# The stage first course first

Barrel Carred

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



## Academic Program and Course Description Guide

University Name: Tikrit University Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Memorizing and Recitation

Final Certificate Name: Memorizing and Recitation

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 27\_10\_2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: -

Signature:

Approval of the Dean

Strateg	y al	and Learning Strate iastiratijiat : hunak asti leilmia . ructure Required Learning		ean tariq alhalac	qat alnazariat
-	y al	iastiratijiat : hunak asti		ean tariq alhalac	qat alnazariat
9.	Teaching	and Learning Strate	gies		
	20.00				
			walhiwar n		
Course	Objective	5	1107 36	atwir aljanib alm	
8.	Course (	Objectives			
Vame:	Rayid M	ahmud Eabd Alsha 80ah@gmail.com			
7.	Course	administrator's na	me (mention all,	f more than o	ne name)
15Un	its-30 ho	ours			
	-	of Credit Hours (To	otal) / Number of U	nits (Total)	
		online lecture	74		
	2000-2100/ 2001	e Attendance Form	e*		
	Descrip 0_2024	tion Preparation D	ate:		5.7
	ester Fir	<u> </u>			
		er / Year:2024 _ 20	25		
The S	tage Firs	t			
CO. 100	Course				
2.	orizing a	nd Recitation			
		ie:			

1	2		taerif almunazara	almunagasha	amtihan
		fahum altaalib liidars	hukm almunazara	walhiwar	shafahi
2	2		shurut almunazara	taktab calaa	almunaqashat
2	2	fahum altaalib lildars	fawayid almunazara	allawha	walhiwar
3	2	) Administration of the Control of t	baed almunazarat fi	almunagashat	aimtihan
4	2	fahum altaalib lildars	alquran	walhiwar	vawmīun
			munazarat fi alsunat	halq thaqafia	ulmunaqashat
5	2	fahum altaalib lildars	alnabawia	halq thaqafia	walhiwar
			almunazara	almunaqashat	aimtihan
6	2	fahum altaalib lildars	altaerif bi'adab	walhiwar	yawmiun
7			almunazara	suaal wajawab	aimtihan
/::	ľ	fahum altaalib lildars	shurut alhiwar	almunaqashat	yawmiun
8	2		hukm alhiwar	walhiwar	aimtihan
		fahum altaalib lildars	fawayid adib alhiwar	suaal wajawab	yawmiun
9	2				almunaqashat
		fahum altaalib lildars			walhiwar
10	2 \				amtihan
					shahriun
11	2	fahum altaalib lildars			aimtihan
12	2				yawmiun
	-				aimtihan
					yawmiun
					amtihan
			22		shafawiun
					amtihan
	1				shahriun

		-
11. Course Evaluation		
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written example.		ident such as daily
12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and references (scientific journals, reports)		
Electronic References, Websites		

Mawj First Course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus DirectorateofQualityAssuranceandAcademicAccreditation Accreditation Department



## AcademicProgram and Course Description Guide

UniversityName: Tikrit University Faculty/Institute:College of Islamic Sciences ScientificDepartment: Department of Comparative Religions AcademicorProfessionalProgramName: FinalCertificateName: Academic System: Courses Description Preparation Date: 2024-2025 File Completion Date: 10/10/2024 Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: Thefileischeckedby: DepartmentofQualityAssuranceandUniversityPerformance Director of the Quality Assurance and University Performance Department: Date: Signature:

1. Course	Name:Grammar	
2. Course	Code:	
The Stage	First	
3. Semest	ter/Year:	
	the first 2024-2025	
4. Descrip 12/10/202	ptionPreparationDate:	
5.Availabl	eAttendanceForms: (2)	One hour of attendance for each course
	and online lecture	(Alumbaroff Inita (Total)
15 units-3	PPO DE LA COLLEGA DE LA COLLEG	)/NumberofUnits (Total)
7.Cou	ırseadministrator'snam	ne(mentionall,ifmorethanonename)
	wjshujaejamil wj.sh@tu.edu.iq	
8. Co.	urse Objectives	****
Course Ob	jectives	That students know grammar and its
		sections
		<ul> <li>Prepare sentences and examples related to the</li> </ul>
		material
		<ul> <li>The student's ability to infer and deduce</li> </ul>
9. Tea	aching and Learning Strate	egies
Strategy	Via the board Ode deberry	
	Via the board (blackboard  Via PowerPoint presenta	

Through discussion circles

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
I	2				
2	2		Grammar, its meaning - its		
3 4	2		history		
5	2 2		The Arabized and the		
7	2	87.1	built		
3	2		The various types of		
10	2		building signs		
12	2		Arabized names		
13 14	2		-Pronouns		
15	2		The six names		

11. Course Evaluation		
Distributingthescoreoutof100accordingtoth preparation, daily oral, monthly, or written or		entsuchasdaily
12. Learning and Teaching Resource	s	
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and references (scientific journals, reports)	6	
Electronic References, Websites		

Zeyad First course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



## Academic Program and Course Description Guide

University Name: Tikrit University Faculty/Institute: Islamic Sciences Scientific Department: Comparative religions Academic or Professional Program Name: Introduction to the study of Religion Final Certificate Name: Introduction to the study of Religion Academic System: Courses Description Preparation Date: 2024-2025 File Completion Date: 27\_10\_2024 Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

Approval of the Dean

Strateg		ructure				
9. Stratog						
9.	- 1	astiratijiat : hunak astira leilmia .		ean tariq alhalaqs	t alnazariat	
	Teaching	and Learning Strate	gies			
8. Course Objectives  Course Objectives			wakayfiat aldiyanat v wamaerifa wamaerifa wamaerifa bialdayn a	<ul> <li>tatwir aljanib almaerifii liltulaab wakayfiat tumakun altaalib min fahm aldiyanat wairtibatiha bialadian alakharaa wamaerifat alhiwar bayn tilk aldiyanat wamaerifat kutubihim alsamawiat almunzila wamaerifat tuqusihim wamuqaranatiha bialdayn alaslamii wanashr altasamuh bayn aladian alakhraa wamaerifat muetaqadatihim</li> </ul>		
8.	Course (	Objectives				
Name:	Zeyad K	administrator's na alaf Hmood alaf24@tu.edu.iq	ame (mention all,	if more than o	one name)	
15 un	its- 30 h	ours				
6.	Number	of Credit Hours (To	otal)/Number of U	Jnits (Total)		
In-pe	-	le Attendance Form nline lecture	S:			
	0_2024					
		tion Preparation D	ate:			
Seme	ster first	/2024-2025				
		er / Year:				
The S	Stage Fir	st				
	Course					
2.	duction	to the study of Re	igion			
			4			

1	2	fahum altaalib lildars	alfarq bayn almilat	almunaqasha	amtihan
2	2	Character III. III.	walnahi	walhiwar	shafahi
		fahum altaalib lildars	aldiyn almadhhab	taktab ealaa	almunaqashat
3	2	fahum altaalib lildars	almadnnab	allawha	walhiwar
		ianum aitaano mgars	alhadarat algadima	almunaqashat walhiwar	aimtihan
1	2	fahum altaalib lildars	albabiliat wadianuha	halq thaqafia	yawmiun
Š	2	lanum anaano moats	alhadarat almisriat	halq thaqafia	almunaqashat walhiwar
		fahum altaalib lildars	wadianiha	almunaqashat	aimtihan
ó	2	sanan anaano maas	alyunaniat wadianuha	walhiwar	vawmiun
	L.	fahum altaalib lildars	alfinigiat alhathiyuwn	suaal wajawab	aimtihan
7	2	Assert Manne Heady	madkhal eilm liladian	almunagashat	vawmiun
			alsamawiat	walhiwar	aimtihan
3	2	fahum altaalib lildars	watasmiyatuha	suaal wajawab	vawmiun
)	2		alkitabiat alrasuliat	, and the same	almunagashat
551			alabarahimiat taerif		walhiwar
0	2	fahum altaalib lildars	bialkutub		amtihan
			lisamawiat alzubur		shahriun
1	2		altawrat alianjil alquran		aimtihan
	_	fahum altaalib lildars	alkarim taerif aldiyanat		yawmiun
2	12	20.000000000000000000000000000000000000	alwadeiat muqaranatan		aimtihan
			bialsamawiat albudhiat		yawmiun
			walbarahimat		amtihan
			alhindusia		0.0000000000000000000000000000000000000
			SENSENDANE.		

11. Course Evaluation	
Distributing the score out of 100 according to th preparation, daily oral, monthly, or written example.	as daily
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences Scientific Department: Comparative Religion

Name of academic or professional program: Computer

Final Certificate Name: Geographic Religion

Academic system: Courses

Description preparation date: 2024-2025

Date of filling the file: 2024/11/12

Signature:

Signature:

Head of Department Name: Dr. Rahim Saloom

Scientific Associate Name: Dr. Falah Hassan Mohammed

Date:

Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval

The second secon	ame:				
First cours	e				
2. Course c	ode				
Computer					
3. Semester	/Year:				
The Stage f	irst /2024-202:	5			
4. Date of p	reparation of	this description	1:		
2024/11/10		•			
5. Available	e forms of atte	endance:			
In-person a	and online lec	tures			
6. Number	of study hour	s (total) / Numb	er of units (to	otal):	
15 Unites-3					
7. Name of	the course su	pervisor (if mor	e than one na	me is mentio	ned)
Name: Dr	. Faten Hussei	n Aziz.			
Email: fatir	nazez@tu.edu	iq			
8. Course o	bjectives				
		op the student's	Subject obj	ectives	
cognitive sid					
	ne student deve	elop his ability in	18		
debate.					
7. The etude	ent's ability to	reason and			
deduce.					
deduce. 4- Developi	ng the student'				
deduce. 4- Developi	ng the student's assignments.				
deduce. 4- Developi complete his	s assignments.	3			
deduce. 4- Developi complete his  9. Teaching	and learning	strategies	Stratagy		
deduce. 4- Developi complete his  9. Teaching There are s	s assignments.	strategies	Strategy		
deduce. 4- Developing complete his properties of the second secon	and learning	strategies ies used for	Strategy		
deduce. 4- Developing complete his properties. 9. Teaching There are selearning: 1- Board (b	and learning everal strateg	strategies ies used for id others	Strategy		
deduce. 4- Developing complete his percentage of the second of the secon	and learning everal strateg lackboard) ar int presentati	strategies ies used for id others	Strategy		
deduce. 4- Developing complete his property of the second	and learning everal strateg lackboard) ar int presentation sessions	strategies ies used for id others	Strategy		
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deduce. 4- Developing complete his property of the second	and learning everal strateg lackboard) ar int presentation sessions	strategies ies used for id others	Strategy  Required learning	Watches	The week

Course str	ucture				
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Microsoft program definition	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Microsoft program features	Student understanding of the lesson	2	the second
General questions and discussion	practical	Dealing with texts	Student understanding of the lesson	2	the third
General questions and discussion	theoretical And practical	Computer operating systems	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical And practical	Text formatting	Student understanding of the lesson	2	Fifth
General questions and discussion	theoretical	Paragraph Formatting	Student understanding of the lesson	2	Sixth
General questions and discussion	practical	Dealing with images	Student understanding of the lesson	2	Seventh
General questions and discussion	practical	Dealing with fees	Student understanding of the lesson	2	The eighth
General questions and discussion	theoretical And practical	How to create tables	Student understanding of the lesson	2	Ninth
General questions and discussion	theoretical	Document preparation	Student understanding of the lesson	2	tenth

General questions and discussion	practical	Print document	Student understanding of the lesson	2	eleventh
General questions and discussion	theoretical And practical	Spreadsheet program	Student understanding of the lesson	2	twelfth
General questions and discussion	theoretical	Excel definition	Student understanding of the lesson	2	thirteent h
General questions and discussion	theoretical And practical	Excel components and formulas	Student understanding of the lesson	2	fourteent h
Monthly exam	theoretical	General review	General review	2	fifteenth

11. Course Evaluation			
	100 according to the tasks assigned to the student, oral, monthly and written exams, reports, etc.		
12. Learning and teaching res	sources		
Comprehensive Library	Required textbooks (methodology if any)		
	Main References (Sources)		
	Recommended supporting books and references (scientific journals, reports)		
Comprehensive Library / BooksCalculators/Internet	Electronic references, websites		

List Consc



Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

## Academic Program and Course Description Guide

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences Scientific Department: Comparative Religion

Academic or Professional Program Name: Christianity

Final Certificate Name: Christianity Its Origin

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 9/12/2024

Signature: Signature:

Head of Department Name: Dr. Scientific Associate Name:

Raheem Saloum Dr. Falah Hasan Mohammed

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1 · Course Name:	
First Course	
2. Course Code:	
Christianity	
3. Semester / Year:	
The Stage First/ 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Nu	mber of Units (Total)
15 units- 30 hours	
7. Course administrator's name (me	ntion all, if more than one name)
Name: Marwa Muzahem shihab Email marwa.muzahem@tu.edu.iq	
8. Course Objectives	
Course Objectives	
1-Introducing the prophets and messengers in the Hofy Qur'an. 2-Follow methods to introduce students to the Prophets of Determination among the Messengers. 3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	
<ol><li>Teaching and Learning Strategies</li></ol>	
Strategy	
10. Course Structure	

Week	1	Hours	Required Learnin	ng	Unit or subject	t Learnin method		Evaluation
		Outo	comes				metho	od
the first	2	Chris	ent knowledge of the tian religion before distortion		Definition oft Christianity and Christianity	heoretical	Gene	eral questions and ssion
the second	2		ving the most prom tian figures	inent	Student t evaluation by observation and reasoning	heoretical	The second secon	ition of prophets and engers
the third	2	The n	ature of Christ		The second secon	heoretical	from	lucing the Prophets among the engers
Fourth	2	Stude	Strategic Control of the Control of	of the	An overviewt of his book, Evidence for the Perplexed	heoretical	Noah, his lif	peace be upon him,
Fifth	2	Stude		of the	STATE OF THE PARTY	heoretical	peace people	supplication of Noah, be upon him, and the e's positions on his cation
Sixth	2	Stude		of the	The ti philosophy of Saadia Al- Fayoumi	heoretical	Abrah	am, peace be upon is life
Seventh	2	Stude	nt understanding	of the	The mostal important books of Saadia Al- Fayoumi	heoretical	him,	supplication of am, peace be upon and the people's on on his supplication
Eighth	2	Stude		of the	Philo ofth Alexandria, his life	neoretical		s, peace be upon him, racles of his calling
Ninth	2	Stude			The the philosophy of Philo of Alexandria	neoretical	questi	oh's position on 'invitation, general ons and discussion, be upon him
tenth	2	Studen			The mostil- important books of Philo of Alexandria	eoretical		

eleventh	2	Student understanding Jesson	of	the	Spinoza life	his	theoretical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding lesson	of	the	Spinoza's philosophy		theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding Jesson	of	the	Spinoza's most important books		theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding lesson	of		What Spinoza's doctrine?	is	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2				Comprehen e review	siv	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

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daily preparation, da	re out of 100 according ily oral, monthly, or wr	to the tasks assigned itten exams, reports	to the student such etc))	as

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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



## Academic Program and Course Description Guide

University Name: Tikrit University Faculty/Institute: College of Islamic Sciences Scientific Department: Department of Comparative Religions Academic or Professional Program Name: Final Certificate Name: Academic System: Courses Description Preparation Date: 2024-2025 File Completion Date: 10/10/2024 Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

Approval of the Dean

1. Course	Name: Grammar	
2. Course	e Code:	
The Stage	e First	
3. Semes	ter / Year:	
An interference of the latest territories have been	the first 2024-2025	
4. Descri	ption Preparation Date	ã
12/10/202		
5. Availal	ble Attendance Forms: (	2) One hour of attendance for each course
	and online lecture	
		otal) / Number of Units (Total)
15 units	-30 hours	
7. Co	urse administrator's na	ame (mention all, if more than one name)
	wj shujae jamil	
Email: ma	wj.sh@tu.edu.iq	
8. Co	urse Objectives	
Course Ob	jectives	
		<ul> <li>That students know grammar and its</li> </ul>
		<ul> <li>That students know grammar and its sections</li> </ul>
		Language Company
		sections
		<ul> <li>Prepare sentences and examples related to</li> <li>the material</li> </ul>
		sections  • Prepare sentences and examples related to
9. Tea	aching and Learning Strate	<ul> <li>Prepare sentences and examples related to the material</li> <li>The student's ability to infer and deduce</li> </ul>
9. Tea	Termination aviety, 20 m se	sections  • Prepare sentences and examples related to the material  • The student's ability to infer and deduce
Tax-viiiix-vx	via the board (blackboard	sections  • Prepare sentences and examples related to the material  • The student's ability to infer and deduce egies

Through discussion circles

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
1	2				
	2		Grammar, its meaning - its		
3 4	2		history		
5	2		The Arabized and the		
5	2		educi		
7	2		built		
3	2		The various types of		
10	2		building signs		
l 1 l 2	2		Arabized names		
13	2		-Pronouns		
14 15	2 2 2		The six names		

11. Course Evaluation	
Distributing the score out of 100 according to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

## The stage first

**COURSE** Second

Emag Emag

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



## Academic Program and Course Description Guide

University Name: university of Tikrit,

Faculty/Institute: Islamic sciences.

