of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Bachelor's Degree in  
Comparative Religions

**Final Certificate Name:** Fundamentals of Islamic Jurisprudence

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:					
<b>Fundamentals of Islamic Jurisprudence</b>					
2. Course Code:					
The Stage Three					
3. Semester / Year:					
Semester Second /2024-2025					
4. Description Preparation Date:					
21/ 10/2024					
5. Available Attendance Forms:					
In-person and online Lecture					
6. Number of Credit Hours (Total) / Number of Units (Total):					
15 units-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Zainab Ibrahim Hussein					
Email: <a href="mailto:zainq@tu.edu.iq">zainq@tu.edu.iq</a>					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>To help students perform acts of worship correctly.</li> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	٢	Student's understanding of the lesson	Definition of purification rulings and types of water	Theoretical	General questions and discussion
The second	٢	Student's understanding of the lesson	Types of Purification, Obligatory Actions of Wudu, and its Sunnahs	Theoretical	General questions and discussion
The third	٢	Student's understanding of the lesson	Nullifiers of Wudu and Wiping Over Socks and Headbands.	Theoretical	General questions and discussion
The fourth	٢	Student's understanding of the lesson	Prayer: Its Obligations and Sunnahs.	Theoretical	General questions and discussion
The fifth	٢	Student's understanding of the lesson	Recommended Prayers.	Theoretical	General questions and discussion
The sixth	٢	Student's understanding of the lesson	Definition of Zakat.	theoretical	General questions and discussion
The seventh	٢	Student's understanding of the lesson	Assets Subject to Zakat.	theoretical	General questions and discussion
the eight	٢	Student's understanding of the lesson	Fasting: Conditions and Obligations	theoretical	الثامن

The ninth	٢	Student's understanding of the lesson	Nullifiers of Fasting	theoretical	التاسع
The tenth	٢	Student's understanding of the lesson	Hajj and Umrah: Conditions of Obligatory Status, Pillars of Hajj, and Its Obligations	Theoretical	العاشر
The eleventh	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الحادي عشر
The twelfth	٢	Student's understanding of the lesson	Feedback and reflection on the course	theoretical	الثاني عشر
The thirteenth	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الثالث عشر
The fourteenth	٢	Student's understanding of the lesson	Pillars of Hajj	Theoretical	الرابع عشر
The fifteenth	٢	Feedback and reflection on the course	Feedback and reflection on the course	theoretical	الخامس عشر

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Infrastructure

1.

Systematic Fiqh According to the School of Imam Al-Shafi'i, may Allah have mercy on him. Co-authored by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and Ali Al-Sharbaji.

Beyond Fiqh by Muhammad Sadiq Al-Sadr.

2.

The Text of Abu Shu'ayb entitled Al-Ghayah and Al-Taqrīb by Ahmad ibn Al-Husayn ibn Ahmad, Abu Shu'ayb, Shihab Al-Din Abu Al-Tayyib Al-Isfahani (died 593 AH).

3.

The Wonderful Crafts in Organizing the Laws by Alaa Al-Din Al-Kasani Al-Hanafi,

Al-Um by Al-Shafi'i.

4.

Al-Maktabah Al-Shamilah / Fiqh Books.

Mawj

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Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Bachelor's in Comparative religion

**Final Certificate Name:** Grammar

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name: Grammar	
2. Course Code: The stsge....	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mawj Shujae Jamil	
Email: <a href="mailto:mawj.sh@tu.edu.iq">mawj.sh@tu.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.</li> <li>To help students perform acts of worship correctly.</li> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	

Jenah  
2-course

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Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit University

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** Christian Religious and Sacraments

**Final Certificate Name:** Bachelors

**Academic System:** Courses

**Description Preparation Date:** 2024-2025

**File Completion Date:** 11/11/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:

**Christian Religious and Sacraments**

2. Course Code:

The stage three

3. Semester / Year:

Courses second 2024-2025

4. Description Preparation Date: /

11/11/2024

5. Available Attendance Forms:

In-person and online Lecture

6. Number of Credit Hours (Total) / Number of Units (Total)

15 units-30 hours

7. Course administrator's name (mention all, if more than one name)

Name: Jinan Hatim Nuri Mujawal

[Jenan.hatm@tu.edu.iq](mailto:Jenan.hatm@tu.edu.iq)

8. Course Objectives

**Course Objectives**

- 1-yusaeid almuqarar ealaa tatwir ayat al'iilham liitaalib
- 2-yusaeid altaalib ealaa numui al'iqlac fi markazih
- 3-qudrat altaalib ealaa aliastidlal waliastinbat
- 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
- 
- 

9. Teaching and Learning Strategies

**Strategy**

hunaak eidaat astiratijat mutabaeat liitaalumi:

1- allawha (alssburatu) waghayruha

2- aleard albur buyint

3-alhalaqat alniqashia

10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
awal	2	fahum altaalib lildars	muqadimat ean	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	alfiraq alati zaharat fi easr altawhid	nazariana	asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	firaq aryws	nazariana	asyilat eamat w munaqasha
rabiean	2	fahum altaalib lildars	ashab qurun	nazariana	asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	alshashatii dukhul alwathaniat	nazariana	asyilat eamat w munaqasha
alsaadis	2	fahum altaalib lildars	ealaa altawhid	nazariana	asyilat eamat w munaqasha
alsaabie	2	fahum altaalib lildars	aitibae muraqiyuwn	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	albarbarania	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	nahl akhraa	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	dayae altawhid bisabab tahrif alkutub	nazariana nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	alfiraq alqadimat fi eahd tathlith	nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
althaani eashar	4	fahum altaalib lildars	firqat maqdunyus		