Scientific Department: comparative religions

Academic or Professional Program Name: bachelor's of Islamic sciences

Final Certificate Name: bachelor's of comparative religions

Academic System: Semester courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

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	ourse N	03000				
Jewish	origins	and beliefs				
-	ourse Co	ode:				
The Sta	ge first					
3. Se	emester	/Vear				
		7.70.7.71				
4. D	escripti	on Preparation Date:	1/1./11			
5. A	vailable	Attendance Forms: In-pe	erson and onl	ine		
6. N	umber o	f Credit Hours (Total) / N	Number of U	nits (Total	)14-1	
	30 hours			1		
7.0	ource o	dministrator's name (m	ontion all :	£ 11-		
emad.th.a	hmed@tu					
Course Ol	bjectives	1 - Getting to know Jewish				
		osophy and their books		*****		
2- Getting to history.	o know the	most controversial figures in Arab				
3- Getting to the Jews	o know the	pioneers of Islamic philosophy fro	m			
9. Te	aching a	and Learning Strategies				
Strategy						
0. Cou	rse Stru	cture				
Week	Hours	Required Learning	Unit or sub		Learning method	Evaluation
	10	Outcomes			method	
ne first	2 80	udent understanding of the lesson	Christianty and		eneral questions	and discussion

the second	2	Student understanding of the lesson	theoretical General questions and discussion
the third	2	Student understanding of the lesson	theoretica General questions and discussion
Fourth	2	Student understanding of the lesson	theoretica General questions and discussion
Fifth	2	Student understanding of the lesson	theoretica General questions and discussion
Sixth	2	Student understanding of the lesson	theoretica General questions and discussion
Seventh	2	Student understanding of the lesson	theoretica General questions and discussion
Eighth	2	Student understanding of the lesson	theoretica General questions and discussion
Ninth	2	Student understanding of the lesson	theoretica/General questions and discussion
tenth	2	Student understanding of the lesson	theoretica General questions and discussion
eleventh	2	Student understanding of the lesson	theoretica General questions and discussion
twelfth	2	Student understanding of the lesson	theoretica General questions and discussion
thirteenth	2	Student understanding of the lesson	theoretica/General questions and discussion
fourteenth	2	Student understanding of the lesson	theoretica General questions and discussion
fifteenth	2		theoretica General questions and discussion

11.	Course Evaluation			
daily, c : Maha	outing the score out of 100 daily oral, monthly, or write the sching and the sching are the schi	ten exams, reports Resources		
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	nic References, Websites			

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### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative of Religion

Academic or Professional Program Name: Bergner-Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: 22-9-2023-2024

File Completion Date: 5-10-2023

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Dr:Rhim Salom

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### 1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

# 2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

# 3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

# 4. Program Accreditation

In the process of obtaining

### 5. Other external influences

Tikrit University - College of Islamic Sciences, Department of Hadith and its Sciences

6. Program Strue	cture			
Program Structure	Number of	Credit hours	Percentage	Reviews*
	Courses			

Institution		
Requirements		
College Requirements		
Department		
Requirements		
Summer Training		
Other		

<sup>.</sup> This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

Knowledge	
Learning Outcomes 1	• • Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	<ul> <li>**Expanding conversation and listening skills and learning new vocabulary.</li> <li>Breaking the barrier of fear when speaking and expressing oneself in English</li> </ul>
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Developing students' abilities to share ideas and opinions.  Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

# 9. Teaching and Learning Strategies

- 1. \*\*Explaining the academic material according to the prescribed curriculum. \*\*
- 2 \*\*Encouraging students to engage in interactive participation. \*\*
- 3 \*\*Solving exercises for each topic with student involvement and including as many students as possible.

### 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

## 11. Faculty

### **Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff		
	General	Special		Staff	Lecturer	
Assistant Lecturer	English language	English Literature		staff		

### Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

# 12 Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

# 13 The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

	Program Ski				101111111111		00.000	nirod	prom	am L	arnin	g outcor	200		
Year/Level	Year/Level	Course Code	Course Name	West 2012 201	NI N			Skills		am iz	car min	Ethics	ies	G",	
					A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3
				-											
					-										

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course Nam	e:
English Language(	Bergner- Intermediate
2 Course Code	2:
The stage first	
3 Semester /	Year:
Semester second 2	V
4. Description	Preparation Date:
2023-2024/11/11	
5. Available At	tendance Forms:
Attendance	and online lecture
<ol><li>Number of C</li></ol>	Credit Hours (Total) / Number of Units (Total)
15 units-30	
Course Objectives	Cognitive Objectives:
	- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).  - Learning the rules of eloquence.  - Teaching students the art of expressing the same meaning in differences.  - Training students in the arts of rhetoric.
<ol><li>Teaching and</li></ol>	d Learning Strategies
Strategy	Statement of the Miraculous Nature of the Prophetic Sunnah: Science and the Methodologies of Scholars Involved.  - Familiarization with the miracles of the Sunnah and the methodologies of scholars in authorship.

- -Understanding the methods used by authors to compile their sources.
- -Clarifying the methods of books and their original sources.

# 10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding the Lesson	introduction	Theoretical	General Question Discussion
Second	2	Student's Understanding the Lesson	Introduction Scientific Miraculousness the Sunnah and the Need for This Science	Theoretical	General Question Discussion
Third	2	Student's Understanding the Lesson	The Validity of the Text as Evider of Miraculousness	Theoretical	General Question Discussion
Fourth	2	Student's Understanding the Lesson	The Construct Miraculousness One of the Fi Miracles	Theoretical	General Question Discussion
Fifth	2	Student's Understanding the Lesson	The Rhetorical Miraculousness	Theoretical	General Question Discussion
Sixth	2	Student's Understanding the Lesson	The Extent Miraculousness Metaphor	Theoretical	General Question Discussion
Seventh	2	Student's Understanding the Lesson	**The Legislat: Miraculousness**	Theoretical	General Question Discussion
eighth	2	Student's Understanding the Lesson	**The Miraculousness Punishments**	Theoretical	General Question Discussion
ninth	2	Student's	**The Scient	Theoretical	General

		Understanding the Lesson	Miraculousnes Various Science	2806	Question Discussic
Tenth	2	Student's Understanding the Lesson	**In the U and Astronom	nivei Theoretical	General Question Discussion
eleventh	2	Student's Understanding the Lesson	**Preventive I Miraculousne	Medi Theoretical ss**	General Question Discussion
Twelfth	2	Student's Understanding the Lesson	**Preventive ! Miraculousne	Medi Theoretical ss**	General Question Discussion
Thirteentl	2	Student's Understanding the Lesson	**Legal Miraculousne: Treaties Messages**	Theoretical ss a	General Question Discussion
fourteenti	2	Student's Understanding the Lesson	**Legal Miraculousne: Treaties Messages**	Theoretical a	General Question Discussion
Fifteenth	2	General review	Comprehensiv Review	ve Theoretical	Monthly exam
11. Course Evaluation in Adherence to deadline Midterm and final exdevelopment.  12 Learning and	the cla s for su cams in	bmitting assignmen idicate the studen	nts and research r	eflects this commitm	nent.
Required textbooks (cui	rricular	books, if any)	Studi	ntemporary R es on the Miracu n and Prophetic S	
Main references (source	es)			irces of Hadith Lit	
Recommended books reports)	and re	eferences (scientific	journals,		
Electronic References.	Website	10	Com	orehensive labrar	

# The stage Second

course First

Academic Program Description Form University Name: University of Tikrit. College/Institute: College of Islamic Sciences Scientific Department: Comparative Religion Academic or Professional Program Name:Judaism Final Degree Name: Bachelor of Jewry its Origin Study System: Courses Description Preparation Date: 2024-2025 File Filling Date: 12/9/2024 The signature the signature: Name: Head the Department Name: Scientific Assistant the datethe date: The file was reviewed by: Quality Assurance and University Performance Division Name of the Director of Quality Assurance and University Performance Division: Date Signature Approval of the Dean.

1-Course name:	
First Course	
2Course code	
The stage second	
3Semester / Year	
Semester first	
4Date of preparation of this descriptio	n:
10/26/2024	
. Available forms of attendance: in-per	son and online
In-person and online lecture	
.5 Number of study hours (total) / Numb	per of units (total)
15 Units/ 30 hours	
. YName of the course administrator (if i	nore than one name is mentioned)
Name: Assist. Lecturer:Lubab Ibrahim Tal	haYassin
Email:lubab.taha@tu.edu.iq	
.^Course objectives	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
.4 Teaching and learning strategies	
There are strategies followed for education, including:  - \ Through the board (blackboard)  - \ Through presentation (PowerPoint)	Strategy

Evaluation method	Learning method	Name of the unit or topic		Watches	The week
----------------------	--------------------	---------------------------------	--	---------	----------

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament - Definition - Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson	3)	2 Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson		2 Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly	theoretical	General review	General review	2	Fifteenth

### 11.Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

# 12 .Learning and teaching resources

Judaism Dr. Ahmed Shalaby	Required textbooks (methodology if any)
Encyclopedia of Jews and Zionism:	Main References (Sources)
Abdullah Al-Masry.	

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al- Shanti The book of Judaism - Dr. Ahmed Shalabi	CONTROL OF THE STATE OF THE STA
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Dalal First Course

# Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Pre-Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: 12-9-2024-2025

File Completion Date: 19-2-2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Dr. Raheem Saloum

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

# 1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now oux r primary sources for study.

### 2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

# 3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

# 4. Program Accreditation

In the process of obtaining

- 1-Scientific research skill
- 2- Thinking skills of different types.

### 5. Other external influences

Tikrit University - College of Islamic Sciences, Department of Comparative religion

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	15		
College Requirements				
Department Requirements				
Summer Training				
Other				

<sup>.</sup> This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
			theoretical	practical
2024-2025 Second stage studies	English language	First Course	theoretical	

Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	Expanding conversation and listening skills and learning new vocabulary.  Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	

Learning Outcomes 5 Learning Outcomes Statement 5	Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including the academic material related to learning and improving the English language.
	Learning Outcomes 5	Learning Outcomes Statement 5

# 9. Teaching and Learning Strategies

- 1. \*\*Explaining the academic material according to the prescribed curriculum.\*\*
- 2 \*\*Encouraging students to engage in interactive participation.\*\*
- 3 \*\*Solving exercises for each topic with student involvement and including as many students as possible.

### 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

### 11. Faculty **Faculty Members** Academic Rank Specialization Special Number of the teaching staff Requirements/Skills (if applicable) General Special Staff Lecturer Assistant Lecturer English. English staff Literature language

### Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criterion

(Headway plus book)

13 The most important sources of information about the program Power point.

14. Program Development Plan

			all Control	2000											
							Requ	ired p	rogra	m Le	arning	Required program Learning outcomes	nes		
Year/Level	Course	Course	Basic or	Knov	Knowledge			Skills				Ethics			
			optional	A1	A2	A3	A4	81	82	B3	B4	13	C2	63	52
										T					

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course Name:					
English Language/Hea	dway plus	3			
2 Course Code:					
Pre-intermediate / *	The ?	stag	e second	7	
3 Semester / Year					
Course First 2024-202					
4. Description Pre	paration	Date:			
11/11/2024					
<ol><li>Available Attend</li></ol>	ance For	ms:			
In-person and o		The second second second			
<ol><li>Number of Credi</li></ol>	t Hours (	Total) / N	umber of Units (Total	)	
8 units-32 hours					
(A)	interest to the last of the la	name (m	ention all, if more that	an one name	-
Name: Dalal Far			ondon an, ir more an	arr one name,	
Email: dalal.f.ab					
8 Course Objective	s				
Course Objectives	-	**Equippi	ng students to learn mor	re English vocab	ulary and to e
	а	nd speak in	English.**		
			g students the skill of rea		
			g English grammar rules."	•	- 1
0 +			ing listening skills.**		
9. Teaching and Le					
Strategy			e Concept Planning	and the second s	egy.**
			ning Teaching Strateg g Teaching Strategy.*		
	3- M	re-takin	g reaching strategy.		
					- 1
					- 1
10. Course Structure	1				
Week Hou	rs Rec	uired	Unit or subject	Learning	Evaluation
	11233			i isserimona.	NESCHONDER OF

		Learning	name	method	method
		Outcomes			
First	2	Student's Understanding the Lesson	Unit 1 Tenses revie	Theoretical	General Questions Discuss o
Second	2	Student's Understanding the Lesson	Using questions	Theoretical	General Questions Discuss o
Third	2	Student's Understanding the Lesson	Reading and n vocabulary	Theoretical	General Questions Discuss o
Fourth	2	Student's Understanding the Lesson	Present tense	Theoretical	General Questions Discuss o
Fifth	2	Student's Understanding the Lesson	Present sim exercises	Theoretical	General Questions Discuss o
Sixth	2	Student's Understanding the Lesson	Have/ have got	Theoretical	General Questions Discussion
Seventh	2	Student's Understanding the Lesson	Rules of adding third personal	Theoretical	General Questions Discuss o
eighth	2	Student's Understanding the Lesson	Monthly exam	Theoretical	General Questions Discuss o
ninth	2	Student's Understanding the Lesson	Past tense	Theoretical	General Questions Discuss o
Tenth	2	Student's Understanding the Lesson	Irregular verbs	Theoretical	General Questions Discuss o
eleventh	2	Student's Understanding the Lesson	The rules of adding	Theoretical	General Questions Discuss o
Twelfth	2	Student's Understanding the Lesson	Vocabulary a pronunciation	Theoretical	General Questions Discuss o
Thirteenth	2	Student's Understanding the Lesson	Suffixes a vocabularies	Theoretical	General Questions Discussion

fourteenth	2	Student's Understanding the Lesson	Compre review	hension	Theoretical	General Questio Discuss	ns a
Fifteenth	2	General review	Monthly	y exam	Theoretical	Monthly exam	
<ol><li>Course Evaluat</li></ol>	ion						
The first monthly exam report is worth 5 poi coursework score 40 po	nts, an ints. Th	d participation an e end-of-course exa	d activity	are wort	h 5 points, mak	15 point ing the t	. A tal
12 Learning and T	eachin	g Resources					
Required textbooks (curri	cular bo	ooks, if any)		Headwa	y Plus		П
Main references (sources	)			Express	English		
Recommended books reports)	and re	ferences (scientific	journals,				
Electronic References, W	ebsites			Compre	hensive labrary		

Ezzat Zirst Conrse

Aigher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

# Academic Program and Course Description Guide

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Theology

Final Certificate Name: Bachelor's degree in Comparative Religions .

Academic System: Courses

Description Preparation Date: 2 /10/2024

File Completion Date: 12/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1 · Course Name:	
Theology	
2- Course Code:	
The Stage second	
3. Semester / Year:	
The first course 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lecture	
<ol><li>Number of Credit Hours (Total) / Nur</li></ol>	mber of Units (Fotal)2-18-
15 units- 30 hours	
7. Course administrator's name (mer	ntion all, if more than one name)
Name: Ezzat husenn Ali	
Email: ezzat.husenn@tu.edu.iq	*****
8. Course Objectives	*****
Course Objectives	
1-Introducing the prophets and messengers in the Holy	*·
Qur'an, 2- Follow methods to introduce students to the Prophets of	
Determination among the Messengers,	
3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	

Strategy			

# 10. Course Structure

Week	Но	urs	Required Learning	Unit or subje	ct	Learning method	Evaluation
		0	utcomes			method	-14
the first	2	Det	finition of theology	Definition of Christianity and Christianity	theoretical	Cieneral questions	and discussion
the second	2	Def	finition of theology	Student evaluation by observation and reasoning	theoretica	Definition of prop messengers	hets and
the third	2	Def	finition of the subject of theology	Christians after the accession of Christ, peace be upon him	theoretica	Introducing the Prophets from among the Messengers	
Fourth	2	Stu	dent understanding of the lesson	An overview of his book, Evidence for the Perpiexed	theoretica	Noah, peace be up	on him, his life
Fifth	2	Stu	dent understanding of the lesson	Saadia Al-Payoumi, Ris life	theoretica 1	The supplication of be upon him, and positions on his su	the people's
Sixth	2	Stu	dent understanding of the lesson	The philosophy of Sazdin Al-Fayoumi	theoretics	Abraham, peace b life	e upon him, his
Seventh	2	Stu	dent understanding of the lesson	The most important books of Ssadiu Al- Fnyeumi	theoretica 1	The supplication of Abraham, peace be upon him, and the people's position on his supplication	
Eighth	2	Stu	dent understanding of the lesson	Phile of Alexandra, his life	theoretica	Moses, peace be u miracles of his cal	
Ninth	2	Stuc	dent understanding of the lesson	The philosophy of Philo of Alexandra	theoretica	Pharaoh's position invitation, general discussion, peace	questions and
tenth	2	Stuc	dent understanding of the lesson	The most important books of Philo of Alexandria	theoretica	I called Moses, pe	
eleventh	2	Stuc	dent understanding of the lesson	Spinoza his life	theoretica 	Jesus, peace be up	on him, his birth
twelfth	2	Stuc	dent understanding of the lesson	Spinoza's philosophy		Miracles of Jesus, him	peace be upon
thirteenth	2		dent understanding of the lesson	Spinoza's mest important books	theoretica	The position of the Jesus, peace be up	
fourteenth	2	Stuc	dent understanding of the lesson	What is Spinoca's doctrine?		Muhammad, may and grant him pea	God bless him
fifteenth	2			Comprehensive review		The life of the Pro Muhammad, may and grant him pea	God bless him

the position of the Quraish to
the position of the Quraisr

daily prepara	tion, daily oral, n	nonthly, or writte	en exams, report	ed to the student s etc))	such as

FNDap

### Academic Program Description Form

University Name: University of Tikrit.

College/Institute: College of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Judaism

Final Degree Name: Bachelor of Jewry its Origin

Study System: Courses

Description Preparation Date: 2024-2025

File Filling Date: 12/9/2024

The signature

the signature:

Name: Head the Department

Name: Scientific Assistant

the date

the date:

The file was reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance and University Performance Division:

Date

Signature

1-Course name:	
First-Course Judgish	~
2Course code	
The stage second	
3Semester / Year	
Semester first	
4Date of preparation of this descriptio	n:
10/26/2024	
.º Available forms of attendance: in-per	son and online
In-person and online lecture	
. Number of study hours (total) / Numb	er of units (total)
15 Units/ 30 hours	
. VName of the course administrator (if I	nore than one name is mentioned)
Name: Assist. Lecturer: Lubab Ibrahim T	aha Yassin
Email: lubab.taha@tu.edu.iq	
.^Course objectives	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
. Teaching and learning strategies	
There are strategies followed for education, including:  - 'Through the board (blackboard)  - 'Through presentation (PowerPoint)  1 'Through discussion groups.	Strategy

Evaluation method	Learning method	Name of the unit or topic	THE STATE OF THE S	Watches	The week
----------------------	--------------------	---------------------------------	--	---------	----------

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament  - Definition - Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson		2 Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson		2 Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly	theoretical	General review	General review	2	Fifteenth

#### 11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12.Learning and teaching resources

Required textbooks (methodology if any)
Main References (Sources)
ļ

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al- Shanti The book of Judaism - Dr. Ahmed Shalabi	The contract of the contract o
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Eurst Conrab

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences Scientific Department: Comparative Religion

Name of academic or professional program: Geographic Religion

Final Certificate Name: Geographic Religion

Academic system: Courses

Description preparation date: 2024-2025

Date of filling the file: 2024/11/12

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### Course Description Form

1. Cour	rse Name:	
First C	ourse	
2. (	Course Code:	
Geogra	phic Religion	
3. Semi	ester / Year:	
	ge scond /2024-2025	
4. [	Description Preparation	Date:
2024/1		1 Date:
5. Avai	lable Attendance Form	S:
	n-online lectures	M S
	ber of Credit Hours (Tot es-30 Hours	(al) / Number of Units (Total)
7. 0	Course administrator's	name (mention all, if more than one name)
	Dr. Faten Hussein Aziz	The state of the s
Email:	fatin.azez@tu.edu.iq	
8. C	Course Objectives	
Course C	Objectives	I-yusacid almuqarar galaa tatwir ayat al'iilham liltaalib  yusacid altaalib calaa numui al'iiqlac fi markazih  qudrat altaalib calaa aliastidlal waliastinbat  tatwir qudrat altaalib calaa 'iikmal wajibatih
9. T	eaching and Learning Str	ategies
Strategy	hunak eidat astiratijat muta I- allawha (alssburatu) wa 2- aleard albur buyint 3-alhalaqat alniqashia	
10. Co	urse Structure	

Week	Hours	Required Lea	ming	Unit or sub	ject	Learning method	Evaluation
	Outo	omes	-			method	
'awal Althaani althaalith	2 <sup>fahun</sup>	n altaalib lildars n altaalib lildars n altaalib lildars	alfiraq easr ali	alati zaharat f tawhid	Nazariana inazariana nazariana	'asyilat camat w munaqasha 'asyilat camat w munaqasha	
rabiean alkhamis	1 232	altaalib lildars altaalib lildars	alshasi	natii	nazariana	'asyilat eamat w munaqasha	0.
alsaadis	2 fahun	altaalib lildars		alwathaniat Itawhid	nazariana	'asyilat eamat w munaqasha	ŕ
alsaabie	2 fahun	altaalib lildars	aitibae	muraqiyuwn	camali	kayfiat asticarat	Control of the Control
althaamin	2 fahun	altaalib lildars	albarba	arania	eamali	watartibiha eala	
altaasie	fahun	altaalib lildars	nahl ak	thraa	eamali	kayfiat asticarat watartibiha cala	
aleashir	2 fahun	altaalib lildars		altawhid b tahrif	nazariana nazariana	kayfiat asticarat watartibiha cala	
had eashar	2 fahum	altaalib lildars	alkutub alfiraq eahd ta	alqadimat fi		kayfiat astiearat	1
althaani eashar	₹ fahum	altaalib lildars		naqdunyus	nazariana	watartibiha eal: alrufuf	aa

<ol> <li>Course Evaluation</li> </ol>	
Distributing the score out of 100 according to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Faras course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



#### Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

this regard, demic program			
e educational			

#### Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Psychology

Final Certificate Name: Developmental Psychology

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date:11/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Program Vision	NT1			
Program vision is website.	written here as	s stated in the un	iversity's catalo	gue and
Program Miss	ion			
Program mission website.	is written here	as stated in the u	iniversity's cata	logue and
Program Obje	ectives			
General statemen	ts describing w	hat the program	or institution int	ends to
achieve.				
4. Program Accr	editation			
Does the program	have program	accreditation? A	and from which	agency?
5. Other externa	l influences			
Is there a sponsor	r for the progra	ım?		
6 Program Struc	ture			
Program Structure	Number of	Credit hours	Percentage	Reviews-
	Courses			
Institution				
Requirements College				

Department Requirements		
Summer Training		
Other		

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
			theoretical	practical
8. Expected	learning outco	mes of the prog	ram	
Knowledge Learning Outcomes 1	0.0000000	ng Outcomes Stateme	Variety.	
Skills Learning Outcomes 2	Leami	ng Outcomes Statem	ent 2	
Learning Outcomes 3 Ethics	Leami	ng Outcomes Stateme	ent 3	
Leaming Outcomes 4	Leami	ng Outcomes Stateme	ent 4	
Learning Outcomes \$	Learnin	ng Outcomes Stateme	nt 5	
9. Teaching and	d Learning Stra	ategies		
		and methods ad	lopted in the imp	elementation

#### 10. Evaluation methods

Implemented at all stages of the program in general.

Academic Rank	Specializ	ration	Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

#### Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

The most important sources of information about the program.
 State briefly the sources of information about the program.

Program Development Plan

				The second second			0.000								
Year/Level							Requ	ired !	rogra	ım Le	arning	Required program Learning outcomes	sei		
	Course	Course	Basic or	Knov	Knowledge			SKIIIs				Ethics			
		The state of the s	optional	A1	A2	A3	A4	B1	B2	B3	B4	13	D	3	C4
						j									

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

#### 1. Course Name: First Course 2. Course Code: Developmental psychology Semester / Year: -The stage second /2024-2025 4. Description Preparation Date: 11/11/2024 Available Attendance Forms: In person and online lecture Number of Credit Hours (Total) / Number of Units (Total) 15 Unite-30 hours Course administrator's name (mention all, if more than one name) Name: Faraj Mishhin Hamdan Email: faraj.m.h@tu.edu.iq Course Objectives Course Objectives · Describe as fully and accurately as possible the psychological processes of people at different ages and discover the characteristics of the change that occurs in these processes at each age. · Interpreting age-related changes in behavior, i.e. discovering the factors, forces and changes that determine these changes. · Predicting future behavior, helping the elderly, enabling parents to understand their children better, helping teenagers overcome their problems, treating learning difficulties. Teaching and Learning Strategies 11- One of the common learning strategies based on developmental Strategy psychology is the active learning strategy, which includes engaging in activities that promote active thinking and participation in the learning process. 2- Cooperative learning involves working in small groups to solve problems and complete tasks. This approach is especially effective for infants and young children.

3- Cognitive vocational training involves learning through observation and modeling of expert behaviors. This approach is particularly effective for adolescents and adults.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
r.	Y	Understanding, comprehension and application	Definition of developmental psychology	Presentation and discussion	oral exam
	۲	Understanding, comprehension and application	Some terms related to the study of growth	Presentation and discussion	oral exam
	*	Understanding, comprehension and application	Subject of developmental psychology	Blackboard- based lecture	Daily exam
	Y	Understanding, comprehension and application	The importance of studying developmental psychology	Blackboard- based lecture	oral exam
)	*	Understanding, comprehension and application	Factors affecting growth	Panel discussion	Monthly exam
	7	Understanding, comprehension and application	Growth stages	Presentation and discussion	Daily exam
	1	Understanding, comprehension and application	Educational applications of developmental psychology	Blackboard- based lecture	oral exam
	1	Understanding, comprehension and application	Childhood newborn, infant	Presentation and discussion	oral exam
	*	Understanding, comprehension and application	Early childhood	Blackboard- based lecture	Daily exam
0	7	Understanding, comprehension and application	Middle childhood	Blackboard- based lecture	Daily exam
1	1	Understanding, comprehension and application	Late childhood	Panel discussion	oral exam
*		Understanding, comprehension and application	Adolescence, early adolescence	Blackboard- based lecture	oral exam
т	۲	Understanding, comprehension and application	Middle adolescence	Blackboard- based lecture	Daily exam

1.5	Y	Understanding, comprehension and application	Late adolescence	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Youth problems	Panel discussion	Monthly exam

e Description Form

11

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reparation/reports
8

Curricula prescribed by the Ministry (developmental psychology)

Developmental Psychology, Childhood and Adolescence, by Dr. Hamid Abdel Salam Zahran

Developmental Psychology - Ahmed Abdel Latif Abu Asaad / The most important books within the

specialty that may be of an academic nature

Relevant websites close to the prescribed material

ZENON

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences Scientific Department: Comparative Religion

Academic or Professional Program Name: Computer

Final Certificate Name: Automatic Computer

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 2024-11/10

Signature:

Signature:

**Head of Department Name:** 

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### Course Description Form

1. Cour	se Name:	
First c	ourse	
2. 0	Course Code:	
Compi	uter	
3. Seme	ester / Year:	
The sta	age second /2024-2025	
4. Desc	ription Preparation Date:	
2024/1	0/11	
5. Avail	lable Attendance Forms:	
In-pers	son and online lectures	
		/ Number of Units (Total)
15 unit	e-30 hours	
7 (	Course administrator's no	ame (mention all, if more than one name)
8. C	Course Objectives	
Course Objectives		I-yusacid almuqarar ealaa tatwir ayat al'iilham liftaalib  yusacid altaalib calaa numui al'iiqlac fi markazih  aqudrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
0 T	eaching and Learning Strate	• anies
Strategy	hunak eidat astiratijat mutaba 1- allawha (alssburatu) wagh: 2- aleard albur buyint	eat liltaealumi:

Week	Hours	Required Lea	rning	Unit or sub	ject	Learning method	Evaluation
	Outc	omes				method	
2	2 <sup>fahum</sup>	altaalib lildars altaalib lildars altaalib lildars	wanwa taerif a wakayf barnam	e alajyal Ifayrusat mucalajatuha	Nazariana nazariana nazariana	asyilat eamat munaqasha asyilat eamat munaqasha	
1 5		altaalib lildars altaalib lildars	THE PERSON	an arounantaj	nazariana	asyilat camat munaqasha	w
6	2 fahum	altaalib lildars	kayf alt		nazariana	'asyilat eamat	w
,	2 <sub>fahum</sub>	altaalib lildars	kayf alt	taeamul mae	eamali	munaqasha kayfiat astiean watartibiha ea	
8	2 fahum	altaalib lildars	alnusus alfaqar: altaeam	si/tansiq at nul mae ri/altaeamul	eamali eamali nazariana	kayfiat asticara watartibiha cal kayfiat asticara	at alkutub laa alrufuf at alkutub
)	2 fahum	altaalib lildars	kayfiat aljadwl	ainsha'	nazariana	watartibiha eal kayfiat asticara	
0	2 fahum	altaalib lildars	aljadwl	/aedad indi/tibaeat	nazariana	watartibiha ca alrufuf	
1	2 fahum	altaalib lildars	barnam aliaktiri	aj aljadawil unia			
2							
3	2 Sahuun	altaalib lildars	wajihat	8			

albamamiju/	kifia	
11. Course Evaluation		
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written exam	tasks assigned to the st	udent such as daily
12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and references (scientific journals, reports)		
Electronic References, Websites		

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit university Faculty/Institute: College of Islamic Sciences Scientific Department: department of comparative religions Academic or Professional Program Name: Final Certificate Name: Academic System: Courses Description Preparation Date: 21/9/2024 File Completion Date: 21/10/2024 Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

### **Course Description Form**

1. Course Name:	
2. Course Code:	
3. Semester / Year:	
Semester Second /2024-20	25
4. Description Prepara	tion Date:
21/10/2024	
<ol><li>Available Attendance</li></ol>	Forms:
In-person and online Lectur	
<ol><li>Number of Credit Ho</li></ol>	urs (Total) / Number of Units (Total):
15 units-30 hours	
7.0	· · · · · · · · · · · · · · · · · · ·
7. Course administrate	or's name (mention all, if more than one name)
Course administrate     Course Objectives	or's name (mention all, if more than one name)
	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.
8. Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of
8. Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.  To guide students on the importance of acts of worship in Islamic law.
8. Course Objectives  Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.  To guide students on the importance of acts of worship in Islamic law.
Course Objectives  Course Objectives  9. Teaching and Learning	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.  To guide students on the importance of acts of worship in Islamic law.

# The stage Second

**COURSE** Second

Harting W

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Islam in The West

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

### Course Description Form

1. Course Name:	
Islam in The West	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-202	25
4. Description Preparat	ion Date:
21/10/2024	
5. Available Attendance	Forms:
In-person and online Lecture	<u> </u>
<ol><li>Number of Credit Hou</li></ol>	urs (Total) / Number of Units (Total):
15 units-30 hours	
7. Course administrato	r's name (mention all, if more than one name)
Name: Hatim Khalaf Email:	Najm
8. Course Objectives	
Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.
	To guide students on the importance of acts of worship in Islamic law.
9. Teaching and Learning	Strategies
Strategy	

		Course structu	re:		
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعا ت	لأسبوع
General questions and discussion	theoretical	History of the relationship between Islam and the West	Student understanding of the lesson	7	الاول
General questions and discussion	theoretical	The relationship with others in light of Islamic moderation	Student understanding of the lesson	۲	الثاني
General questions and discussion	theoretical	Foundations and controls of the relationship with others (theoretically and practically)	Student understanding of the lesson	Ť	الفائث
General questions and discussion	theoretical	Islamic foundations of the relationship with others	Student understanding of the lesson	Ť	الرابع
General questions and discussion	theoretical	The cognitive qualifications of the dialogue parties	Student understanding of the lesson	*	الخامس
General	theoretical	Psychological and	Student	Ť	السادس

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	۲	لسابع
General questions and discussion	theoretica 1	Challenges facing Muslims in Western societies	Student understanding of the lesson	*	الثامن
General questions and discussion	theoretica 1	Western policy regarding Muslims	Student understanding of the lesson	7	التاسع
General questions and discussion	theoretica 1	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	*	العاشر
General questions and	theoretica 1	Geographical distribution of Muslims according	Student understanding of the lesson	۲	ا آخادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretica 1	The jurisprudence of reality – Definition of jurisprudence of reality	Student understanding of the lesson	۲	الثاني
General questions and discussion	theoretica I	Elements of the jurisprudence of reality	Student understanding of the lesson	۲	الثالث عشر
General questions and discussion	theoretica I	Positive effects of reality jurisprudence	Student understanding of the lesson	۲	الرابع
Monthly	theoretica 1	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	Ť	الخاد س عشر

5- CONVSE

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Islam in The West

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Course Name:	
Islam in The West	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation D	ate:
21/10/2024	
5. Available Attendance Form	s:
In-person and online Lecture	
<ol><li>Number of Credit Hours (To</li></ol>	otal) / Number of Units (Total):
15 units-30 hours	amo (montion all if more than one name)
	ame (mention all, if more than one name)
Name: Hatim Khalaf Najm Email:	
8. Course Objectives	
Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.     To help students perform acts o worship correctly.
	<ul> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strate	gies
y rodoning and counting ordic	
Strategy	

Course structure:						
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعا ت	لأسبوع	
General questions and discussion	theoretical	History of the relationship between Islam and the West	Student understanding of the lesson	Υ.	الاول	
General questions and discussion	theoretical	The relationship with others in light of Islamic moderation	Student understanding of the lesson	۲	الثاني	
General questions and discussion	theoretical	Foundations and controls of the relationship with others (theoretically and practically)	Student understanding of the lesson	*	الفائث	
General questions and discussion	theoretical	Islamic foundations of the relationship with others	Student understanding of the lesson	۲	الرابع	
General questions and discussion	theoretical	The cognitive qualifications of the dialogue parties	Student understanding of the lesson	۲	لخامس	
General	theoretical	Psychological and	Student	۲	السادس	

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	۲	السابع
General questions and discussion	theoretica 1	Challenges facing Muslims in Western societies	Student understanding of the lesson	۲	الثامن
General questions and discussion	theoretica 1	Western policy regarding Muslims	Student understanding of the lesson	۲	التاسع
General questions and discussion	theoretica 1	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	*	العاشر
General questions and	theoretica 1	Geographical distribution of Muslims according	Student understanding of the lesson	۲	الحادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretica 1	The jurisprudence of reality – Definition of jurisprudence of reality	Student understanding of the lesson	۲	الثاني
General questions and discussion	theoretica 1	Elements of the jurisprudence of reality	Student understanding of the lesson	۲	الثالث عشر
General questions and discussion	theoretica 1	Positive effects of reality jurisprudence	Student understanding of the lesson	7	الرابع عشر
Monthly	theoretica 1	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	*	الحام س عشر

5-conroc Emag

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: university of Tikrit.

Faculty/Institute: Islamic sciences.

Scientific Department: comparative religions

Academic or Professional Program Name: bachelor's of Islamic sciences

Final Certificate Name: bachelor's of comparative religions

Academic System: Semester courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. C	ourse Na	ime:				
		gy Of Religion				
2. C	ourse Co	de:				
	ge Secon	35800				
3. Se	emester	/ Year:				
Semeste	er second	/ 2024-2025				
4. D	escriptio	on Preparation Date:				
22/9/202						
5. A	vailable.	Attendance Forms:				
In-persor	n and onl	ine				
6. N	umber of	Credit Hours (Total) / N	umber of Ur	nits (Tot	al)	
15 units	- 30 hou	rs				
8. Co Course O philosopher 2- Getting thistory. 3- Getting to	bjectives s, their philo	ectives I- Getting to know Jewish sophy and their books most controversial figures in Arab pioneers of Islamic philosophy from	•	77777		
Strategy						
10. Cou	irse Stru	cture				
Week	Hours	Required Learning	Unit or sub	ject	Learning method	Evaluation
	0	Outcomes			method	
he first	2 Sta	ident understanding of the lesson	Christianty and nasmnia	theoretical	General questions	and discussion

the second	2	Student understanding of the lesson	theoretica General questions and discussion
the third	2	Student understanding of the lesson	theoretica/General questions and discussion
Fourth	2	Student understanding of the lesson	theoretica General questions and discussion
Fifth	2	Student understanding of the lesson	theoretica General questions and discussion
Sixth	2	Student understanding of the lesson	theoretica General questions and discussion
Seventh	2	Student understanding of the lesson	theoretics General questions and discussion
Eighth	2	Student understanding of the lesson	theoretica General questions and discussion
Ninth	2	Student understanding of the lesson	theoretica General questions and discussion
tenth	2	Student understanding of the lesson	theoretica General questions and discussion
eleventh	2	Student understanding of the lesson	theoretica General questions and discussion
twelfth	2	Student understanding of the lesson	theoretica General questions and discussion
thirteenth	2	Student understanding of the lesson	theoretica General questions and discussion
fourteenth	2	Student understanding of the lesson	theoretica General questions and discussion
fifteenth	2		theoretica General questions and discussion

11. Cour	se Evaluation		,	
daily, daily o : Myhammad	the score out of 100 accord, monthly, or written of the school Researching Researching Researching Research	exams, reports sources	assigned to the s etc 1- mul	tudent such as hadarat fi alnasrania
	esagranises or mahmoo		zruea	
	ddr- <b>bhoke</b> d sh <b>aha</b> be ref Nelstelligions muqaranat		hammed ahmed	alkhatib-
	ferences, Websites			

Banig mahmud

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



### Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

University Name: Tikrit University Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Bachelor's of Comparative Religion

Final Certificate Name: Bachelor's of Comparative Religion

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 27\_10\_2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Visio	on			
Program vision is website.	written here as	s stated in the ur	niversity's catalo	gue and
2. Program Miss	sion			
Program mission website.	is written here	as stated in the	university's cata	logue and
Program Obje	ectives			
General statemen achieve.	ts describing w	hat the program	or institution in	tends to
4. Program Accr	reditation			
Does the program	have program	accreditation? A	and from which	agency?
5. Other externa	l influences			
Is there a sponso	r for the progra	ım?		
6 Program Struc				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements				
College				

Requirements

Department Requirements		
Summer Training		
Other		

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
			theoretical	practical

Knowledge		
Learning Outcomes 1	Learning Outcomes Statement 1	
Skills		
Learning Outcomes 2	Learning Outcomes Statement 2	
Learning Outcomes 3	Learning Outcomes Statement 3	
Ethics		
Learning Outcomes 4	Learning Outcomes Statement 4	
Learning Outcomes 5	Learning Outcomes Statement 5	

### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

### 10. Evaluation methods

Implemented at all stages of the program in general.

Faculty Member	s				
Academic Rank	Specializ	ration	Special Requirements/Skills (if applicable)	Number of	the teaching staff
	General	Special		Staff	Lecturer
	94-				
Professional De-	velopment				
Mentoring new faci	ulty members				
Briefly describes the the institution and de			new, visiting, full—time,	and part—t	ime faculty at
Professional develo	opment of fac	ulty memi	bers		
such as teaching and development, etc.	d learning strat	egies, ass	essment of learning or	utcomes, pro	ofessional
12. Acceptanc	e Criterion				
(Setting regulations admission or others		rollment ii	n the college or institu	ite, whether	central
13. The most i	mportant so	ources o	f information abou	ut the prog	gram
	ources of info	ormation	about the program		
State briefly the s					

							Requ	ired p	rogra	m Les	rning	Required program Learning outcomes	nes		
Year/Level	Course	Course	Basic or	Knov	Knowledge			Skills				Ethics			
	707		optional	A1	A1 A2	A3 A4		B1	B2	83	B4	2	22	C3	2
										-					

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course Name:	
The biography of prophet Moh	ammed
	annieu
2. Course Code:	
The stage second	
3. Semester / Year:	
Semester second /2024-2025	
4. Description Preparation	Date://
11/10/2024	
5. Available Attendance Forms:	
Available and online lecture	
<ol><li>Number of Credit Hours (Total</li></ol>	al) / Number of Units (Total)
15 units-30 hours	
7. Course administrator's	name (mention all, if more than one name)
Name: Rayid Mahmud Eabd Alshayk Email:raed1980ah@gma.com 8. Course Objectives	h
All posterior in the contract of the contract	
Course Objectives	t-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib 2-yusaeid altaalib ealaa numui al'iiqlae fi
	markazih
	3-qudrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
	T-mva quata anamo cana mina wagioain
Teaching and Learning Stra	ategies
Strategy	
7.5	

Week	Hours	Required Lea	ming	Unit or subject	Learning	9	Evaluation
	Outc	omes				metho	od
awal	2 fahum	altaalib lildars	tasis al almasji		Nazariana	asyilat munaq	
Althaani	2 fahum	altaalib lildars	almuaa walain:	skhaat bayn almuhajirin sar	nazariana	asyilat munaq	
althaalith	2 fahum	altaalib lildars	waghay	shadat bayn almuslimin yrihim watahlil ha (sahifat almadinati)	nazariana		
Rabiean	2 fahum	altaalib lildars	100	mafhumuh reiatuh dawabituh	nazariana	asyilat munaqa	camat w
alkhamis	2 fahum	altaalib lildars	ghazwe	st badr	nazariana	'asyilat munaqa	
alsaadis	2 fahum	altaalib lildars	ghazwa	at ahid	Jeografi	kayfiat alkutub	astiearat
alsaabie	2 fahum		salih al alqadia	hudaybi. cumrat		watartil calaa al	
althaamin	2 fahum	altaalib lildars		halat , almueahidat saraa najran, dir kham	eamali nazariana	alkutub watartil	oiha
altaasie	2 fahum	altaalib lildars	alnifaq	walmunafiqun	nazariana	ealaa al	rufuf astiearat
leashir	2 fahum		DANAGE.	bayn almuslimin ud asbabahu.	nazariana		oiha
ad eashar	2 fahum	altaalib lildars	alealaqa	at mae alnasaraa		kayfiat alkutub	astiearat

althaani eashar	<sup>†</sup> fahum altaalib lile	hijat alwadaei, wafat alnabii dars salaa allah calayh wasalama.	watartibiha ealaa alrufuf
11. Co	urse Evaluation		
		according to the tasks assigned to the control of t	he student such as dai
12. Lea	arning and Teachin	g Resources	
Required to	extbooks (curricular bo	oks, if any)	

Main references (sources)

(scientific journals, reports...)

Electronic References, Websites

Recommended

books

and references

# The stage Third

course First

Sama First Course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Comparative Religions

Academic or Professional Program Name: Prophecies

Final Certificate Name: Bachelor's degree in Comparative Religion

Academic System: Courses

Description Preparation Date: 2024 - 2025

File Completion Date: ۲. ۲٤/١./١

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Course Name:	
Prophecies	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
First course / 2024-2025	
4. Description Preparation I	Date:
13/10/2024	
5. Available Attendance Forms:	
	garring lecture
	otal) / Number of Units (Total)
30 hours — 15 Will +	>
7. Course administrator's na	
7. Course administrator's na	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale	ame (mention all, if more than one name)
7. Course administrator's na	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ame (mention all, if more than one name)  th   1- Identifying what is meant by
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ention all, if more than one name)  one (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ention all, if more than one name)  one (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	•1- Identifying what is meant by prophecies. 2- Recognizing the difference between the science of theology and
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	•1- Identifying what is meant by prophecies. 2- Recognizing the difference between the science of theology and the science of belief.

Strategy			

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
the first	2	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the second	(M)	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the third	*	Student understanding of the lesson	The difference between the science of theology and the science of belief	theoretical	Questions and discussion
Fourth	*	Student understanding of the lesson	What does belief in the prophecy of the prophets include?	theoretical	Questions and discussion
Fifth	Υ.	Student understanding of the lesson	Definition of prophet	theoretical	Questions and discussion
Sixth	*	Student understanding of the lesson	Definition of messenger	theoretical	Questions and discussion
Seventh	۲	Student understanding of the lesson	The difference between a prophet and a messenger	theoretical	Questions and discussion
Eighth	*	Student understanding of the lesson	Definition of prophecy	theoretical	Questions and discussion
Ninth		Student understanding of the lesson	Definition of message	theoretical	Questions and discussion
tenth	Ť	Student understanding of the lesson	Evidence of prophecy	theoretical	Questions and discussion
eleventh	¥	Student understanding of the lesson	Deniers of prophecies and suspicions of Brahmins	theoretical	Questions and discussion
twelfth	*	Student understanding of the lesson	Proof of the Prophethood of the Messenger (may God bless him and grant him peace)	theoretical	Questions and discussion
hirteenth	*	Student understanding of the lesson	Characteristics of the prophets	theoretical	Questions and discussion
ourteenth	Y	Student understanding of the lesson	Revelation and miracle	theoretical	Questions and discussion
fifteenth	4	Student understanding of the lesson	General review	theoretical	Monthly exam



11. Course Evaluation	
Distributing the score out of 100 according to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

First course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University Faculty/Institute: Islamic Sciences Scientific Department: Comparative religions Academic or Professional Program Name Final Certificate Name: Academic System: COUVSES Description Preparation Date: File Completion Date: Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature: Approval of the Dean

9. Strateg	Teaching y Th 1.t 2.v	and Learning Strate ere are valuable stra by board or blackbook via PowerPoint preso Through discussion tructure	•The stude egies ategic ways to learn ard entation	nt's ability to reas	amples specific to
Course	Teaching y Th 1.t 2.v	ere are valuable stra by board or blackbook via PowerPoint prese	•Preparing the subject •The stude egies ategic ways to learn ard entation	sentences and ex nt's ability to reas	amples specific to
Course		and Learning Strate	•Preparing the subject •The stude	sentences and ex	amples specific to
	Objective		•Preparing the subject	sentences and ex	amples specific to
	Objective		•Preparing	sentences and ex	
	Chinethra	is .	•Students	learn about semai	
		Objectives	1 200 200 200		
	Email: S	Sundus.mzher@tu.e	edu.iq		
		Sundus Mahmood	71.070F-1		
7.	Course	administrator's na	me (mention all, i	f more than o	ne name)
15 U	nits -30	nours			
	THE RESERVE OF THE PARTY OF THE	of Credit Hours (To	otal) / Number of U	nits (Total)	
In-P	erson an	d Online lecture			
5.	Availab	le Attendance Form	s:		
	10/2024	Control of the Contro	TLOTELL.		
4.	Descrip	tion Preparation D	ate:		
		st/2024-2025			
3.	Semest	er / Year:			
ine:	Stage Th	ree			
777 (	Course	Code:			
	are a constitution of the	110			
2.	c Rheto	ric			

1	2	Rhetoric and it's	Discussion	General
		origins.	and dialogue	question
2	2	Eloquence of	Theoretical	
		speech		Discussion
3	2	Semantics	Discussion	
4	2	Request and	sessions	Daily exam
	20	creation	Question and	General
5	2	We open seas	answer	questions for
5	2	Types of brevity		discussion
	46	and prolixity	Lan 00 40 1	Monthly
7	2	Rhetoric	Theoretical	exam
8	2	Simile	CONT. DO SO	Oral exam
			Theoretical	
9	2	Company of the Compan	Discussion	Daily exam
10	2	Metaphor	and dialogue	General
			1	questions for
11	2	Metaphor	Question and	discussion
		281	Answer	Monthly
12	2	Metaphor	Question and	exam
	1		Answer	General
13	2	Rhetoric	Question and	questions for
			Answer	discussion
4	2	Verbal	Discussion	Daily exam
		enhancements	sessions	874
15	2			Oral exam
			Discussion	
			and dialogue	General
				questions for
				discussion
				Daily exam
				Monthly
				exam

11. Course Evaluation	
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written exa	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Mandmureg Hamag

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Bachelor's degree in Comparative

Religions.

Final Certificate Name: Bachelor's degree in Comparative Religions .

Academic System: Courses

Description Preparation Date: 2 /10 / 2024

File Completion Date: 12/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

	rse Name: Judaism:	cults/rituals/ceremonies
2. Cou	rse Code:	
The stage t	hree	
3. Sem	ester / Year:	
First cour	se/year: 2024 - 2025	
4. Desc	cription Preparation Da	ite:
15/2/2024		
5. Avai	lable Attendance Forms	# •
In person a	nd online lecture	
6. Num	ber of Credit Hours (To	tal) / Number of Units (Total):
Name: 1	M. D. Muhammad Hama	TOTAL CONTRACTOR CONTR
Name: I Email: I		ad Mahdi Saleh
Name: I Email: I	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives	ad Mahdi Saleh
Name: I Email: I 8. Cour	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives	edu.iq  * Helping the course develop the student's
Name: I Email: I 8. Cour Course Obje	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Object	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Object	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Obje	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives  There are several s 1.Discussions.	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).

Week	Hours	uired Learning Outcomes	Unit or subject name	rning method	luation method
1	2		Definition of Judaism	Discussion and dialogue	Oral exam
2	2		Jewish designations	Discussion and dialogue	Oral exam
3	2		Worship among the Jews	Discussion panels	Daily exam
4	2		Prayer and its rituals	Discussion panels	Monthly exam
5	2		Obligatory prayers	Question and Answer	Oral exam
6	2		Recommende d prayers	Question and Answer	Daily exam
7	2		Hajj among the Jews	Discussion and dialogue	Oral exam
8	2		Seasons of Jewish pilgrimage	Afforestation on the board	Monthly exam
9	2		Zakat among the Jews	Discussion panels	Daily exam
10	2		Provisions related to zakat	Discussion panels	Oral exam

11	2	Star of David and its symbolism	Afforestation on the board	Oral exam
12	2	Talit	Question and Answer	Monthly exam
13	2	Ark of the Covenant	Question and Answer	Oral exam
14	2	Candlestick	Discussion and dialogue	Oral exam
15	2	Cherubim	Afforestation on the board	Daily exam

### **Course Evaluation**

ributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Book of Judaism / Ahmed Shalabi		
Main references (sources)	The Book of Worship in the Divine     Religions/ Abd al-Razzaq Rahim     Studies in Judaism and Christianity/     Muhammad Zia Rahman     Religious symbols/Rashad Abdullah		
Recommended books and references (scientific journals, reports)	The Story of Religions / Suleiman Mazhar     Journal of Religious Studies.		
Electronic References, Websites	Comprehensive library		

Faraj contse

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Methods of Teaching

Final Certificate Name:

Academic System: Courses

Description Preparation Date: 2024-2025 File Completion Date: 11/11/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

3. Semester / Year: The Stage Third/2024-2025 4. Description Preparation Date: \(\text{tr.vt.}\)  11/11/2024 5. Available Attendance Forms: : In person and online Lecture 6. Number of Credit Hours (Total) / Number of Units (Total)  15 Unite-30 Hours 7. Course administrator's name (mention all, if more than one name) Name:: Faraj Mishhin Hamdan Email:  araj.m.h@u.edu.lq 8. Course Objectives  Course Objectives  Course Objectives  * Introducing learners to the most effective teaching methods in education Providing learners with planned educational experiences * For learners to become familiar with the message of the Muslim teacher in society 9. Teaching and Learning Strategies  Strategy  1- Using framework strategies (general) such as cooperative learning brainstorming. 2- Using the inquiry strategy which enables the learner to solve problems by the learner planning, researching and solving them himself. 3- E-learning strategy which relies on interactive information and communication technology such as the Internet, television channels, mail and computers which help in presenting educational programs a seminars anywhere  10. Course Structure
The Stage Third/2024-2025  4. Description Preparation Date: \(\textit{V}\) \(\textit{I}\) \(\tex
The Stage Third/2024-2025  4. Description Preparation Date; **\textstyle=\tex
The Stage Third/2024-2025  4. Description Preparation Date: *******District**  11/11/2024  5. Available Attendance Forms:  : In person and online Lecture  6. Number of Credit Hours (Total) / Number of Units (Total)  15 Unite-30 Hours  7. Course administrator's name (mention all, if more than one name)  Name: Faraj Mishhin Hamdan  Email:  taraj.m.h@tu.edu.iq  8. Course Objectives  Course Objectives  **Introducing learners to the most effective teaching methods in education  **Providing learners with planned educational experiences  **For learners to become familiar with the message of the Muslim teacher in society
The Stage Third/2024-2025  4. Description Preparation Date: **\textstyle=\tex
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The Stage Third/2024-2025  4. Description Preparation Date: ۱۱/۱۰/۲۰۲۱
The Stage Third/2024-2025
2 × 2
Methods of teaching
2. Course Code:
First of Course
1. Course Name: Curricula and methods of teaching

1	*	Understanding, comprehension and application	School curriculum	Presentation and discussion	oral exam
۲	۲	Understanding, comprehension and application	Comparison between the old and new curriculum	Presentation and discussion	oral exam
	۲	Understanding, comprehension and application	Elements of the school curriculum	Blackboard- based lecture	Daily exam
	*	Understanding, comprehension and application	Educational objectives	Blackboard- based lecture	oral exam
5	×	Understanding, comprehension and application	Education and Learning	Panel discussion	Monthly exam
1	۲	Understanding, comprehension and application	Basics of Teaching and Learning	Presentation and discussion	Daily exam
,	*	Understanding, comprehension and application	methods of Teaching	Blackboard- based lecture	oral exam
	*	Understanding, comprehension and application		Presentation and discussion	oral exam
	*	Understanding, comprehension and application		Blackboard- based lecture	Daily exam
	7	Understanding, comprehension and application	Question method	Blackboard- based lecture	Daily exam
1	1	Understanding, comprehension and application		Panel discussion	oral exam
4	4	Understanding, comprehension and application	The way of the found	Blackboard- based lecture	oral exam
۲	×	Understanding, comprehension and application		Blackboard- based lecture	Daily exam
ŧ	4	Understanding, comprehension and application	teaching Islamic	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Achievement tests	Panel discussion	Monthly exam

11. Course Evaluation	,
Daily oral tests/monthly written tests/daily p	reparation/reports
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Methods of Teaching Islamic Sciences (Prof. Dr. Nidal Muzahim Al -Azzawi, Asst. Dr. Mahmoud Ali Al -Azzawi)

Methods of Teaching Islamic Sciences

Curricula (Elements, Foundations and Applications) References Related to Teaching Methods

# The stage Third

course second

Z- CONVSP

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

University Name: Tikrit university

Faculty/Institute: college of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's Degree in

Comparative Religions

Final Certificate Name: Fundamentals of Islamic Jurisprudence

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

run	dament	tals of Islamic J	urisprudence		
2.	Course	Code:			
The S	Stage Th	ree			
3.	Semest	er / Year:			
		ond /2024-2025			
4.	Descrip	tion Preparation D	ate:		
	10/202		2777 N.		
5.	Availab	le Attendance Form	s:		
In-per	rson and	online Lecture			
	THE RESIDENCE OF THE PARTY OF T	of Credit Hours (T	otal) / Number of U	nits (Total):	
15 ur	nits-30 h	ours			
7	Course	administrator's na	me (mention all	f more than	ne name)
		Zainab Ibrahim Hus		i illore triali t	ne name)
		zainq@tu.edu.iq	ssem		
	and the same	munds: monand			
8.	Course (	Objectives			
Course	Objective	95	Islar • To hel	nderstand the er, zakat, and nic law and p students pe worship cor	d fasting in its rulings. erform acts o
			1 2 2 2 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3		
9.	Teaching	and Learning Strate	importa Islamic	nce of acts of	on the
0.000	-	and Learning Strate	importa Islamic	nce of acts of	on the
0.000	-	and Learning Strate	importa Islamic	nce of acts of	on the
Strateg	-		importa Islamic	nce of acts of	on the

the first	Y	Student's	Definition of	Theoretical	General
		understanding of the lesson	purification rulings and types of water		questions and discussio n
The second	*	Student's understanding of the lesson	Types of Purification, Obligatory Actions of Wudu, and its Sunnahs	Theoretical	General questions and discussio
The third	۲	Student's understanding of the lesson	Nullifiers of Wudu and Wiping Over Socks and Headbands.	Theoretical	General questions and discussio n
The fourth	*	Student's understanding of the lesson	Prayer: Its Obligations and Sunnahs.	Theoretical	General questions and discussio n
The fifth	۲	Student's understanding of the lesson	Recommended Prayers.	Theoretical	General questions and discussio n
The sixth	4	Student's understanding of the lesson	Definition of Zakat.	theoretical	General questions and discussio n
The seventh	Y	Student's understanding of the lesson	Assets Subject to Zakat.	theoretical	General questions and discussio n
the eight	Ť	Student's understanding of the lesson	Fasting: Conditions and Obligations	theoretical	الثامن

The ninth	7	Student's understanding of the lesson	Nullifiers of Fasting	theoretical	التاسع
The tenth	Y	Student's understanding of the lesson	Hajj and Umrah: Conditions of Obligatory Status, Pillars of Hajj, and Its Obligations	Theoretical	العاشر
The eleventh	*	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	المادي عشر
The twelfth	4	Student's understanding of the lesson	Feedback and reflection on the course	theoretical	الثاني عشر
The thirteenth	7	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الثالث عشر
The fourteenth	Y	Student's understanding of the lesson	Pillars of Hajj	Theoretical	الرابع عثىر
The fifteenth	Y	Feedback and reflection on the course	Feedback and reflection on the course	theoretical	الخاس عثر

11. Course Evaluation		·
Distributing the score out of 100 according preparation, daily oral, monthly, or written	o the tasks assigned exams, reports e	d to the student such as daily tc
12. Learning and Teaching Resource	s	
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and reference (scientific journals, reports)	S	
Electronic References, Websites		

1.
Systematic Fiqh According to the School of Imam Al-Shafi'i, may Allah have mercy on him. Co-authored by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and Ali Al-Sharbaji.
Beyond Figh by Muhammad Sadiq Al-Sadr.
2.
The Text of Abu Shu'ayb entitled Al-Ghayah and Al-Taqrib by Ahmad ibn Al-Husayn ibn Ahmad, Abu Shu'ayb, Shihab Al-Din Abu Al-Tayyib Al-Isfahani (died 593 AH).
3.
The Wonderful Crafts in Organizing the Laws by Alaa Al-Din Al-Kasani Al-Hanafi,
Al-Um by Al-Shafi'i.
4.
Al-Maktabah Al-Shamilah / Fiqh Books.

Infrastructure

Wanz

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's in Comparative

religion

Final Certificate Name: Grammar

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Course Name: Grammar	
2. Course Code: The stsge	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation D	rate:
21/10/2024	
5. Available Attendance Forms	s:
In-person and online Lecture	
The state of the s	otal) / Number of Units (Total):
15 units-30 hours	
7. Course administrator's na	ame (mention all, if more than one name)
Name: Mawj Shujae Jamil Email: mawj.sh@tu.edu.iq	
8. Course Objectives	
Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.
	<ul> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strate	gies
Strategy	

2-CONTRO

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Christian Religious and Sacraments

Final Certificate Name: Bachelors

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

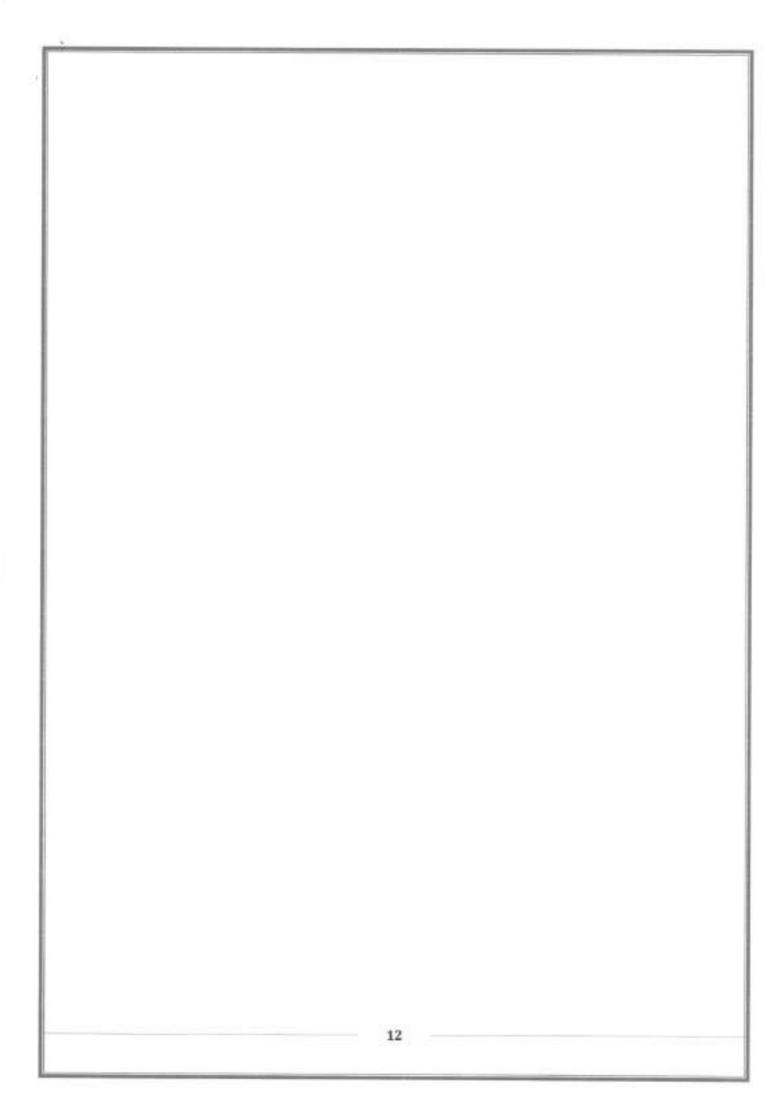
Signature:

1. Cour	se Name	
Christ	ian Religious and Sac	raments
2. (	Course Code:	
The sta	ige three	
3. Semi	ester / Year:	
	s second 2024-2025	
4. 1	Description Preparatio	n Date:/
11/11/2		in Date.
5 Avai	lable Attendance Forms	
	son and online Lecture	S
		etal) / Number of Units (Total)
C	s-30 hours	rai)/ Number of Onits (Total)
15 dille	3-30 Hours	
7. 0	Course administrator's	s name (mention all, if more than one name)
5-50-50-00-00-115-	inan Hatim Nuri Mujawal	
. ranner s		nan.hatm@tu.edu.ig
	- toolis	
8. C	ourse Objectives	
Course (	Objectives	<ul> <li>I-yusaeid almuqarar calaa tatwir ayat</li> </ul>
		al'iilham liltaalib
		2-yusacid altaalib calaa numui al'iiqlac fi
		markazih
		3-qudrat altaalib calaa aliastidlal waliastinbat
		4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
		•
9. T	eaching and Learning St	rategies
Strategy	hunak eidat astiratijat mut	
	I - allawha (alssburatu) wa	
	2- aleard albur buyint	agnayruna
	3-alhalagat alnigashia	
	p-amarayar amiyasma	

### 10. Course Structure

Week	Hours	Required Lea	ming	Unit or sub	oject	Learning method	Evaluation
'awal Althaani althaalith	2 fahum 2 fahum	altaalib lildars altaalib lildars altaalib lildars	alfiraq easr alt	alati zaharat f tawhid	Nazariana inazariana nazariana	'asyilat eamat munaqasha	
rabiean alkhamis alsaadis	2 fahum	altaalib lildars altaalib lildars altaalib lildars	alshash dukhul	natii alwathaniat	nazariana	'asyilat eamat munaqasha 'asyilat eamat	
alsaabie		altaalib lildars		muraqiyuwn	camali	munaqasha kayfiat astieara	
althaamin altaasie aleashir	2 fahum	altaalib lildars altaalib lildars altaalib lildars	albarba nahl ak dayae a bisabat	hraa iltawhid	eamali eamali nazariana	watartibiha eal kayfiat astiears watartibiha eal kayfiat astiears watartibiha eal	at alkutub aa alrufuf at alkutub
nad eashar	2 fahum	altaalib lildars	alkutub	alqadimat fi	nazariana nazariana	kayfiat astieara watartibiha ea alrufuf	at alkutub
althaani eashar	, fahum	altaalib lildars	firqat n	naqdunyus			

11. Course Evaluation	
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	



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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: The Sectarianism in Islam

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. Course Name	
The Sectarianism in Is	lam
2. Course Code:	
The Stage Three	
3. Semester / Year:	
Course second /2024-2025	
4. Description Preparation	Date:
21/9/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
<ol><li>Number of Credit Hours (Total</li></ol>	d) / Number of Units (Total)
15 units -30 hours	
7. Course administrator's r	name (mention all, if more than one name)
Name: Basem Mohammed Haseen	
	2411
basem.hasan@tu.edu.iq	1011
8. Course Objectives	
Course Objectives	•1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib
	2-yusaeid altaalib calaa numui al'iiglae fi
	markazih
	3-qudrat altaalib calaa aliastidlal waliastinbat
	4-tatwir qudrat altaalib calaa 'iikmal wajibatih

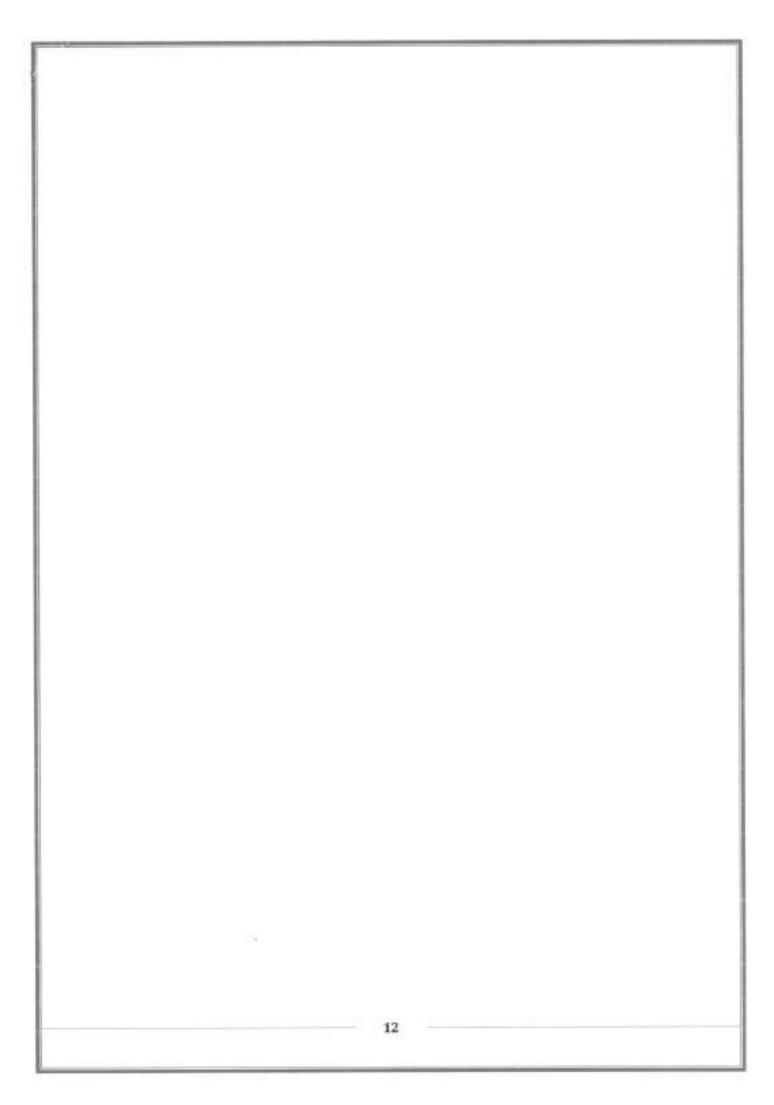
Strategy	hunak cidat astiratijat mutabacat liltacalumi:
	1- allawha (alssburatu) waghayruha
	2- aleard albur buyint
	3-alhalagat alnigashia

### 1(). Course Structure

Week		Hours	Required Lea	ming	Unit or sub	ject	Learning method	Evaluation
		Outo	omes	1			method	
awal	2	fahum	altaalib lildars	Sectar Islam	ianism in	Nazariana	asyilat eamat munaqasha	t w
Althaani	2	fahum	altaalib lildars	sectari	an dispute	nazariana	'asyilat eamat	t w
althaalith	2	fahum	altaalib lildars	The da	angers of anism	nazariana	munaqasha	
rabiean	2	fahum	altaalib lildars	10000	of sectarian deviant Islamic	nazariana	asyilat camat	w
alkhamis	2	fahum	altaalib lildars	1000000	ons sought to	nazariana	munaqasha	

alsaadis alsaabie	2	fahum altaalib lildars fahum altaalib lildars	Islamic unity for the common Islamic goal	eamali	asyilat eamat w munaqasha
althaamin altaasie	2	fahum altaalib lildars	The dealing is not based on sect, but rather on Islamic	camali camali	kayfiat astiearat alkutub watartibiha calaa alrufuf kayfiat astiearat alkutub watartibiha calaa alrufuf
aleashir had eashar	2	fahum altaalib lildars	dealings. Spreading the spirit of tolerance among religious sects Urging to combat	nazariana nazariana nazariana	kayfiat asticarat alkutub watartibiha calaa alrufuf kayfiat asticarat alkutub
althaani	2	fahum altaalib lildars	sectarian ideas that generate discord and division Maintaining the		watartibiha ealaa alrufuf
eashar	+	- The state of the	golden Islamic character Preserving the doctrine as Islamic		

11. Course Evaluation	
Distributing the score out of 100 according to the tar preparation, daily oral, monthly, or written exams,	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	



Dalal

### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name :Intermediate

Final Certificate Name: Headway Plus

Academic System: Courses

Description Preparation Date: 2023-2024

File Completion Date: 5-10-2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Dr. Rahim Salom

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

### 1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### 2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

### 3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

### 4. Program Accreditation

In the process of obtaining

### 5. Other external influences

Tikrit University - College of Islamic Sciences, Department of Comparative Religion

6 Program Structure					
Program Structure	Number of	Credit hours	Percentage	Reviews*	
	Courses				

Institution Requirements	
College Requirements	
Department Requirements	
Summer Training	
Other	

<sup>.</sup> This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Credit Hours		
			theoretical	practical	
First stage/ first course/ morning and evening studies		English	theoretical		

Knowledge			
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.		
Skills			
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary.  Breaking the barrier of fear when speaking and expressing oneself in English		
Learning Outcomes 3	Learning Outcomes Statement 3		
Ethics			
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions.  Expressing their thoughts and feelings about life matters, including		

	the academic material related to learning and improving the English language.		
Learning Outcomes 5	Learning Outcomes Statement 5		

### 9. Teaching and Learning Strategies

- 1. \*\*Explaining the academic material according to the prescribed curriculum. \*\*
- 2 \*\*Encouraging students to engage in interactive participation.\*\*
- 3 \*\*Solving exercises for each topic with student involvement and including as many students as possible.

### 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

### 11. Faculty

### **Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Lecturer	English language	English Literature		staff	

### Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

# 12 Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13 The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

			Program Skills Outline  Required program Learning outcomes												
Code Name	Basic or	TO SERVICE OF THE SER	Knowledge Skills				Ethics								
		- Itume	optional	A1	A2	А3	A4	B1	B2	В3	B4	C1	C2	С3	C4
				+											
				-											

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Week	Hours	Required	Unit or subject	Learning	Evaluation		
10. Course S	Structure						
Strategy	1 2	- **Cooperati - **Brainstor	ve Concept Plannin ming Teaching Stra ng Teaching Strateg	tegy.**	Strategy.**		
9. Teachi	ng and Lear	ning Strategie	S				
Course Objectiv	es	express and - **Teachin - **Learnin	- **Equipping students to learn more English vocabulary a express and speak in English.**  - **Teaching students the skill of reading in English.**  - **Learning English grammar rules.**  - **Developing listening skills.**				
	Objectives						
Name:	Dalal.F.Abo	lulbaqi	monate an in those	o trail one l	iaine)		
SCHOOL STREET		ator's name (	mention all, if mor	e than one r	name\		
30 hourse-1							
100000000000000000000000000000000000000	and it was been been been been been been been bee		Number of Units (T	Total)			
	ble Attendar	nce Forms: nline lecture					
5-10-2024	Lis Am I	T					
	ption Prepa	ration Date:					
Second Cour	se 2024-2	125					
3 Semes	ter / Year:						
The Stage Th	nree						
2 Course	e Code:						
English Lang	uage(Headv	vay)-Intermed	iate				
and the second second							

		Learning Outcomes	name	method	method
First	2	Student's Understanding of the Lesson	English Alphabet	Theoretica	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	English Numbers	Theoretica	General Questions and Discussion
Third	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Writing date, hou	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Subjective pronouns -1	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Subjective pronouns - 2	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Possessive adjectives -1	Theoretica	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Possessive adjectives -2	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Verb to be	Theoretica	General Questions and Discussio
Twelfth	2	Student's Understanding of the Lesson	Verb to have	Theoretica	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Simple present	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

# 11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

# 12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	Comprehensive labrary

# The stage Third

course First

Sama First Course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Comparative Religions

Academic or Professional Program Name: Prophecies

Final Certificate Name: Bachelor's degree in Comparative Religion

Academic System: Courses

Description Preparation Date: 2024 - 2025

File Completion Date: ۲. ۲٤/١./١

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Course Name:	
Prophecies	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
First course / 2024-2025	
4. Description Preparation I	Date:
13/10/2024	
5. Available Attendance Forms:	
	garring lecture
	otal) / Number of Units (Total)
30 hours — 15 Will +	>
7. Course administrator's na	
7. Course administrator's na	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale	ame (mention all, if more than one name)
7. Course administrator's na	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com	ame (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com	ame (mention all, if more than one name) th
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ame (mention all, if more than one name)  th   1- Identifying what is meant by
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ention all, if more than one name)  one (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	ention all, if more than one name)  one (mention all, if more than one name)
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	•1- Identifying what is meant by prophecies. 2- Recognizing the difference between the science of theology and
7. Course administrator's na Name: Osama Khalaf Sale Emailos ama.k.19 85@gma il.com 8. Course Objectives	•1- Identifying what is meant by prophecies. 2- Recognizing the difference between the science of theology and the science of belief.

Strategy			

# 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
the first	2	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the second	(M):	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the third	*	Student understanding of the lesson	The difference between the science of theology and the science of belief	theoretical	Questions and discussion
Fourth	*	Student understanding of the lesson	What does belief in the prophecy of the prophets include?	theoretical	Questions and discussion
Fifth	Υ.	Student understanding of the lesson	Definition of prophet	theoretical	Questions and discussion
Sixth	*	Student understanding of the lesson	Definition of messenger	theoretical	Questions and discussion
Seventh	۲	Student understanding of the lesson	The difference between a prophet and a messenger	theoretical	Questions and discussion
Eighth	*	Student understanding of the lesson	Definition of prophecy	theoretical	Questions and discussion
Ninth		Student understanding of the lesson	Definition of message	theoretical	Questions and discussion
tenth	Ť	Student understanding of the lesson	Evidence of prophecy	theoretical	Questions and discussion
eleventh	¥	Student understanding of the lesson	Deniers of prophecies and suspicions of Brahmins	theoretical	Questions and discussion
twelfth	*	Student understanding of the lesson	Proof of the Prophethood of the Messenger (may God bless him and grant him peace)	theoretical	Questions and discussion
hirteenth	*	Student understanding of the lesson	Characteristics of the prophets	theoretical	Questions and discussion
ourteenth	Y	Student understanding of the lesson	Revelation and miracle	theoretical	Questions and discussion
fifteenth	4	Student understanding of the lesson	General review	theoretical	Monthly exam



11. Course Evaluation	
Distributing the score out of 100 according to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

First course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University Faculty/Institute: Islamic Sciences Scientific Department: Comparative religions Academic or Professional Program Name Final Certificate Name: Academic System: COUVSES Description Preparation Date: File Completion Date: Signature: Signature: Head of Department Name: Scientific Associate Name: Date: Date: The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature: Approval of the Dean

9. Strateg	Teaching y Th 1.t 2.v	and Learning Strate ere are valuable stra by board or blackbook via PowerPoint preso Through discussion tructure	•The stude egies ategic ways to learn ard entation	nt's ability to reas	amples specific to
Course	Teaching y Th 1.t 2.v	ere are valuable stra by board or blackbook via PowerPoint prese	•Preparing the subject •The stude egies ategic ways to learn ard entation	sentences and ex nt's ability to reas	amples specific to
Course		and Learning Strate	•Preparing the subject •The stude	sentences and ex	amples specific to
	Objective		•Preparing the subject	sentences and ex	amples specific to
	Objective		•Preparing	sentences and ex	
	Chinethra	is .	•Students	learn about semai	
		Objectives	1 200 200 200		
	Email: S	Sundus.mzher@tu.e	edu.iq		
		Sundus Mahmood	71.070F-1		
7.	Course	administrator's na	me (mention all, i	f more than o	ne name)
15 U	nits -30	nours			
	THE RESERVE OF THE PARTY OF THE	of Credit Hours (To	otal) / Number of U	nits (Total)	
In-P	erson an	d Online lecture			
5.	Availab	le Attendance Form	s:		
	10/2024	Control of the Contro	TLOTELL.		
4.	Descrip	tion Preparation D	ate:		
		st/2024-2025			
3.	Semest	er / Year:			
ine:	Stage Th	ree			
777 (	Course	Code:			
	are a constitution of the	110			
2.	c Rheto	ric			

1	2	Rhetoric and it's	Discussion	General
		origins.	and dialogue	question
2	2	Eloquence of	Theoretical	
		speech		Discussion
3	2	Semantics	Discussion	
4	2	Request and	sessions	Daily exam
	20	creation	Question and	General
5	2	We open seas	answer	questions for
5	2	Types of brevity		discussion
	46	and prolixity	Lan 00 40 1	Monthly
7	2	Rhetoric	Theoretical	exam
8	2	Simile	CONT. DO SO	Oral exam
			Theoretical	
9	2	Company Co.	Discussion	Daily exam
10	2	Metaphor	and dialogue	General
			1	questions for
11	2	Metaphor	Question and	discussion
		201	Answer	Monthly
12	2	Metaphor	Question and	exam
	1		Answer	General
13	2	Rhetoric	Question and	questions for
			Answer	discussion
4	2	Verbal	Discussion	Daily exam
		enhancements	sessions	874
15	2			Oral exam
			Discussion	
			and dialogue	General
				questions for
				discussion
				Daily exam
				Monthly
				exam

11. Course Evaluation	
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written exa	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Mandmureg Hamag

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Bachelor's degree in Comparative

Religions.

Final Certificate Name: Bachelor's degree in Comparative Religions .

Academic System: Courses

Description Preparation Date: 2 /10 / 2024

File Completion Date: 12/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

	rse Name: Judaism:	cults/rituals/ceremonies
2. Cou	rse Code:	
The stage t	hree	
3. Sem	ester / Year:	
First cour	se/year: 2024 - 2025	
4. Desc	cription Preparation Da	ite:
15/2/2024		
5. Avai	lable Attendance Forms	# •
In person a	nd online lecture	
6. Num	ber of Credit Hours (To	tal) / Number of Units (Total):
Name: 1	M. D. Muhammad Hama	TOTAL CONTRACTOR CONTR
Name: I Email: I		ad Mahdi Saleh
Name: I Email: I	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives	ad Mahdi Saleh
Name: I Email: I 8. Cour	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives	edu.iq  * Helping the course develop the student's
Name: I Email: I 8. Cour Course Obje	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Object	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Object	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).
Name: I Email: I 8. Cour Course Obje	M. D. Muhammad Hama Mohamed.h.mahdi@tu. se Objectives ctives  There are several s 1.Discussions.	Helping the course develop the student's cognitive and scientific side.     Getting to know the Jewish religion, including (worship, rituals, rituals).

Week	Hours	uired Learning Outcomes	Unit or subject name	rning method	luation method
1	2		Definition of Judaism	Discussion and dialogue	Oral exam
2	2		Jewish designations	Discussion and dialogue	Oral exam
3	2		Worship among the Jews	Discussion panels	Daily exam
4	2		Prayer and its rituals	Discussion panels	Monthly exam
5	2		Obligatory prayers	Question and Answer	Oral exam
6	2		Recommende d prayers	Question and Answer	Daily exam
7	2		Hajj among the Jews	Discussion and dialogue	Oral exam
8	2		Seasons of Jewish pilgrimage	Afforestation on the board	Monthly exam
9	2		Zakat among the Jews	Discussion panels	Daily exam
10	2		Provisions related to zakat	Discussion panels	Oral exam

11	2	Star of David and its symbolism	Afforestation on the board	Oral exam
12	2	Talit	Question and Answer	Monthly exam
13	2	Ark of the Covenant	Question and Answer	Oral exam
14	2	Candlestick	Discussion and dialogue	Oral exam
15	2	Cherubim	Afforestation on the board	Daily exam

### **Course Evaluation**

ributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

# Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Book of Judaism / Ahmed Shalabi		
Main references (sources)	The Book of Worship in the Divine     Religions/ Abd al-Razzaq Rahim     Studies in Judaism and Christianity/     Muhammad Zia Rahman     Religious symbols/Rashad Abdullah		
Recommended books and references (scientific journals, reports)	The Story of Religions / Suleiman Mazhar     Journal of Religious Studies.		
Electronic References, Websites	Comprehensive library		

Faraj course

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Methods of Teaching

Final Certificate Name:

Academic System: Courses

Description Preparation Date: 2024-2025 File Completion Date: 11/11/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

3. Semester / Year: The Stage Third/2024-2025 4. Description Preparation Date: \(\text{tr.vt.}\)  11/11/2024 5. Available Attendance Forms: : In person and online Lecture 6. Number of Credit Hours (Total) / Number of Units (Total)  15 Unite-30 Hours 7. Course administrator's name (mention all, if more than one name) Name:: Faraj Mishhin Hamdan Email:  araj.m.h@u.edu.lq 8. Course Objectives  Course Objectives  Course Objectives  * Introducing learners to the most effective teaching methods in education Providing learners with planned educational experiences * For learners to become familiar with the message of the Muslim teacher in society 9. Teaching and Learning Strategies  Strategy  1- Using framework strategies (general) such as cooperative learning brainstorming. 2- Using the inquiry strategy which enables the learner to solve problems by the learner planning, researching and solving them himself. 3- E-learning strategy which relies on interactive information and communication technology such as the Internet, television channels, mail and computers which help in presenting educational programs a seminars anywhere  10. Course Structure
The Stage Third/2024-2025  4. Description Preparation Date: \(\textit{V}\) \(\textit{I}\) \(\tex
The Stage Third/2024-2025  4. Description Preparation Date; **\textstyle=\tex
The Stage Third/2024-2025  4. Description Preparation Date: *******District**  11/11/2024  5. Available Attendance Forms:  : In person and online Lecture  6. Number of Credit Hours (Total) / Number of Units (Total)  15 Unite-30 Hours  7. Course administrator's name (mention all, if more than one name)  Name: Faraj Mishhin Hamdan  Email:  taraj.m.h@tu.edu.iq  8. Course Objectives  Course Objectives  **Introducing learners to the most effective teaching methods in education  **Providing learners with planned educational experiences  **For learners to become familiar with the message of the Muslim teacher in society
The Stage Third/2024-2025  4. Description Preparation Date: **\textstyle=\tex
The Stage Third/2024-2025  4. Description Preparation Date: ************************************
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The Stage Third/2024-2025  4. Description Preparation Date: **\forall \to \forall r \t
The Stage Third/2024-2025  4. Description Preparation Date: **/**/****  11/11/2024  5. Available Attendance Forms: : In person and online Lecture
The Stage Third/2024-2025  4. Description Preparation Date: **\forall \tau \forall r \
The Stage Third/2024-2025  4. Description Preparation Date: ۱/۱۰/۲۰۲۱  11/11/2024
The Stage Third/2024-2025  4. Description Preparation Date: ۱۱/۱۰/۲۰۲۱
The Stage Third/2024-2025
2 × 2
Methods of teaching
2. Course Code:
First of Course
1. Course Name: Curricula and methods of teaching

1//	*	Understanding, comprehension and application	School curriculum	Presentation and discussion	oral exam
۲	۲	Understanding, comprehension and application	Comparison between the old and new curriculum	Presentation and discussion	oral exam
	*	Understanding, comprehension and application	Elements of the school curriculum	Blackboard- based lecture	Daily exam
	*	Understanding, comprehension and application	Educational objectives	Blackboard- based lecture	oral exam
892	×	Understanding, comprehension and application	Education and Learning	Panel discussion	Monthly exam
	۲	Understanding, comprehension and application	Basics of Teaching and Learning	Presentation and discussion	Daily exam
	4	Understanding, comprehension and application	methods of Teaching	Blackboard- based lecture	oral exam
	*	Understanding, comprehension and application		Presentation and discussion	oral exam
	*	Understanding, comprehension and application	Discussion method	Blackboard- based lecture	Daily exam
•	7	Understanding, comprehension and application	Question method	Blackboard- based lecture	Daily exam
1	1	Understanding, comprehension and application		Panel discussion	oral exam
*	7	Understanding, comprehension and application	The way of the found	Blackboard- based lecture	oral exam
۳	Y	Understanding, comprehension and application		Blackboard- based lecture	Daily exam
í	*	Understanding, comprehension and application	teaching Islamic	Presentation and discussion	oral exam
5	2	Understanding, comprehension and application	Achievement tests	Panel discussion	Monthly exam

11. Course Evaluation	,
Daily oral tests/monthly written tests/daily p	reparation/reports
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Methods of Teaching Islamic Sciences (Prof. Dr. Nidal Muzahim Al -Azzawi, Asst. Dr. Mahmoud Ali Al -Azzawi)

Methods of Teaching Islamic Sciences

Curricula (Elements, Foundations and Applications) References Related to Teaching Methods

# The stage Third

course second

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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit university

Faculty/Institute: college of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's Degree in

Comparative Religions

Final Certificate Name: Fundamentals of Islamic Jurisprudence

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

run	dament	tals of Islamic J	urisprudence		
2.	Course	Code:			
The S	Stage Th	ree			
3.	Semest	er / Year:			
		ond /2024-2025			
4.	Descrip	tion Preparation D	ate:		
	10/202		2777 N.		
5.	Availab	le Attendance Form	s:		
In-per	rson and	online Lecture			
	THE RESIDENCE OF THE PARTY OF T	of Credit Hours (T	otal) / Number of U	nits (Total):	
15 ur	nits-30 h	ours			
7	Course	administrator's na	me (mention all	f more than	ne name)
		Zainab Ibrahim Hus		i illore triali t	ne name)
		zainq@tu.edu.iq	ssem		
	and the same	munds: monand			
8.	Course (	Objectives			
Course	Objective	95	Islar • To hel	nderstand the er, zakat, and nic law and p students pe worship cor	d fasting in its rulings. erform acts o
			1 2 2 2 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3		
9.	Teaching	and Learning Strate	importa Islamic	nce of acts of	on the
0.000	-	and Learning Strate	importa Islamic	nce of acts of	on the
0.000	-	and Learning Strate	importa Islamic	nce of acts of	on the
Strateg	-		importa Islamic	nce of acts of	on the

the first	Y	Student's	Definition of	Theoretical	General
		understanding of the lesson	purification rulings and types of water		questions and discussio n
The second	*	Student's understanding of the lesson	Types of Purification, Obligatory Actions of Wudu, and its Sunnahs	Theoretical	General questions and discussio
The third	۲	Student's understanding of the lesson	Nullifiers of Wudu and Wiping Over Socks and Headbands.	Theoretical	General questions and discussio n
The fourth	*	Student's understanding of the lesson	Prayer: Its Obligations and Sunnahs.	Theoretical	General questions and discussio n
The fifth	۲	Student's understanding of the lesson	Recommended Prayers.	Theoretical	General questions and discussio n
The sixth	4	Student's understanding of the lesson	Definition of Zakat.	theoretical	General questions and discussio n
The seventh	Y	Student's understanding of the lesson	Assets Subject to Zakat.	theoretical	General questions and discussio n
the eight	Ť	Student's understanding of the lesson	Fasting: Conditions and Obligations	theoretical	الثامن

The ninth	7	Student's understanding of the lesson	Nullifiers of Fasting	theoretical	التاسع
The tenth	Y	Student's understanding of the lesson	Hajj and Umrah: Conditions of Obligatory Status, Pillars of Hajj, and Its Obligations	Theoretical	العاشر
The eleventh	*	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	المادي عشر
The twelfth	4	Student's understanding of the lesson	Feedback and reflection on the course	theoretical	الثاني عشر
The thirteenth	7	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الثالث عشر
The fourteenth	Y	Student's understanding of the lesson	Pillars of Hajj	Theoretical	الرابع عثىر
The fifteenth	Y	Feedback and reflection on the course	Feedback and reflection on the course	theoretical	الخاس عثر

11. Course Evaluation		·
Distributing the score out of 100 according preparation, daily oral, monthly, or written	o the tasks assigned exams, reports e	d to the student such as daily tc
12. Learning and Teaching Resource	s	
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and reference (scientific journals, reports)	S	
Electronic References, Websites		

1.
Systematic Fiqh According to the School of Imam Al-Shafi'i, may Allah have mercy on him. Co-authored by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and Ali Al-Sharbaji.
Beyond Figh by Muhammad Sadiq Al-Sadr.
2.
The Text of Abu Shu'ayb entitled Al-Ghayah and Al-Taqrib by Ahmad ibn Al-Husayn ibn Ahmad, Abu Shu'ayb, Shihab Al-Din Abu Al-Tayyib Al-Isfahani (died 593 AH).
3.
The Wonderful Crafts in Organizing the Laws by Alaa Al-Din Al-Kasani Al-Hanafi,
Al-Um by Al-Shafi'i.
4.
Al-Maktabah Al-Shamilah / Fiqh Books.

Infrastructure

Wanz

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's in Comparative

religion

Final Certificate Name: Grammar

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Name: Grammar	
2. Course Code: The stsge	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation D	rate:
21/10/2024	
5. Available Attendance Forms	s:
In-person and online Lecture	
The state of the s	otal) / Number of Units (Total):
15 units-30 hours	
7. Course administrator's na	ame (mention all, if more than one name)
Name: Mawj Shujae Jamil Email: mawj.sh@tu.edu.iq	
8. Course Objectives	
Course Objectives	To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.  To help students perform acts of worship correctly.
	<ul> <li>To guide students on the importance of acts of worship in Islamic law.</li> </ul>
9. Teaching and Learning Strate	gies
Strategy	

2-CONTRO

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

#### Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Christian Religious and Sacraments

Final Certificate Name: Bachelors

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

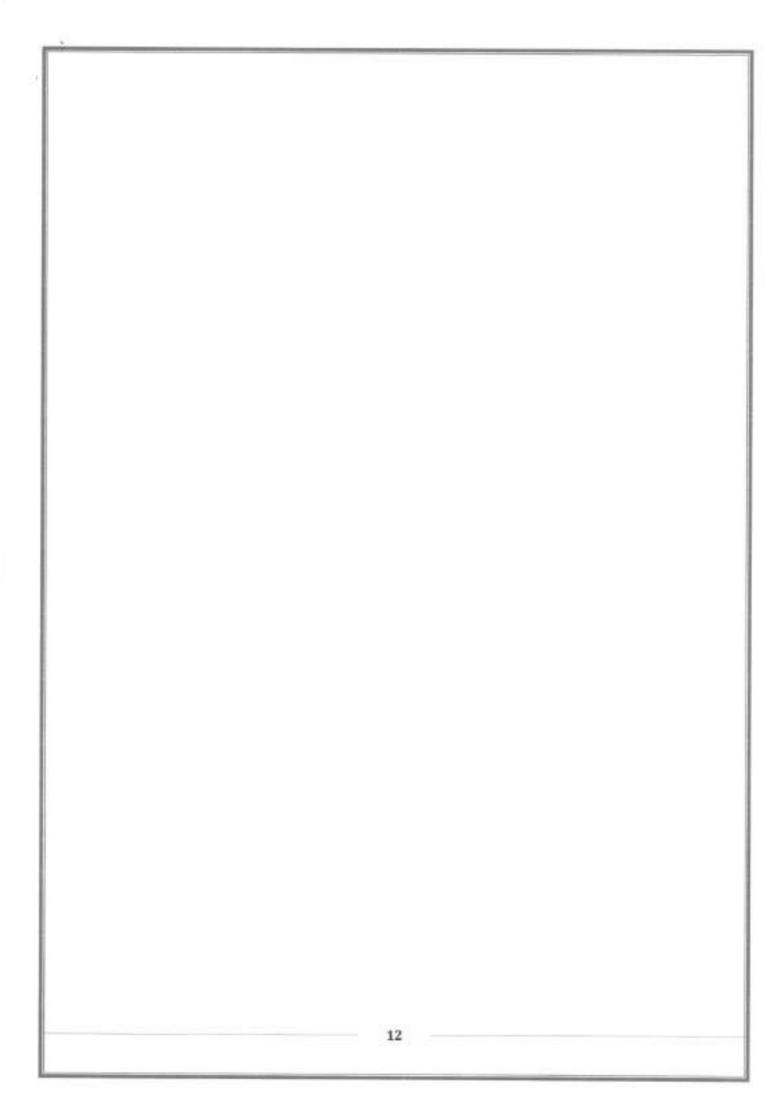
Approval of the Dean

1. Cour	se Name	
Christ	ian Religious and Sac	raments
2. (	Course Code:	
The sta	ige three	
3. Semi	ester / Year:	
	s second 2024-2025	
4. 1	Description Preparatio	n Date:/
11/11/2		in Date.
5 Avai	lable Attendance Forms	
	son and online Lecture	S
		etal) / Number of Units (Total)
C	s-30 hours	rai)/ Number of Onits (Total)
15 dille	3-30 Hours	
7. 0	Course administrator's	s name (mention all, if more than one name)
5-50-50-00-00-115-	inan Hatim Nuri Mujawal	
. ranner s		nan.hatm@tu.edu.ig
	- toolis	
8. C	ourse Objectives	
Course (	Objectives	<ul> <li>I-yusaeid almuqarar calaa tatwir ayat</li> </ul>
		al'iilham liltaalib
		2-yusacid altaalib calaa numui al'iiqlac fi
		markazih
		3-qudrat altaalib calaa aliastidlal waliastinbat
		4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
		•
9. T	eaching and Learning St	rategies
Strategy	hunak eidat astiratijat mut	
	I - allawha (alssburatu) wa	
	2- aleard albur buyint	agnayruna
	3-alhalagat alnigashia	
	p-amarayar amiyasma	

#### 10. Course Structure

Week	Hours	Required Lea	ming	Unit or sub	oject	Learning method	Evaluation
'awal Althaani althaalith	2 fahum 2 fahum	altaalib lildars altaalib lildars altaalib lildars	alfiraq easr alt	alati zaharat f tawhid	Nazariana inazariana nazariana	'asyilat eamat munaqasha	
rabiean alkhamis alsaadis	2 fahum	altaalib lildars altaalib lildars altaalib lildars	alshash dukhul	natii alwathaniat	nazariana	'asyilat eamat munaqasha 'asyilat eamat	
alsaabie		altaalib lildars		muraqiyuwn	camali	munaqasha kayfiat astieara	
althaamin altaasie aleashir	2 fahum	altaalib lildars altaalib lildars altaalib lildars	albarba nahl ak dayae a bisabat	hraa iltawhid	eamali eamali nazariana	watartibiha eal kayfiat astiears watartibiha eal kayfiat astiears watartibiha eal	at alkutub aa alrufuf at alkutub
nad eashar	2 fahum	altaalib lildars	alkutub	alqadimat fi	nazariana nazariana	kayfiat astieara watartibiha ea alrufuf	at alkutub
althaani eashar	, fahum	altaalib lildars	firqat n	naqdunyus			

<ol> <li>Course Evaluation</li> </ol>	
Distributing the score out of 100 according to the preparation, daily oral, monthly, or written exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	



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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

#### Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: The Sectarianism in Islam

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/9/2024

File Completion Date: 21/10/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Course Name	
The Sectarianism in Is	lam
2. Course Code:	
The Stage Three	
3. Semester / Year:	
Course second /2024-2025	
4. Description Preparation	Date:
21/9/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
<ol><li>Number of Credit Hours (Total</li></ol>	d) / Number of Units (Total)
15 units -30 hours	
7. Course administrator's r	name (mention all, if more than one name)
Name: Basem Mohammed Haseen	
	2411
basem.hasan@tu.edu.iq	1011
8. Course Objectives	
Course Objectives	•1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib
	2-yusaeid altaalib calaa numui al'iiglae fi
	markazih
	3-qudrat altaalib calaa aliastidlal waliastinbat
	4-tatwir qudrat altaalib calaa 'iikmal wajibatih

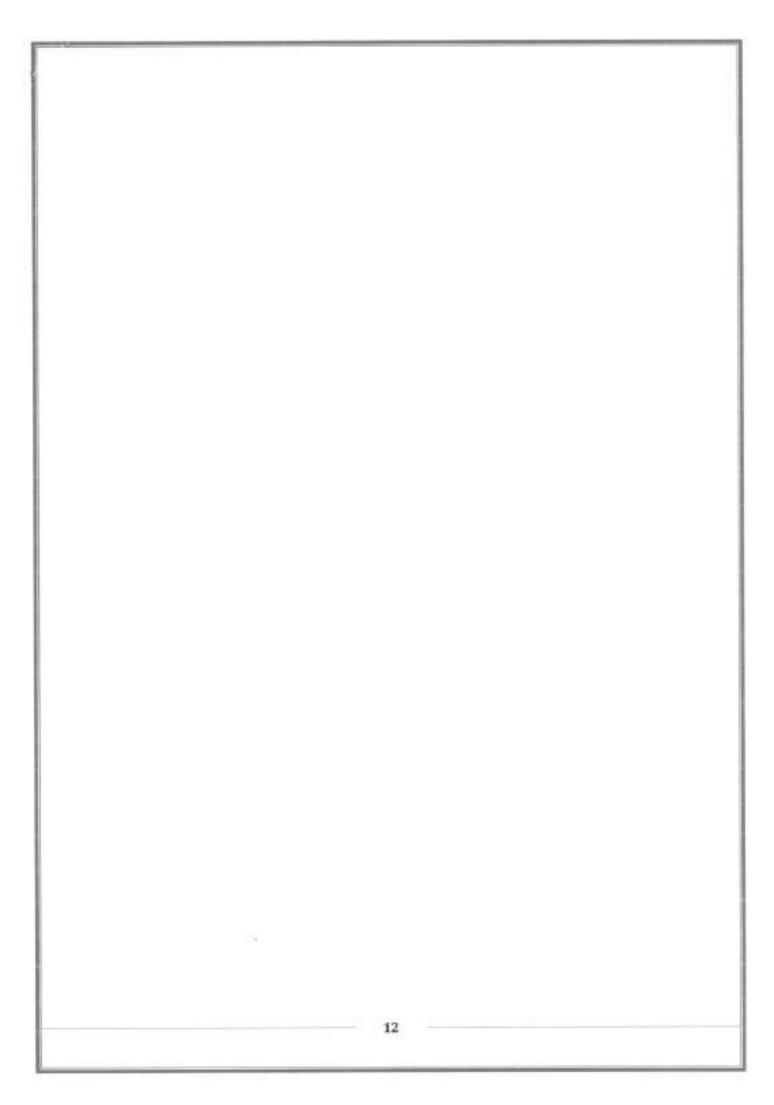
Strategy	hunak eidat astiratijat mutabaeat liltaealumi:
	1- allawha (alssburatu) waghayruha
	2- aleard albur buyint
	3-alhalaqat alniqashia

#### 1(). Course Structure

Week	Week Hours Required Learning		ming	180 180 180 180 180 PER TEN		Learning method	Evaluation	
		Outc	omes				method	
awal	2	fahum	altaalib lildars	Sectar Islam	ianism in	Nazariana	'asyilat eamat munaqasha	w
Althaani	2	fahum	altaalib lildars	sectari	an dispute	nazariana	'asyilat eamat	: w
althaalith	2	fahum	altaalib lildars	The da	angers of	nazariana	munaqasha	
rabiean	2	fahum	altaalib lildars	1000	of sectarian deviant Islamic	nazariana	'asyilat camat	w
alkhamis	2	fahum	altaalib lildars	100000	ons sought to	nazariana	munagasha	

alsaadis alsaabie	2	fahum altaalib lildars fahum altaalib lildars	Islamic unity for the common Islamic goal	eamali	asyilat eamat w munaqasha
althaamin altaasie	2	fahum altaalib lildars	The dealing is not based on sect, but rather on Islamic	camali camali	kayfiat astiearat alkutub watartibiha calaa alrufuf kayfiat astiearat alkutub watartibiha calaa alrufuf
aleashir had eashar	2	fahum altaalib lildars	dealings. Spreading the spirit of tolerance among religious sects Urging to combat	nazariana nazariana nazariana	kayfiat asticarat alkutub watartibiha calaa alrufuf kayfiat asticarat alkutub
althaani	2	fahum altaalib lildars	sectarian ideas that generate discord and division Maintaining the		watartibiha ealaa alrufuf
eashar	+	- The state of the	golden Islamic character Preserving the doctrine as Islamic		

11. Course Evaluation	
Distributing the score out of 100 according to the tar preparation, daily oral, monthly, or written exams,	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	



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## Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name :Intermediate

Final Certificate Name: Headway Plus

Academic System: Courses

Description Preparation Date: 2023-2024

File Completion Date: 5-10-2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Dr. Rahim Salom

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

#### 1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

### 2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

#### 3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

## 4. Program Accreditation

In the process of obtaining

#### 5. Other external influences

Tikrit University - College of Islamic Sciences, Department of Comparative Religion

6 Program Structure					
Program Structure	Number of	Credit hours	Percentage	Reviews*	
	Courses				

Institution Requirements	
College Requirements	
Department Requirements	
Summer Training	
Other	

<sup>.</sup> This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary.  Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions.  Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.			
Learning Outcomes 5	Learning Outcomes Statement 5			

## 9. Teaching and Learning Strategies

- 1. \*\*Explaining the academic material according to the prescribed curriculum. \*\*
- 2 \*\*Encouraging students to engage in interactive participation.\*\*
- 3 \*\*Solving exercises for each topic with student involvement and including as many students as possible.

#### 10. Evaluation methods

\*\*Weekly, Monthly, Daily Exams, and End-of-Course Examination.

#### 11. Faculty

#### **Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of	the teaching staff
	General	Special		Staff	Lecturer
Assistant Lecturer	English language	English Literature		staff	

#### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### 12 Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13 The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

				Program Skills Outline  Required program Learning outcomes											
Year/Level	Course Code	ode Name	Basic or	5.5 S.		Skills			Ethics						
			optional	A1	A2	А3	A4	B1	B2	В3	B4	C1	C2	С3	C4
				+											
				-											

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Week	Hours	Required	Unit or subject	Learning	Evaluation
10. Course S	tructure				
Strategy	1 2	- **Cooperati - **Brainstor	ve Concept Plannin ming Teaching Stra ig Teaching Strateg	tegy.**	Strategy.**
9. Teachin	ng and Lear	ning Strategie	S		
Course Objectiv	es	express and - **Teachin - **Learnin	ing students to learn speak in English.** og students the skill of r g English grammar rule ving listening skills.**	reading in Engli	
	Objectives				
Name:	Dalal.F.Abc	lulbaqi	mondon dii, ii mor	c than one i	iaine)
COLORD CONTRACTOR		ator's name (	mention all, if mor	e than one r	name\
30 hourse-15					
100000000000000000000000000000000000000	and the second s		Number of Units (7	Total)	
	ole Attendar	nce Forms: nline lecture			
5-10-2024					
	ption Prepa	ration Date:			
Second Cour	se 2024-20	125			
3 Semes	ter / Year:				
The Stage Th	ree				
2 Course	Code:				
English Lang	uage(Headv	vay)-Intermed	ate		

		Learning Outcomes	name	method	method
First	2	Student's Understanding of the Lesson	English Alphabet	Theoretica	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	English Numbers	Theoretica	General Questions and Discussion
Third	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Writing date, hou	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Subjective pronouns -1	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Subjective pronouns - 2	Theoretical	General Questions and Discussion
Seventh	Seventh 2 Student's Understanding of the Lesson		Possessive adjectives -1	Theoretical	Table 1 de la constitución de la
eighth	2 Student's Understanding of the Lesson		Possessive adjectives -2	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Verb to be	Theoretica	General Questions and Discussio	
Twelfth	2	Student's Understanding of the Lesson	Verb to have	Theoretica	General Questions and Discussio	
Thirteenth	2	Student's Understanding of the Lesson	Simple present	Theoretical	General Questions and Discussion	
fourteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical		
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam	

## 11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

## 12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	Comprehensive labrary