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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Baseem  
2-Course

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Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Academic Program Description Form**

**University Name:** Tikrit university

**Faculty/Institute:** College of Islamic Sciences

**Scientific Department:** department of comparative religions

**Academic or Professional Program Name:** The Sectarianism in Islam

**Final Certificate Name:** Bachelor's

**Academic System:** Courses

**Description Preparation Date:** 21/ 9/ 2024

**File Completion Date:** 21/ 10/ 2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

## Course Description Form

1. Course Name:	
<b>The Sectarianism in Islam</b>	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
Course second /2024-2025	
4. Description Preparation Date:	
21/9/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units -30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Basem Mohammed Haseen	
.....	
basem.hasan@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>•1-yusaeid almuqarar calaa tatwir ayat al'ülham liltaalib</li> <li>2-yusaeid altaalib calaa numui al'iqloe fi markazih</li> <li>3-quadrat altaalib calaa aliastidlal waliastinbat</li> <li>4-tatwir qudrat altaalib calaa 'iikmal wajibatih</li> <li>•</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	

<b>Strategy</b>	<p>hunaqat al-istira'at mutabaa'at liltalimi:</p> <p>1- al-lawha (al-sab'at) waghayruha</p> <p>2- al-ard al-bur buyint</p> <p>3- al-halaqat al-niqashia</p>
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#### 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
Awal	2	fahum altaalib lildars	Sectarianism in Islam	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	sectarian dispute	nazariana	asyilat eamat w munaqasha
Althaalith	2	fahum altaalib lildars	The dangers of sectarianism	nazariana	munaqasha
Arabic	2	fahum altaalib lildars	Types of sectarian risks, deviant Islamic sects	nazariana	asyilat eamat w munaqasha
Alkhamis	2	fahum altaalib lildars	Solutions sought to prevent sectarian strife	nazariana	munaqasha

alsaadis		fahum altaalib lildars	Islamic unity for the	eamali	asyilat eamat w
2			common Islamic		munaqasha
alsaabie	2	fahum altaalib lildars	goal	eamali	kayfiat astiearat alkutub
2					watartibiha ealaa alrufuf
althaamin		fahum altaalib lildars	The dealing is not	eamali	kayfiat astiearat alkutub
2			based on sect, but		watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	rather on Islamic	eamali	kayfiat astiearat alkutub
2			dealings.	nazariana	watartibiha ealaa alrufuf
aleashir		fahum altaalib lildars	Spreading the spirit	nazariana	kayfiat astiearat alkutub
2			of tolerance among		watartibiha ealaa alrufuf
			religious sects		
had eashar		fahum altaalib lildars	Urging to combat	nazariana	kayfiat astiearat alkutub
2			sectarian ideas that		watartibiha ealaa
			generate discord and		alrufuf
			division		
althaani		fahum altaalib lildars	Maintaining the		
eashar	γ		golden Islamic		
			character		
			Preserving the		
			doctrine as Islamic		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



Dalal  
second course

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name :Intermediate

Final Certificate Name: Headway Plus

Academic System: Courses

Description Preparation Date: 2023-2024

File Completion Date: 5-10-2024

Signature:

Head of Department Name:

Dr. Rahim Salom

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### **1. Program Vision**

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### **2 Program Mission**

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

### **3 Program Objectives**

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

### **4. Program Accreditation**

In the process of obtaining

### **5 Other external influences**

Tikrit University – College of Islamic Sciences, Department of Comparative Religion

### **6 Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

## 8 Expected learning outcomes of the program

<b>Knowledge</b>	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
<b>Skills</b>	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

1. \*\*Explaining the academic material according to the prescribed curriculum.\*\*
2. \*\*Encouraging students to engage in interactive participation.\*\*
3. \*\*Solving exercises for each topic with student involvement and including as many students as possible.

## 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

## **12 Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13 The most important sources of information about the program**

State briefly the sources of information about the program.

## **14 Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
English Language(Headway)-Intermediate					
<b>2 Course Code:</b>					
The Stage Three					
<b>3 Semester / Year:</b>					
Second Course <b>2024-2025</b>					
<b>4. Description Preparation Date:</b>					
<b>5-10-2024</b>					
<b>5. Available Attendance Forms:</b>					
Attendance and online lecture					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hourse-15 unite					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dalal.F.Abdulbaqi Email: <a href="mailto:dalal.f.abd@tu.edu.iq">dalal.f.abd@tu.edu.iq</a>					
<b>8 Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>- <b>**Equipping students to learn more English vocabulary and express and speak in English.**</b></li> <li>- <b>**Teaching students the skill of reading in English.**</b></li> <li>- <b>**Learning English grammar rules.**</b></li> <li>- <b>**Developing listening skills.**</b></li> </ul>			
<b>9 Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- <b>**Cooperative Concept Planning Teaching Strategy.**</b> 2- <b>**Brainstorming Teaching Strategy.**</b> 3- <b>**Note-taking Teaching Strategy.**</b>			
<b>10 Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		Learning Outcomes	name	method	method
First	2	Student's Understanding of the Lesson	English Alphabet	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	English Numbers	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	English Sentence structure.	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Writing date, hour	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Subjective pronouns -1	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Subjective pronouns - 2	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Possessive adjectives -1	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Possessive adjectives -2	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	General Auxiliary verbs	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Verb to be	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Verb to have	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Simple present	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

## 11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive library